

## UPCOMING EVENTS

**ACRL 2017 Conference**  
Baltimore, MD  
Mar 22-25, 2017

**ALA Annual Conference**  
Chicago, IL  
June 22-27 2017

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## ACRL 2017 Conference Preview

**Krista Bowers Sharpe**  
Western Illinois University

### Overview

ACRL 2017 will be held March 22-25, in Baltimore, Maryland. The ACRL Conference is a "once-every-two-years opportunity to access the best information, discover new ideas, and stay at the forefront of the profession". In addition to the chance to network with over 3,000 library and information professionals from around the country and globe, attendees will gain ideas drawn from over 500 conference programs selected and presented by leaders in the profession, including the thought-provoking words of keynote speakers David McCandless, Roxane Gay, and Dr. Carla Hayden. The conference also features displays of academic library products and services from over 200 companies, as well as displays of academic library products and services such as the Placement

Center and HeadShot Lounge

### Presentations by Illinois Academic Librarians at ACRL 2017

Names of presenters from Illinois academic libraries are in **bold**.

#### Wednesday, March 22

##### 8:30 AM - 3:30 PM

"Assessing and Communicating Library Contributions to Student Learning and Success through Action Research"  
Room 324

Speakers: **Karen Brown** (Professor, School of Information Studies at Dominican University), **Melanie Sellar**, **Brandy Whitlock**, and **Lisa Hinchliffe** (Professor / Coordinator of In-

"Open Scholarship Early and Often"  
Room 316

Speakers: **Amy Buckland** (Institutional Repository Manager, University of Chicago), **Jeffrey Spies**, **Anna Van Gulick**, **Tara Robertson**, and **Rachel Frick**

#### Thursday, March 23

##### 8:00-8:20 AM

"Understanding the Needs of Scholars in a Contemporary Publishing Environment"  
Rooms 324-326

Speakers: **Maria Bonn** (Senior Lecturer, School of Information Sciences, University of Illinois at Urbana-Champaign), **Aaron McCollough** (Director, Publishing and Scholarly Communication, University of Illinois at Urbana-Champaign), and **Megan Senehey** (Senior Project Coordinator, School of Information Sciences, University of Illinois at Urbana-



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MARCH 22-25  
Baltimore, MD

struction and Information Literacy Services, University of Illinois at Urbana-Champaign)

(See ACRL 2017, page 19)

## Illinois Library Association Seeking Nominations for 2017 Awards

The Illinois Library Association's awards program recognizes excellence in librarianship and library service in Illinois. The program increases awareness of the contributions of all Association participants, including recipients, sponsors, co-sponsors, and committees/forums.

Recipients are selected by the ILA Awards Committee or by the various forum awards subcommittees. Nominations are forwarded by the ILA Office to the ILA Awards Committee Chair, and to the appropriate forum representative, during May of each year.

The deadline for nominations is May 15, 2017. For more information about each award, and instructions for applying, please go to <https://www.ila.org/about/awards>.

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# A Message from the IACRL President

**Lindsay Harmon**  
Lewis University

Happy 2017! Writing this message on a 60-degree February day, I'm starting to believe that spring isn't too far away.

Spring is conference season for many academic librarians. This year's ACRL conference will take place March 22-25 in Baltimore. If you will be at the conference and are interested in attending an informal IACRL meet-up, please let me know! You can reach me at [harmonli@lewisu.edu](mailto:harmonli@lewisu.edu) or (815) 836-5672. We'll be posting more information on the IACRL listserv and social media channels.

Spring is also the season in which we solicit nominations for the Illinois Academic Librarian of the Year award. This award, presented annually at the ILA Conference, recognizes an Illinois librarian who is making an outstanding statewide contribution to academic or research librarianship and to library development. You can learn more about the Award, and nominate a

colleague, at <https://www.ila.org/about/awards/illinois-academic-librarian-of-the-year>. (Please see the full announcement in this issue.)

While next fall seems far off, the deadline for proposals for the 2017 Illinois Library Association conference in Tinley Park is fast approaching! This year's theme, "Rise Up!", emphasizes the role of libraries in fostering diversity, engaging communities, and championing social justice. Proposals are due Friday, March 24, and they can be submitted online at <https://www.ila.org/events/conference-call-for-programs>.

Due to budget issues and staff changes, IACRL will not be holding a biannual conference in the spring of 2018. Instead, the IACRL Executive Board is working on creating a day of programming for academic librarians during this year's ILA Annual Conference. Ideas so far include a second unconference, a research forum, and a speed-mentoring event. We'd love to hear what would motivate you as IACRL



members to attend the ILA Annual Conference, and in what types of programs or events you would like to participate. Please e-mail myself, or Vice-President/President-Elect and Conference and Continuing Education Committee Chair Carolyn Ciesla ([cciesla@prairiestate.edu](mailto:cciesla@prairiestate.edu)), and let us know your thoughts and suggestions.

Have a great semester!

## FOLLOW US

Follow us on Twitter (@IACRLIllinois) and Facebook ([www.facebook.com/IACRL](http://www.facebook.com/IACRL))



## Message from the CARLI Senior Director

**Anne Craig**  
**Consortium of Academic and**  
**Research Libraries in Illinois**

CARLI continues to move forward, despite some very challenging budget times. Now entering its 20th month, the State of Illinois's budget impasse has certainly had an impact on CARLI and many CARLI members.

We are acutely aware of the budget issues at CARLI member libraries, and the CARLI Board and staff have been diligent in their efforts to minimize the impact of any additional fees and assessments on member libraries. Severe reductions have already been implemented in expenditures on hardware, program planning, discontinuing organizational memberships, staff travel and professional development, and other consortial expenses. CARLI received 38% of its FY15 state appropriation funding in FY16; we expect to receive about 50% of

the FY15 amount in FY17. We have no information about FY18 and beyond.

Even with all the dire financial news, CARLI is moving forward on a number of important fronts, including welcoming a new round of I-Share libraries, planning for a New CARLI Directors' Institute for later this spring, preparing the Request for Proposal for I-Share Next, and rolling out Voyager Web Reports.

CARLI will be continuing the CARLI 2020 strategic planning process with a special meeting of the Board of Directors in May, 2017. The Board has begun with a review of the CARLI mission statement and values in preparation for discussion at the March 10, 2017, Board meeting. CARLI staff also held an open conference call, for current and former committee members who were interested in sharing their experiences regarding participation on CARLI

committees. We are continuing to gather feedback from current and past committee members, as we engage more deeply in the process.

CARLI is also currently seeking feedback on e-books, to help determine current attitudes among the CARLI membership regarding purchasing e-books. Anyone who works in a CARLI library may take this survey, at <https://www.surveymonkey.com/r/Ebooks2017>. I would appreciate your feedback by March 17, if possible.

CARLI is excited to be a sponsor for the 2017 Great Lakes Resource Sharing Conference,

*(See CRAIG, page 15)*



## Message from the ILA President

**Melissa Gardner,**  
**Palatine Library**

The month of February was a busy one for the Illinois Library Association and IACRL members. Librarians, library supporters, and legislators met all across the state at ILA's annual Legislative Meet-Ups. In all, ILA hosted seven Meet-Ups, with hundreds of library supporters in attendance. I was happy to see IACRL members at the ones I was able to attend in person, especially in Chicago. Dr. Scott Walter, University Librarian at DePaul University, was among the speakers, and IACRL Past-President Gwen Gregory was one of the Co-Chairs of the event.

Derek Blaida, ILA's Legislative Consultant, addressed several legislative priorities for libraries in Illinois, and ILA Executive Director Bob Doyle provided additional information and context by outlining the federal issues and national

concerns. Illinois libraries face challenges on both the state and the national levels, including fulfilling ILA's public policy principles of adequate funding, support for intellectual freedom and privacy, and access to library services. In addition, ILA is focusing on specific initiatives to change or modify state laws, in order to increase the effectiveness of Illinois libraries.

I had the opportunity to attend some of the other the Meet-Ups, also, and I left feeling uplifted. Both librarians and legislators understood the value that our institutions bring and shared stories to illustrate their belief in the importance of libraries in their communities. At all of the events, there was a strong commitment to supporting libraries and library values.

Let's take advantage of this momentum to make positive changes for our institutions, students, pa-

trons, and state. At the beginning of this year, ILA issued a "Statement on Inclusion", which you can view at <https://www.ila.org/about/statement-on-inclusion>. That statement affirmed our values as librarians and issued a call to action. ILA is your partner--get involved, and encourage your colleagues to join you. Some upcoming events and activities are listed below.

**2017 ILA Conference: "Rise-Up!"**

Share your ideas by submitting a conference proposal. Libraries of

*(See GARDNER, page 15)*



# Jesse White Named Illinois Library Luminary

**Eric Edwards**  
**Illinois State Library**

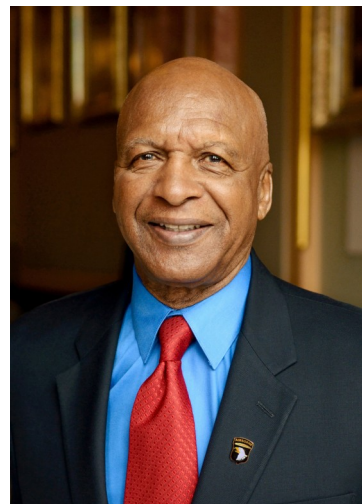
Jesse White, who has served as Illinois Secretary of State since 1999, has held the office longer than anyone else. It is not just longevity, but his numerous contributions to libraries, especially through grant programs and resource-sharing initiatives, that make him one of the 2016 recipients of the Illinois Library Luminary award. As the State Librarian (among his many responsibilities as Secretary of State), he has worked to expand literacy and improve access to library resources, so that libraries of all types, and the constituencies they serve, can benefit.

Secretary White's dedication to improving the lives of Illinois citizens, including those who are among the most vulnerable, has been evident throughout his career, including before he became Secretary of State. He is the founder of the Jesse White Tumbling Team, which provides athletic and social opportunities for at-risk youth who live in and near the Chicago area. This commitment has carried over to programs that ensure equitable access to library resources for all citizens, including those with disabilities or who lack formal education. The Talking Book and Braille Service provides audiobooks and Braille materials to more than 17,000 Illinois citizens who have visual or physical disabilities. Also, the Literacy Grant program gives libraries the resources to assist adults who are reading at or below the ninth-grade level.

While the initiatives receiving Secretary White's support have impacted all Illinois citizens, a number of these programs have been especially beneficial for academic

libraries and their staff. Among these is ILEAD (Innovative Librarians Explore, Apply and Discover) USA, which gives participants the opportunity to improve their leadership and technology skills by collaborating on innovative projects. Another program that has included academic librarians is Synergy: The Illinois Library Leadership Initiative, which identifies librarians who have demonstrated leadership potential and fosters their professional and personal growth, so that they can meet the challenges facing libraries today and in the future. Additionally, several academic institutions, including the University of Illinois system, have provided mentors for the Project Next Generation (PNG) grant program, which enables libraries to provide technology training and other educational programming to at-risk youth who might otherwise be left behind by the digital divide.

Perhaps Secretary White's most significant contribution, however, has been promoting resource-sharing throughout the state. Pooling of resources is especially crucial in challenging economic times, and promoting sharing reinforces one of the principle hallmarks of librarianship. One example is the Illinois Digital Archives (IDA), which is a repository for the digital collections of libraries and cultural institutions throughout Illinois. Consisting of approximately 200 collections, IDA contains items ranging from letters and oral histories to photographs and postcards—materials that are usually kept on-site and would otherwise require an in-person visit to view. A number of academic libraries have been able to contribute to IDA through the Digital Grant program, which gives libraries funding to select, store and provide images for inclusion in IDA.



Another major resource-sharing initiative that Secretary White has supported is the Illinois Library Delivery System (ILDS). Through ILDS, academic and research libraries, in addition to participating public libraries, are able to exchange books and other materials. Even in an era that sees an increasing number of items becoming available online, providing quick access to physical materials remains crucial for meeting the academic, research, and intellectual needs of students, faculty, researchers and the general public. Under Secretary White's leadership, ILDS has made the necessary adjustments to manage a large delivery load, while still providing fast and cost-efficient service to libraries and their users.

*Eric would like to thank, in particular, Vandella Brown, Dr. Gail Bush (retired-ILA President from 2010 to 2011), Anne Craig (CARLI—formerly Director of the Illinois State Library), Sandra Fritz, and Rebecca Hunter, among others, for providing background information for this article. Unless otherwise indicated, all individuals are on the staff of the Illinois State Library.*

**IACRL Newsletter**  
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**Spring 2017**

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Please send news to  
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 Communications  
 Committee  
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*The Illinois Association  
 of College and  
 Research Libraries is  
 an Illinois Library  
 Association forum  
 and a chapter of the  
 Association of College  
 and Research  
 Libraries.*

## Kip Kolkmeier Named Illinois Library Luminary

Anyone who cares about what happens to libraries in Illinois has had occasion to thank Kiplund ("Kip") Kolkmeier, longtime legislative consultant for the Illinois Library Association. He was hired as ILA's lobbyist in 1996, and he remains an effective voice for Illinois libraries today.

Kolkmeier's presence and relationships in Springfield have kept libraries from getting lost in the shuffle, and he has made dozens of friends for libraries in the Illinois General Assembly. With Kolkmeier's hard work, guidance, and dedication, the Illinois library community both opposed and supported key library legislation, including the defeat of 18

legislative attempts to impose statewide mandatory filters.

No one has been more generous with his time, monitoring thousands of bills in every session, along with attending ILA Public Policy Committee and Executive Board meetings to make sure positions were well-thought-out and defensible. Whether presenting testimony in Springfield or speaking at conferences, meetings, or workshops, Kolkmeier not only superbly represents the library community, but he also keeps everyone informed about the issues, the process, and the core values of libraries. His signature sense of humor has converted even the reluctant into ardent library advocates.

An attorney, Kolkmeier was a partner at Sidley & Austin for many years, and he is currently Senior Counsel at Perkins Coie, LLP. He is a graduate of Loyola University of Chicago School of Law and Stanford University.

Kolkmeier was inducted on July 21, 2016. The Illinois Library Luminaries program is ILA's honor roll that both recognizes achievement and helps build an endowment fund for future generations.

*This announcement is from the ILA website.*



## Lisa Janicke Hinchliffe Named Editor of *Library Trends*

**Carl Lehnen**  
University of Illinois at Chicago

Last November, the iSchool at the University of Illinois at Urbana-Champaign announced that Lisa Janicke Hinchliffe would be the next editor of its quarterly journal, *Library Trends*, and she began her new role on January 1 of this year.

Lisa is Professor and Coordinator for Information Literacy Services and Instruction at UIUC. Among her many professional accomplishments, Hinchliffe was elected 2010-2011 President of the Association of College & Research Libraries (ACRL), which launched the "Value of Academic Libraries Initiative" during her term. Hinchliffe has presented and published widely on issues related to teaching and learning, higher education, globalization, information literacy, and library assessment and evaluation.

***Library Trends* has been a leading library journal for over 60 years. What excited you most about taking over the editorship?**

Serving as Editor of *Library Trends* is an honor, and I was thrilled to be selected. What is most exciting to me is the opportunity to seek out, and bring attention to, emerging trends and issues in our field, through a scholarly lens that places these issues in historical context

while also looking ahead to implications. The nature of the journal is also very exciting. With each issue being focused on a specific theme or topic, *Library Trends* enables more depth and breadth of exploration than is possible in single articles, along with providing each issue editor with the opportunity to shape a collection of pieces. Finally, I am proud that *Library Trends* has developed a functional business model that pairs subscriptions with deposit of articles in the University of Illinois at Urbana-Champaign's institutional repository after two years (<https://www.ideals.illinois.edu/handle/2142/999>), with the option for authors to deposit their own manuscripts in their institutional repositories, as well. I guess there is a lot that I am excited about!

***Library Trends* has also distinguished itself by regularly publishing work on librarianship outside North America. What do you think is most important about this international perspective?**

Libraries are a global phenomenon. We only have to think of Ranganathan's Five Laws of Library Science to immediately recognize that the intellectual underpinnings of our work have never been limited to North American perspectives. I have been blessed by the opportu-

nity to travel to many libraries throughout the world. I always learn so much – not only about the library I'm visiting, but also about the library in which I work, because I see it in a new way through my international experiences. *Library Trends* does the same thing for scholarship. By bringing together international perspectives, we see our local scholarship in new ways.

**What's one aspect of library research that you feel has not received enough attention?**

This is a difficult one for me because, on any given day, I observe at least three-to-five (or more) topics I wish someone would research and write about! So, let me focus on a method that I think is under-utilized, rather than a topic. I would like to see more research take a comparative approach. This might be conceptualized as international comparative work, but I would also like to see comparative work across library types within countries. These kinds of studies would be a useful complement to studies that focus on individual libraries.



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University

**Tara Wood**

University of Illinois at  
Chicago

## Dee Brennan Receives Hugh C. Atkinson Memorial/Demco Award

**Tara Wood**  
University of Illinois at  
Chicago

Dee Brennan is the 2016 recipient of the Hugh C. Atkinson Memorial/Demco Award, presented by the Illinois Library Association in honor of Hugh C. Atkinson (1933–1986). The Award recognizes sustained activity and contributions having a lasting impact on librarianship. Currently the Executive Director of the Reaching Across Illinois Library System (RAILS), Brennan was previously Executive Director of the Oak Park Public Library and Chief of Public Services at the Boston Public Library.

**Congratulations on winning the ILA Atkinson Memorial/Demco Award! Did you know that you had been nominated?**

Yes, I did know that I was nominated—some RAILS staff members and Board members collaborated on the nomination and told me in advance. Needless to say, I was deeply honored. Being recognized by your peers is the greatest honor of all, I think.

**The award focuses on multi-type library cooperation and**

**resource sharing, which has been a major focus of your career. What are the projects of which you are the most proud, or that have made the most lasting impact?**

Hugh Atkinson is a personal hero of mine. I believe passionately in resource sharing, that it benefits all those involved, whether large or small libraries. Atkinson, as Director of the UIUC Libraries, was an early proponent of resource sharing in Illinois—he knew that it would benefit his library, with all of its resources (library materials, as well as financial resources), as much as, if not more than, it would help small libraries.

I am very proud of the work that we have done at RAILS to bring more libraries into consortia, and the financial support that we have been able to offer to consortia and resource-sharing projects in Illinois. The overlay project is a good example of this—we hope to implement a discovery overlay, for library catalogs in RAILS and beyond, that will enable library users to search easily beyond their own library catalog and request items directly. Find it, click it, get it!



**What special projects or initiatives are you currently pursuing?**

Currently, we are working on system membership standards. This has been a complex and time-consuming project that was initiated by our board—especially Kathy Parker, the Director in Glenwood-Lynwood, and Mary Jo Matousek, our school library representative from Aptakisic-Tripp C.C.S.D. 102—to help library administrators who do not have a master's degree in library science, or who are new to the library field. We are also working with the

*(See BRENNAN, page 16)*

## ILA Intellectual Freedom Committee Seeks Feedback on Collection Development

The Illinois Library Association Intellectual Freedom Committee has prepared a survey about intellectual freedom practices and welcomes input from people at all levels, and from different types of libraries, who have any responsibility for collection development. The data and information we receive will be helpful to identify areas in which ILA and other professional organizations can support their members, especially in times of intellectual-freedom challenges. To access the survey, go to:

[https://www.surveymonkey.com/r/?sm=Wy\\_2B981hHv8nCbnUavotEtw\\_3D\\_3D](https://www.surveymonkey.com/r/?sm=Wy_2B981hHv8nCbnUavotEtw_3D_3D).

Please respond by Friday, March 24. Thank you for your participation.

# Member Spotlight: Marissa Ellermann

**Krista Bowers Sharpe**  
Western Illinois University

**What is your current professional position, and what do you like best about it?**

I am the Head of Circulation Services at Southern Illinois University Carbondale. I am in charge of reserves, interlibrary loan, stack maintenance, and, of course circulation. My favorite thing about my job is that every day is different. You interact with such a large group of people that it really keeps you connected with the needs of your users.

I also really enjoy managing employees. I do not mean in the sense that I like telling people what to do—I hate that. I enjoy helping them grow in their positions and as professionals.

**What are you reading (or listening to) right now?**

Right now, I am reading *The Naked and the Dead*, by Norman Mailer. At the end of the Obama administration, there was a list released by Business Insider called “11 books President Obama Thinks Everyone

Should Read”, and I am working my way through the ones I have not read. I decided to take on this challenge in an effort to read more, and his list is a good place to start.

**Describe yourself in three words.**

Motivated. Creative. Funny.

**If you had a year off with pay, what would you do?**

If I had a year off with pay, I would travel to as many places as humanly possible. First on the list would probably be the United Kingdom. I love British history, so it would be an absolute treat to get to go through all the historical sites without time being an issue. Next on my list would be Australia for fun; Egypt—again, for the history; and the Netherlands, because I’ve heard the people there are ridiculously nice. Who doesn’t want to vacation where the people are ridiculously nice?

**If you could use one word to describe librarianship today, what would that word be?**

I would use the word “transitioning”. Librarianship is in such a state of

flux, because of the change in not only technology, but also what it means to provide library services. So much has already changed in the four-and-a-half years I have been a professional librarian. The way people use library space and resources is really far removed from how they were used just 10 years ago. There’s a higher demand for private study areas and open collaborative space.



Also, I think some of the predictions from 10 years ago never really came to pass, such as the e-book’s becoming the preferred resource over physical copies, or libraries being less vital to patrons and the community than before. It will be interesting to see what happens in the future, particularly in how libraries and their missions continue to evolve.

## Columbia College Chicago Library Received ACRL Excellence in Academic Libraries Award

**Eric Edwards,**  
Illinois State Library

The Columbia College Chicago Library is a recipient of the 2017 ACRL Excellence in Academic Libraries Award. The award honors the staff of an academic library (college, university, or community college) for providing outstanding services and resources that help the institution fulfill its broader mission. The Columbia College Chicago Library is one of three libraries nationwide to receive the award this year.

To see the full announcement from the American Library Association, go to <http://www.ala.org/news/press-releases/2017/01/2017-acrl-excellence-academic-libraries-award-winners-announced>. A story also appears in *The Columbia Chronicle*, the school’s newspaper,

at [http://www.columbiachronicle.com/campus/article\\_97d3c45a-e4ee-11e6-91c3-3f35b2a84b9f.html](http://www.columbiachronicle.com/campus/article_97d3c45a-e4ee-11e6-91c3-3f35b2a84b9f.html).

Below, Columbia College Library Dean Jan Chindlund and her staff reflect on winning the award and offer advice for libraries considering applying for it in the future.

**Congratulations on the Columbia College Chicago Library’s being named a recipient of the 2017 ACRL Excellence in Academic Libraries Award! What was your reaction, and that of the staff, when you learned the news?**

**Jan Chindlund** in ALA announcement: “I cannot tell you how thrilled I am to learn of this award honoring our innovative and dedicated staff members’ good work and the

support of our college. Our work has evolved over the years; we stand on the shoulders of all who have worked here before to create services, develop collections, engage with our community, and maximize resources. Thank you for this recognition.”

**Chindlund** in *The Columbia Chronicle* story: “I was thrilled to learn that we won the ACRL Excellence in Academic Libraries Award; I knew upon coming to Columbia’s library in 2007 that the staff was special. This award recognizes and acknowledges the amazing work that our staff do every day.” (The full quote does not appear in the article itself.)

**Columbia College Library staff:** Staff were pleased and surprised, along with relieved. We’d tried several times. In fact, our goal was to

(See *COLUMBIA*, page 17)

## Candidate for IACRL Vice-President/President-Elect

Eric Edwards is Interlibrary Loan Librarian at the Illinois State Library, where he has worked since 2015. Prior to that, he was the Public Services Librarian, Reference, at Benedictine University at Springfield for seven years. He is a graduate of the University of Illinois at Urbana-Champaign, with a Bachelor of Arts in Political Science and a Master of Science in Library and Information Science.

Eric has extensive experience serving IACRL and other Illinois library organizations. He is currently the Secretary for IACRL. In addition, he is the Co-Chair of the Communications Committee. In this role, he oversees the production of the IACRL Newsletter, in addition to updating the IACRL news blog and Facebook page. Eric is an officer for the Health Science Librarians of Illinois, also, having served as Secretary since 2013. He is the Co-Chair of that organization's Newsletter Committee, and he previously served as

Co-Chair of the Legislative Committee. In 2014, he received the Starfish Thrower Award, one of HSLI's highest honors, for his service to the organization. Other library organizations with which Eric is currently involved include CARLI (Resource Sharing Committee) and ILA (ILA Reporter Advisory Committee).

As Vice-President/President-Elect of IACRL, Eric would work to expand its connections with other Illinois library organizations, particularly ILA, through offering continuing-education events and workshops that draw together not just academic librarians, but librarians of other types. At the same time, he would make certain that academic and research librarians, and their specific concerns, have a "high profile" in other library organizations, especially through encouraging involvement by academic librarians in those organizations. Eric would also strive to build on IACRL's current connections with



IACRL and other national organizations. Underlying all of these efforts would be a focus on improving the member experience for IACRL participants, particularly through professional-development and networking activities, while also encouraging the organization's continued growth.

## Candidate for IACRL Secretary

Tara Wood is the Web Services Librarian at the University of Illinois at Chicago, and she previously worked in public libraries in web services and circulation.

She currently serves on the IACRL Communications Committee.

Her interests include participatory

design and content strategy, and she loves Post-it notes almost as much as she loves spreadsheets.





## Nominations Sought for Illinois Academic Librarian of the Year Award

Established in 1985, the Illinois Academic Librarian of the Year Award recognizes an Illinois librarian who is making an outstanding statewide contribution to academic or research librarianship and to library development. Any ILA member is eligible. (One does not need to belong to IACRL.) The recipient must have distinguished herself or himself in notable service to the IACRL Forum and to the Illinois Library Association, in addition to having exhibited leadership and exemplary library service in an academic setting.

To assure equitable representation of awardees among the various types of academic libraries and constituencies represented in the Forum's membership, the Awards Committee will give consideration, on a revolving basis, to the following factors in the selection process. Nominated individuals should have demonstrated achievement in the

following areas.

- service to the organized profession through ILA, the IACRL Forum, and related organizations;
- significant and influential academic or research library service;
- contributions to academic or research library development through research or publications; or
- planning or implementing a library program of exemplary quality

Nominees do not have to meet all the above criteria.

The recipient will receive a certificate, along with a financial award totaling \$500, and the individual will have her or his name added to the plaque at the Illinois State Library.

The deadline for submitting nominations, including any supporting materials, is **Monday, May 15**. The nominator's statement of support should address all listed criteria. The nominator must submit the nomination form and attach all support statements, letters, and documentation required by the award's criteria.

For more information about the Award, including a link to the nomination form, please go to <https://www.ila.org/about/awards/illinois-academic-librarian-of-the-year>.

## Librarians on the Move

**Compiled by Tara Wood**  
University of Illinois at Chicago

**Ben Aldred** joined the University of Illinois at Chicago as Reference and Liaison Librarian to the College of Urban Planning and the Jane Addams College of Social Work.

**Elena Carillo** joined the University of Illinois at Chicago as Circulation Librarian.

**Taylor Hixson** joined the University of Chicago Library as Resident Librarian for Geographic Information Systems.

**Jennifer Jackson** joined the University of Illinois at Chicago as Undergraduate Experience Librarian.

**Megan Keller** was appointed as Instructor and Special Collections Librarian at the University of Illinois at Chicago.

**Kevin O'Brien** was appointed Head Librarian, Access to Resources, at the Library of the Health Sciences at the University of Illinois at Chicago. He previously served as interim head of the unit.

**Michelle Oh** joined the Northeastern Illinois University Library as Education Librarian.

**Michelle Nielsen Ott** joined Methodist College as Director of Library Services.

**Adam Strohm** was appointed Director of University Archives and Special Collections at the Illinois Institute of Technology.

**Emily Treptow** joined the University of Chicago Library as Business and Economics Librarian for Instruction and Outreach.

## ILA Advocacy Committee Hosts Legislative Meet-ups

**Jim Deiters**  
Oak Lawn Public Library

The Illinois Library Association's Advocacy Committee, co-chaired by Denise Raleigh from the Gail Borden Public Library District and Jim Deiters from the Oak Lawn Public Library, coordinated seven Legislative Meet-Ups across the state in February and March. Last year there were five events, with Chicago and Mount Vernon added for 2017.

As of mid-February, there had been three (Chicago, Oak Brook, and Tinley Park) Meet-Ups—with four more (Buffalo Grove, Mount Vernon, Edwardsville, and Normal) to go. At this year's first-ever Chicago Meet-Up, four elected officials or their staff members attended, and 75 library representatives filled the banquet room at Maggiano's-Chicago. Gwen Gregory, IACRL Past-President, and the Chicago Public Library's Director of Teen Services, Jeremy Dunn, worked on the lunch, and it was a great start for Chicago. ILA Executive Director Bob Doyle gave a heartfelt speech about the power of libraries and the

need for inclusion. ILA's Legislative Consultant, Derek Blaida, shared his insights on the latest legislative activities in Springfield. Dr. Scott Walter, from DePaul University, described the difficulties that college students and academic institutions experience when legislators can't pass a budget. In addition, Brian Bannon, Commissioner of the Chicago Public Library, explained the power of working with local legislators and community partners to make the best use of available resources.

The Oak Brook luncheon team welcomed 11 officials and representatives and 85 library attendees, and the South Suburban breakfast, held at the Tinley Park Public Library, had 10 legislative representatives and 82 library directors and trustees. The Tinley Park breakfast saw greater academic library representation, which was a positive note. While the total number of attendees at these events was up over last year, the number of lawmakers was down significantly. So far, the numbers for the rest of the events are looking good.



*ILA Legislative Consultant Derek Blaida speaks at the Tinley Park Meet-Up.*

Be sure to step up and help the ILA Advocacy Committee and Meet-Up coordinators recruit government representatives for the Meet-Ups next year.

## Health Science Librarians of Illinois Update

**Eric Edwards**  
Illinois State Library

The Health Science Librarians of Illinois (HSLI) are the main organization in the state for library professionals and staff who are interested in resources available for serving patrons of medical and hospital libraries, in addition to the broader public. While many members do come from hospital and medical libraries, the organization includes individuals from other types of libraries—academic, public, special—and there are a number of retirees who have remained active with the organization. In addition to offering continuing-

education activities, HSLI also holds an annual conference. This past year's gathering took place from November 9 to 11 at the Pheasant Run Resort in St. Charles, IL. The theme was "Running with It: Library Trends in 2016", and presenters at the conference gave attendees new perspectives on some of the issues and challenges that libraries currently face.

One of the highlights of the conference was the plenary address, titled "Trends in Complementary and Integrative Health: Web Resources for Health Science Librarians". The speaker was Evelyn Cu-

nico, who writes and speaks on issues related to alternative approaches to health, beyond just medication and doctor's appointments. Her talk focused on the history of complementary and integrative medicine, which has not always been fully accepted by the medical establishment and still faces resistance, particularly from drug companies. Nonetheless, there are a large number of resources available, including Lib-Guides, that librarians can use to educate the increasing number of patrons who are seeking cheaper alternatives for managing and improving their health.

*(See HEALTH, page 18)*

# ALA Midwinter Report

**Pattie Piotrowski**  
**University of Illinois**  
**Springfield**

ALA Midwinter was in Atlanta, one of my favorite cities, but the misty rain put a damper on visiting favorite city sites, and the celebrations of Atlanta Falcon fans, whose stadium was right next to the conference center, adding 100,000 people to the area and making restaurants and bars crowded (although, I did see Terry Bradshaw Saturday night where I dined).

I was in Atlanta for libraries, however, and, so, here is a short report on the sessions I was fortunate to attend Saturday and Sunday. In addition attending the sessions listed below, I also made impromptu drop-ins to other sessions nearby, and many times even attending 20-30 minutes of a panel or presentation was useful.

## SATURDAY, JANUARY 21

One "session" I did not attend was the Library Workers at the Atlanta March for Social Justice and Women, held on Saturday afternoon. Midwinter attendees who were marching walked through the convention center from the poster-making area to the staging area for the march, and they were cheered as they walked through the small food court where I was sitting. The cheers and applause rang from the upper level as the marchers made a long line up the escalator. One librarian with whom I spoke said she could always attend another Midwinter, but this was her chance to participate in the protest and lend her voice.

## LLAMA Reorganization Town Hall

ALA is seeking to address issues and confusion with its structure, by asking divisions to consolidate sections and to encourage collaboration among division sections. LLAMA is adapting well to re-invention. It has been able to draft, present, and adopt new bylaws in the space of one year, and the organization should have additional updates to report at ALA Annual in June.

## Library Friends Discussion Group

Sponsored by United for Libraries--which is a division for Friends, foundations, trustees and advocacy--this

session featured a lively discussion on fundraising, pop-up book sales, 501c3 organizations, and recruiting new members.

There are always competing sessions of interest at conferences, but I was lucky enough to have them be side-by-side. So, at 3:00 PM, I was alternating between "Private Security and Civic Engagement: Tips from the Kansas City Public Library" and the ACRL/SPARC Forum, titled "Using Collection Development for Scholarly Communication". The session with the Kansas City Public Library was sponsored by the Office for Intellectual Freedom and included a now-infamous story about a public program that resulted in a library employee and a patron being handcuffed and arrested. Lessons learned were shared, and core values of librarianship were explored, but the case is still moving through the courts, so, stay tuned. MIT, UCLA, and University of North Texas were represented in the ACRL/SPARC forum. Using staff positions to develop licensing librarians, training liaisons with scripts about Open Access, and setting up a rubric for financial criteria for structure and funding were addressed.

## Development Issues Discussion Group (LLAMA Fundraising and Development Section)

University librarians and development staff attended this session and discussed establishing priorities and blending gifts, along with ideas for donors, galas, and fundraising, including for archives and special collections.

## SUNDAY, JANUARY 22

### ALA Council I

I love attending ALA Council meetings, at which business is discussed, votes are held, and recognitions given. The meeting started with the planned agenda, but, within an hour, it had adjourned to hold an open town hall, where those present could speak to current issues including the recent presidential election, statements about serving our communities, concern for our patrons, and core values that are in our Library Bill of Rights, Code of Ethics, and other documents. This was a lively and stirring event. I was fortunate to spot Librarian of Congress Dr. Carla Hayden in attendance.

Leaving the town hall, I headed to the Symposium on the Future of Libraries (SFL) room for Collaborating on Libraries' Digital Futures: A Conversation with New York Public Library's Dr. Anthony Marx. Also on the panel was Chicago Public Library Commissioner Brian Bannon. Marx talked about libraries being important to our communities as more than just a place for books, and he emphasized the value we bring as education centers that bridge the digital equity many are denied. More importantly, libraries connect users and assist in helping them find content they need. He mentioned that people read daily for one hour, but they look at screens for nine hours. How do we enrich our patron experience and provide content for those screens?

## Academic Friends and Development Officers Discussion Group

Participants shared great ideas, including crowdfunding, gaming nights, book awards, and student scholarships. Information on managing library boards and strategic planning for development were also among the topics discussed.

Then, it was back to the SFL room for "Thinking Broadly and Creatively: MIT's Future of Libraries Report". "New vision doesn't come from the top," declared MIT Libraries Director Chris Bourg, a conclusion he had reached after having been tasked with putting together a report on the MIT Libraries and their future place in the community. The open-access platform PubPub had been used to publish the report, and public comment was invited at the session. There was lots of discussion during the Q&A about process, culture, and organizational change.

Afterwards, I swung by the auditorium on my way out to hear Kwame Alexander—an author, poet, award winner--in the ALA President's Program. Sitting and listening to his inspiring stories was a fitting end to my weekend trip to Atlanta. I encourage you to attend ALA Annual when it is in Chicago this June. There is information, collaboration, education, and inspiration for all types of libraries and library staff.

## Winter Symposium on Digital Literacy in Higher Education Report

**Spencer Brayton and Natasha Casey**  
Blackburn College

College professors have been struggling to meet the needs of a new generation of students, who swipe, click, and tap their way through social media and are increasingly likely to get their news from Facebook and Twitter. But college professors are learners, too.

The Winter Symposium on Digital Literacy in Higher Education (<http://mediaeducationlab.com/winter-symposium-digital-literacy-higher-education>) brought together experts from 14 states and 2 countries to explore the future of digital literacy in higher education. The program built upon the success of the URI Summer Institute in Digital Literacy (<http://mediaeducationlab.com/summer-institute-digital-literacy>), now in its fifth year, which offers educators an intensive weeklong learning experience, in advancing the competencies required for full participation in an increasingly digital world. The invitation-only symposium focused on digital literacy in the context of the disciplines of writing and rhetoric, media and communication, design and the arts, the humanities and social sciences, and teacher education.

Educators struggle with how best to support students' learning needs in a digital age. "At the present time, we do not yet have a good sense of 'what works' to address faculty needs, regarding the use of digital media texts, tools, and technologies for teaching and learning activities; career advancement; and scholarly research communication, collaboration and publishing," said Renee Hobbs, URI communications professor and co-director of the symposium.

"Being able to discuss digital literacy trends in higher education prompted us to rethink aspects of our own media and information literacy class at Blackburn," said Spencer Brayton, Director of Lumpkin Learning Commons, who participated in the symposium. "As a work college, we aim to better prepare

students for life after graduation. Digital literacy is crucial to this mission," added Brayton. "The opportunity to network with media and information literacy education leaders from across the country, and beyond, is invaluable to our continuing research in the field", said Natasha Casey, professor of communications, who also participated in the symposium.

Participating faculty discussed these topics and questions.

### The Digital Literacy Competencies of Faculty, Undergraduate and Graduate Students

Today, teachers and learners need knowledge, skills and attitudes that help them fully benefit from the variety of digital texts, tools and technologies available for learning and teaching. What are the fundamental digital literacy competencies that we expect every college faculty and every student to possess?

### Teaching and Learning With, and About, Digital Media

Digital media and technology enable new ways of learning. Many educators are experimenting with social media tools that make it possible to create seminar-like experiences through video conferencing. What are some emerging "best practices" for the educational use of social media in higher education?

### The Digital Identity of the College Professor

Some faculty are highly visible online and their scholarly and professional work can be easily accessed using a simple Google search. Others are invisible online, with barely a reference to an e-mail or phone number available through an online search. How do faculty navigate the increasingly blurred boundaries between personal and professional identities online?

### Scholarly Networking and Digital Literacy

Faculty, scholars and researchers are connecting, communicating,

collaborating, and learning with one another through social media platforms—blogs, websites, social-bookmarking sites, and Twitter, among others. Building a personal learning network is increasingly shaping how we present ourselves and extend our scholarship. What does it mean to be a networked learner, and how do faculty model this in their courses and research activities?

In partnership with Virtually Connecting (<http://virtuallyconnecting.org/blog/2017/01/05/we-are-vconnecting-at-the-winter-symposium-on-digital-literacy-in-higher-education-digiuri/>), a global coalition of academics who use digital media for professional networking, some sessions of the winter symposium were open to the public through the use of Google Hangouts. Twitter users followed the symposium dialogue using the hashtag #digiURI.

Brayton and Casey participated in a "Show Me" event that showcased their collaborative media and information literacy research, along with their teaching best practices. They also contributed to the "Virtually Connecting" conversation that linked symposium attendees with others off-site, including Ian O'Byrne, a leading figure in the digital literacy discipline.

Professor T. Mills Kelly, a historian at George Mason University and author of the book *Teaching History in the Digital Age*, offered the keynote address. Other distinguished experts participating in the program included Professor Christine Greenhow of Michigan State University, an expert in the use of social media for networked learning, and Professor Joyce Valenza of Rutgers University, an expert on digital media and technology in school libraries.

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## Project Welcome: Libraries Serving Refugees and Asylum Seekers Summit Report

**Jean Sarurai Kanengoni**  
University of Illinois at Urbana-Champaign

“As a refugee, a library is the place with all the resources for new life literacy (‘lus neej tshiab’). It is an institution that connects refugees to a wealth of information. It is where we find information to start a new life, by updating our skills that we already have from our home country, or starting new skills in a new home. The best part about the library is that it is free. Any refugee who wants a better life in the USA must visit the library. Without it, life in a new land can be a lost one.” (Touger Vang, a former refugee who is currently the Programming and Outreach Librarian at the Yolo County Public Library, and who served as the Project Welcome Moderator for the “US Library Services: Basics and Beyond” session)

On the February 6, I attended the Project Welcome: Libraries Serving Refugees and Asylum Seekers Summit in Chicago. Project Welcome is a collaborative project organized by the Mortenson Center for International Library Programs and the American Library Association (ALA), with funding from the Institute of Museums and Library Services (IMLS).

My area of research interest as a Ph.D. student at UIUC is library services for marginalized communities, and this was my first conference focusing on my area of interest. The room set-up, the normal conference rows of chairs, with the unique addition of tables at the both sides of the rows of chairs, enabled networking with professionals who had many years of experience, along with new graduate students aiming to start their careers paths by serving refugees and asylum seekers.

Conference presenters included professionals whose work with refugees and asylum seekers at an international level not only opened new comers to the world of library services for marginalized communities, but also provided an opportunity for sharing ideas to expand existing services for those already in the field. Anne Barckow, from

Germany, shared that part of making libraries easily accessible to migrants includes opening doors of employment in the library, thus achieving two goals: the library learns more about the community it is serving, and it also ensures the community has access to someone who is familiar with their language and culture. Sulekha Sathi, from the Toronto Public Library in Canada, highlighted how Canada’s history as a country of immigrants (with Toronto being one of the most multicultural cities in the world), and the support from the Canadian Federation of Library

arriving on their own from El Salvador, Honduras, and Guatemala to join their parents. Other organizations working with refugees gave background knowledge on the process of coming to the United States. Mary Anne Confer’s presentation covered efforts by the Chicago Public Schools to provide school library services to refugees, asylum seekers and immigrant students. Her presentation examined the need for librarians to increase their interpersonal skills, as some of the children may be traumatized, while maximizing use of all available resources (print and



Author Jean Sarurai Kanengoni (center).

Associations as stated in their *Position Statement on Diversity and Inclusion* (2008), resulted in “library services and projects that are responsive, respectful and reflective of the communities we serve.” Trishanjit Kaur, from India, emphasized the need to collate documents that tell the history of refugees and asylum seekers, using, as an example, a project on the experience of communities that were affected by the partitioning of India and Pakistan in 1947.

Librarians also shared stories of projects here in the U.S. Oralia Garza de Cortés of the REFORMA Children in Crisis Project works with an international book share and IBBY (International Board on Books for Young People), to provide materials for children who are

technological), due to the various languages spoken in their community.

In working with their communities, one hurdle that libraries face is not always learning the background stories of the people they are serving. One benefit of Project Welcome’s program is that it included organizations working directly with refugees and asylum seekers. I learned from their presentations that more than 3.3 million refugees have resettled in the U.S. since 1975, with largest contingent being under 18 years old and coming from Asia. The organizations also stated the need for collaboration with libraries by providing refugees and asylum seekers with registration cards, resources (particularly  
(See **PROJECT**, page 16)

## Recent Publications by Academic Librarians in Illinois

Compiled by Tara Wood  
University of Illinois at Chicago

Note: The names of authors who are currently employed by Illinois academic libraries are in **bold**.

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- Cooke, Nicole A.**, and Renee F. Hill. 2017. "Considering Cultural Competence." *Knowledge Quest* 45 (3): 54–61.
- Cozad, Kipp**, Jim Deiters, and Erin Foley. 2016. "A Rising Tide: Library Staff and Volunteers Lift Adult Literacy." *ILA Reporter* 34 (4): 4–7.
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- Elizabeth Wickes, Dena Strong, Ayla Stein, Qian Zhang, Kyle Rinkus, Bill Ingram, and Heidi J. Imker**. 2016. "Overly Honest Data Repository Development." *Code4Lib Journal*, no. 34 (October): 1–1.
- Franzen, Susan, and Colleen M. Bannon**. 2016. "Merging Information Literacy and Evidence-Based Practice in an Undergraduate Health Sciences Curriculum Map." *Communications in Information Literacy* 10 (2): 245–63.
- Fraser Riehle, Catherine, and **Merinda Kaye Hensley**. 2017. "What Do Undergraduate Students Know about Scholarly Communication? A Mixed Methods Study." *Portal: Libraries & the Academy* 17 (1): 145–78.
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- Hendler, Gail Y., and Jean Gudeñas**. 2016. "Developing Collections With Get It Now: A Pilot Project for a Hybrid Collection." *Medical Reference Services Quarterly* 35 (4): 363–71.
- Henriques, Charmaine**. 2016. "Depository Collection Management." *Reference & User Services Quarterly* 56 (2): 83–86.
- Horton, Jennifer, and Jian Anna Xiong**. 2016. "A Comparison of Three Emerging Online Government 3D Printing Resources." *Charleston Advisor* 18 (2): 5–10.
- Jackson, Jennifer**. 2016. "Making the Most of Library Collections, While Multitasking: A Review of Best Practices for Marketing and Promoting Library Collections." *Against the Grain* 28 (4): 38–40.
- Jin, Qiang, Jim Hahn, and Gretchen Croll**. 2016. "BIBFRAME Transformation for Enhanced Discovery." *Library Resources & Technical Services* 60 (4): 223–35.
- Johnson, Wendell G.** 2016. "Copyright Updates for K-12 Librarians." *Knowledge Quest* 45 (2): 26–32.
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- Laubersheimer, John, Dorothy Ryan, and John Champaign**. 2016. "InfoSkills2Go: Using Badges and Gamification to Teach Information Literacy Skills and Concepts to College-Bound High School Students." *Journal of Library Administration* 56 (8): 924–38.
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(See **PUBLICATIONS**, page 18)

**(CRAIG, from page 3)**

themed “Harnessing the Winds of Change” (<http://qlrsc.org/>). The Conference will be held June 8-9, at the DoubleTree by Hilton in Oak Brook, Illinois. We hope to see you there!

We are also involved with the State Library, the University of Illinois Urbana-Champaign, and the Chicago Public Library, in establishing the Illinois Service Hub (<https://ildpla.wordpress.com>) for the Digital Public Library of America (DPLA), the “Illinois Digital Heritage Hub”. The first ingest of our metadata has taken place. Illinois records are now appearing in the DPLA index.

Also, the Chicago Public Library is home to this year’s DPLAfest, on April 20 and 21. Due to our involvement in DPLA, the CARLI Created Content Committee will be sharing four case studies to help others benefit from members’ lessons learned. The first two are *Case Study 1: Data Dictionary* ([https://www.carli.illinois.edu/products-services/contentdm/dpla/case\\_study1](https://www.carli.illinois.edu/products-services/contentdm/dpla/case_study1)) and *Case Study 2: Domesticating Wild Data* ([https://www.carli.illinois.edu/products-services/contentdm/dpla/case\\_study2](https://www.carli.illinois.edu/products-services/contentdm/dpla/case_study2)). They are both currently available for viewing on the CARLI web site.

Keep current with all CARLI news and other CARLI information at our website, <https://>

[www.carli.illinois.edu/](http://www.carli.illinois.edu/), and please feel free to contact me with any questions or comments, at [abcraig@uillinois.edu](mailto:abcraig@uillinois.edu).

**(GARDNER, from page 3)**

all types foster diversity, engage community, and champion social justice. The 2017 ILA Conference, “Rise Up!”, is a chance for us to come together and share our ideas to better our communities, our institutions, and ourselves. The deadline to submit proposals is March 24, 2017 (<https://www.ila.org/events/conference-call-for-programs>).

**Reaching Forward**

Send your support staff to the 28th Annual Reaching Forward conference on May 5, 2017, in Rosemont, and consider attending yourself—there is an energy and sense of achievement at this conference that will change the way you think about how your library works, thanks to all of the people who make it run. Conference registration includes morning coffee, a plated lunch, and a full day of programming. Early-bird registration ends April 21, 2017 (<https://www.ila.org/events/reaching-forward-conference>).

**Advocate for Illinois Libraries**

We invite you to make the important commitment to become an

advocate for libraries by joining the ILA Legislation Action Network (LAN), at <https://www.ila.org/advocacy/state-federal-elected-officials/join-the-legislative-action-network>. Members of LAN are asked to contact their local public officials and ask them to support ILA’s public policy positions. This may be as simple as asking them to vote “yes” or “no” on a particular bill, or making them aware of a major issue and asking for their support. All types of libraries are affected by the actions of our public officials, whether the issue is budgets at the state level or intellectual freedom at the federal level, and ILA is the umbrella that covers us all.

For more information on these and other opportunities, please visit <http://www.ila.org>.

**(BRENNAN, from page 6)**

State Library and IHLS (Illinois Heartland Library System) on ways to aid the approximately one million Illinois residents who are not served by a public library.

**What issues related to cooperation and resource sharing will librarians and consortia face in the near future?**

I think a major problem is that the philosophy and commitment to resource sharing in Illinois, especially the multi-type part, is being lost. We have a very proud history of resource sharing in Illinois—we were the first state to develop library systems that supported and led resource-sharing activities. I think this history is being forgotten, and the benefits of resource

sharing are not understood. It is all too easy, when money is tight, to turn away from sharing and instead focus only on the local community. I know that not everyone agrees with me about this, and, of course, local boards and institutions are ultimately responsible for the policies of their libraries. I absolutely respect local control. But I think it is short-sighted to limit resource sharing, and doing so ultimately results in less access for the library user.

**What advice do you have for students and librarians interested in becoming more active in cooperative library services?**

Join ILA! Network with your colleagues. Join ALA and ASCLA (Association of Specialized & Cooperative Library Agencies). And,

learn about Hugh Atkinson and Ranganathan's Five Laws of Library Science.

**(PROJECT, from page 13)**

books, computers, and Internet access), and space for the organizations to meet directly with the refugees and asylum seekers.

Two group work sessions followed the presentations, with the aim of determining the direction libraries should be taking in the current climate of refugees and asylum seekers being increasingly unwelcomed by the communities to which they have fled. The groups in which I participated agreed that, in such a climate, there is a need for library schools to train their students to serve refugees and asylum-seekers, so that this work can be streamlined into the whole library.

There were also 13 posters from institutions, students, and researchers displaying their work with refugees and asylum seekers.

I was honored to present Natalia Bowdoin's poster on the information-seeking behavior of refugees from the Central African Republic (CAR), who, like most new residents, have found the assimilation process filled with culture shock and difficulties.

The major takeaway for me was the need to continue being engaged in conferences and networks on issues affecting library services to refugees and asylum seekers, particularly to learn more about, and exchange ideas in, this new field. Participating in the Project Welcome Summit reassured me of the importance of my research for the library field, and it gave me a greater understanding and appreciation of the challenges faced by organizations working with refugees and asylum seekers, along with the determination and perseverance of the refugees and asylum seekers themselves.



**(COLUMBIA, from page 7)**

apply every year!

**Staff:** Hearing of our Library's winning of the ACRL Award brought joy to my heart and a smile to my face, and I immediately looked to share this really good news. I believe the staff found the news to be exciting and exhilarating, as we each, on a daily basis, work hard at meeting the individual needs of our students, faculty, staff, and visitors. We jointly support and celebrate their achievements of bringing their dreams and visions to life.

**Has the Library had an opportunity to collaborate with the other winners from this year, or with any of the past recipients?**

**Chindlund:** We have reached out to congratulate this year's two other award recipients, Santa Clara University and Miami Dade College. We plan to chat with Susan Swords Steffen at Elmhurst College about their ACRL award ceremony in 2010. Also, Elmhurst and Columbia are in two of the same organizations, LIBRAS and CARLI, so we have many ways to communicate and collaborate. We have had opportunities to work with their librarians who teach their "Great Libraries" course.

**Of your projects and initiatives that the awards committee cited, which ones do you believe have had the most significant impact on Library users?**

**Staff:** It is impossible to separate the programs that the committee mentioned, because they all have unique ways of engaging library users; rather, the impact is really a collective of extraordinary work fueled by the passion of our staff. **Staff:** I believe it is the very number and range of projects and initiatives that work to our advantage in serving the College community. In our classroom, students are learning about resources to support not only their academic work, but also their collaborative creative endeavors and their career preparation. As a result, the conversations around access to technology, equipment, space, and creative programming weave in with more traditional information literacy, with a Columbia twist.

**How can academic libraries foster a culture of creativity and innovation, which is one element of the Columbia College Chicago Library's programming that the awards committee highlighted?**

**Staff:** There must be an environment in which academic libraries can use the talents of staff, have support for doing projects outside of the norms, and know the users that they serve. Also, "fun" is a necessary component of the kinds of programs we support. For our library, engagement is borne out of creativity, innovation and observation, of our students' and faculty's needs and interests.

**Staff:** Look at what your students and faculty are doing, beyond the traditional framework of academic study and teaching. Everyone is using social media and engaging in conversations and activities that blur the lines between study, work, creative endeavors and hobbies, and social life. Libraries must join the conversation more broadly and be active in "coloring outside the lines", to quote the Columbia College Chicago Library's mission statement (<http://library.colum.edu/about/index.html>).

**Staff:** One of the best ways to foster a culture of creativity and innovation is to be open and willing to hear the voices of the community you serve, and to join them in their mission. A library should do the same with the staff, in allowing a fluid, open, flexible environment where all can share their ideas and bring appropriate ones to fruition, sometimes with a bit of tweaking, sometimes with none.

**Staff:** Marry the artistic talents of staff and student workers to the curriculum at your institution. Engage your audience in activities that intersect those areas.

**Staff:** Listen to students about where their creative interests lie and how you can offer them exhibit opportunities, workshops, discussions, etc.

**What advice would you give to an academic library that is considering applying for the award in the future?**

**Chindlund:** Writing the application involves thinking about many is-

sues from the standpoint of gathering statistics. The process helps staff assess services, expertise, resources, technology, and space. One of our staff members who is a writer and has her own publishing press did most of the writing and layout in this year's application. And, we asked student workers to contribute illustrations and photographs.

**Staff:** Our approach this year was to focus on what we collectively do best--community engagement. We are fortunate to be in an arts environment where creativity is highly supported. My advice would be to determine what and where your passions and strengths lie, and how that impacts the life of the students and faculty of the institution. Also, consider involving students who work in your library--their voices, input, and creative instincts can add to the vitality of the application.

**Staff:** Don't neglect the things that your library does that are traditional and probably done, in various ways, by all strong academic libraries, but be sure to emphasize the things that make your library and your parent institution stand out from the crowd. How does your library really get the vibe of your particular context, and how do you creatively respond?

**Staff:** Have fun with the application--don't approach it as a scholarly journal article.

**Staff:** It's tempting to try to include everything you do and everything that makes your library interesting, but, sometimes, the tighter the focus, the better. Highlight what you do best, and focus on backing that up.

**Staff:** The suggestion I would give is to submit a document that embodies who you are and what you do, while showcasing your uniqueness and accomplishments in your own special way.

**(HEALTH, from page 10)**

Another highlight was the keynote address, given by Laura Alagna, who is a digital archivist at Northwestern University. Alagna's speech, "From Surviving to Thriving in the Digital Era", explored the impact of the digital revolution on the role of librarians, especially in managing and preserving electronic resources. As libraries continue to downsize their print collections, while expanding patron access to e-books and online journals, librarians must increasingly adapt their knowledge and skills. Alagna also emphasized that the preservation of electronic materials has now extended not just to items that were originally in a print format and have since been digitized, but also to documents that were "born digital" and, so, present their own unique set of preservation challenges. More information about Alagna's work, and the broader trends in digital preservation, is available at the BitCurator Consortium (<https://bitcuratorconsortium.org/>) and the Chicago Area Archivists (<http://www.chicagoarchivists.org/>) sites. HSLI is currently in the process of planning next year's conference. Please check the organization's website, at <http://www.hsli.org>, for regular updates on the conference and other activities.

Members of HSLI have access to a number of continuing-education opportunities, including webinars, throughout the year. These are often sponsored by the National Network of Libraries of Medicine, an organization based at the University of Iowa that serves 10 Midwestern states, including Illinois. Topics covered range from specific databases, such as PubMed, to health issues affecting particular groups of library users, including the homeless and the elderly. To view a list of upcoming webinars, go to <https://nnlm.gov/gmr/training/schedule>.

If you would like more information about the Health Science Librarians of Illinois, including opportunities to join or become involved in the organization, please contact Miranda Shake, HSLI President, at [mshake@lakeviewcol.edu](mailto:mshake@lakeviewcol.edu).

**(PUBLICATIONS, from page 14)**

- Trends in Research Resources from Russia, Eastern Europe, and Eurasia: Implications for Reference Services and Resource Sharing." *Slavic & East European Information Resources* 17 (4): 215–25.
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- Swanson, Troy A.** 2017. "Sharing the ACRL Framework with Faculty: Opening Campus Conversations." *College & Research Libraries News*. 78 (1): 12–48.
- Vaaler, Alyson, and **Steve Brantley.** 2016. "Using a Blog and Social Media Promotion as a Collaborative Community Building Marketing Tool for Library Resources." *Library Hi Tech News* 33 (5): 13–15.
- Ward, Dane.** 2017. "Envisioning the Fully Integrated Library." *The Chronicle of Higher Education*. January 15.
- Witt, Steven W.** 2016. "Researching the Impacts of Information Policy an Imperative for the Global Library Community." *IFLA Journal* 42 (3): 159–61.
- Young, Kathryn A.** 2016. "The Catholic Church Extension Society Records at Loyola University Chicago." *Theological Librarianship* 9 (2): 28–29.
- Zhong, Jing, and **Shuyong Jiang.** 2016. "Institutional Repositories in Chinese Open Access Development: Status, Progress, and Challenges." *Journal of Academic Librarianship* 42 (6): 739–44.

**(ACRL 2017, from page 1)**

Champaign)

**8:00-9:00 AM**

"How It All Comes Together: The Theory and Application of Intersectionality Studies in Academic Libraries"

Rooms 341-342

Speakers: Juleah Swanson, Annie Pho, Rose Chou, **Isabel**

**Gonzalez-Smith** (Undergraduate Experience Librarian, University of Illinois at Chicago), and Azusa Tanaka

**9:00-10:00 AM**

"CREATE: Adapting the ACRL Framework for Information Literacy to Studio Art & Creative Research Practices"

Exhibit Hall, Poster Session 40

Speakers: Ashley Peterson,

**Alyssa Vincent** (Information Services Librarian/Psychology and Art Liaison, Northeastern Illinois University), Amanda Meeks, and **Larissa Garcia** (Information Literacy Librarian / Art & FCNS Subject Specialist, Northern Illinois University)

"Augment Their Reality: Creating a Self-Guided Library Tour with AR"

Exhibit Hall, Poster Session 47

Speaker: **Dorothy Ryan** (Library Director, Lincoln College)

**9:40-10:40 AM**

"Tending the Garden: Sharing Projects That Strengthen Communities Within the Academic Library"

Exhibit Hall, Roundtable 3

Speakers: **Kristina Williams** (Graduate Student, School of Information Sciences, University of Illinois at Urbana-Champaign) and Hailey Fargo

"How We Grow Stronger Together: A Discussion of Leveraging Local Expertise"

Exhibit Hall, Roundtable 11

Speaker: **Gabrielle (Abby) Annala** (Reference & Instruction Librarian, Loyola University Chicago), **Sarah Leeman** (Online Learning Librarian, National Louis University), and **Elizabeth Edwards** (Assessment Librarian, University of Chicago Library)

"Looking Deeper at Internationalization and the Academic Library: Present and Future Considerations"

Exhibit Hall, Roundtable 17

Speakers: Laurie Kutner, Liz Cooper, and **Steve Witt** (Head, International and Area Studies Library, University of Illinois at Urbana Champaign)

"Scaffolding the Framework: Bridging the Gap Between 2-Year and 4-Year Institutions"

Exhibit Hall, Roundtable 18

Speaker: **Elizabeth Nelson**

(Cataloging & Collection Development Librarian, McHenry County College)

"From M.L.S. to Ph.D.: Librarians Pursuing Doctorates"

Room 309

Speakers: Danielle Apfelbaum, **Lisa Hinchliffe** (Professor / Coordinator of Instruction and Information Literacy Services, University of Illinois at Urbana-Champaign), Marisol Ramos, and Shaundra Walker

**1:30-3:00 PM**

"The Global Shape of Information Literacy: Perspectives from Around the World"

Rooms 341-342

Speakers: **Merinda Kaye Hensley** (Associate Professor, Digital Scholarship Liaison and Instruction Librarian, University of Illinois at Urbana-Champaign) and authors of *Global Perspectives on Information Literacy: Fostering a Dialogue for International Understanding*, a white paper spearheaded by the ACRL Student Learning and Information Literacy Committee

**2:00-3:00 PM**

"Leopards Can Change Their Spots: Transforming Subject Librarians into Scholarly Communication Librarians"

Exhibit Hall, Roundtable 12

Speakers: **Steve Brantley** (Head of Reference, Eastern Illinois University), **Todd Bruns** (Institutional Repository Librarian, Eastern Illinois University), Brian Quinn, and Claire Stewart

"Closing the 'Data Gap' Between Libraries and Learning: The Future of Academic Library Value Creation, Demonstration, and Communication"

Room 307

Speakers: Megan Oakleaf, Rob Abel, Malcolm Brown, and **Scott Walter** (University Librarian, DePaul University)

**3:00-4:00 PM**

"Shared Print Collections: Assess-

ing the National Landscape"

Exhibit Hall, Poster Session 11

Speaker: **Rebecca Crist** (Project Manager, Big Ten Academic Alliance)

**3:20-3:40 PM**

"Humanities Collaborations and Research Practices: Investigating New Modes of Collaborative Humanities Scholarship"

Room 310

Speakers: **Harriett Green**

(Associate Professor, English and Digital Humanities Librarian, University of Illinois at Urbana-Champaign), Angela Courtney, and **Maria Bonn** (Senior Lecturer, School of Information Sciences, University of Illinois at Urbana-Champaign)

**3:40-4:00 PM**

"Teaching Digital Humanities Tools at a Distance: A Librarian-Instructor Partnership Integrating Scalar into a Graduate Distance Course"

Rooms 337-338

Speakers: **Daniel Tracy** (Library and Information Science and Research Services Librarian, University of Illinois at Urbana-Champaign), **Elizabeth Massa Hoiem** (Assistant Professor, School of Information Sciences, University of Illinois at Urbana-Champaign)

**4:00-5:00 PM**

"Global Perspectives on Information Literacy: A Dialogue for International Understanding"

Hilton Baltimore, Key Ballroom 12

Speakers: **Merinda Kaye Hensley** (Associate Professor, Digital Scholarship Liaison and Instruction Librarian, University of Illinois at Urbana-Champaign) and information-literacy theorists and practitioners from around the world

"You Say You Want a Revolution? The Ethical Imperative of Open Access"

Rooms: 327-329

Speakers: **Emily Knox** (Assistant Professor, School of Information Sciences, University of Illinois at Urbana-Champaign), **Amy Buckland** (Institutional Repository Manager, University of Chicago), Heather Joseph, and Alicia Wise

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**FRIDAY, MARCH 24**

**8:30-9:30 AM**

"When Tradition and Reality Collide: Metrics, Impact and Beyond"  
Rooms 339-340

Speakers: Christina Pikas and **Abigail Goben** (Assistant Professor and Information Services Librarian, University of Illinois at Chicago), and Margaret Smith

**8:30-11:30 AM**

"Merging Knowledge Practices and Dispositions in the Scriptwriting Process to Create Compelling Instructional Videos"  
Rooms 349-350

Speaker: **Joshua Vossler** (Head of Reference & Instruction, Southern Illinois University Carbondale)

**9:30-10:30 AM**

"Transforming Liaison Work: Using Scholarly Communication Metrics to Connect with Faculty"

Exhibit Hall, Poster Session 29  
Speakers: **Steve Brantley** (Head of Reference, Eastern Illinois University) and **Todd Bruns** (Institutional Repository Librarian, Eastern Illinois University)

**10:30-11:30 AM**

"Learning Analytics, Academic Libraries, & Institutional Context: Getting Started, Gaining Traction, Going Forward"  
Exhibit Hall, Roundtable 3

Speakers: Megan Oakleaf, **Scott Walter** (University Librarian, DePaul University) and Debbie Malone

"Leaders of the New School: Hip Hop Librarianship"

Exhibit Hall, Roundtable 15  
Speakers: Craig Arthur, Kymberly Keeton, Forrest Foster, Max Macias, Dave Ellenwood, Alonso Avila, and **Damon McGhee** (Librarian, South Suburban College)

**1:00-2:00 PM**

"Charting New Courses: How Two Libraries Transformed Credit Classes Using the ACRL Framework"

Rooms 327-329

Speakers: Piper Martin, **Mahrya Carncross** (Instructional Services Librarian, Western Illinois University), Kate Conerton, and Jennifer Mayer

**2:00-3:00 PM**

"Buried Treasure: How a Deep Data Dive Can Uncover Global Language Gems"

Exhibit Hall, Poster Session 13

Speaker: **Kelly Applegate** (Graduate Student, School of Information Sciences, University of Illinois at Urbana-Champaign)

**3:00-4:00 PM**

"Using Student Jobs in the Library to Enhance Education Beyond the Classroom"

Exhibit Hall, Roundtable 15

Speaker: **Anne Earel** (Research & Instruction Librarian, Augustana College)

"Beyond Buttonology: Information Literacy and the Digital Humanities"

Exhibit Hall, Roundtable 16

Speakers: John Russell, **Merinda Kaye Hensley** (Associate Professor, Digital Scholarship Liaison and Instruction Librarian, University of Illinois at Urbana-Champaign)

**4:15-5:15 PM**

"How Would You Like to Be Remembered? Expanding Your Pedagogy and Professional Practice"

Rooms 314-315

Speaker: **Nicole A. Cooke** (Assistant Professor, School of Information Sciences, University of Illinois at Urbana-Champaign)

"Re-Skilling for a Digital Future: Developing Training and Instruction in Digital Scholarship for Academic Librarians"

Rooms 341-342

Speakers: **Harriett Green** (Associate Professor, English and Digital Humanities Librarian, University of Illinois at Urbana-Champaign), Angela Courtney, and Honora Eskridge

**4:55-5:15 PM**

"Educational Data Mining and App Analytics Within Mobile Platforms: Methods and Results of a Quantitative Analysis"  
Room 317

Speaker: **Jim Hahn** (Orientation Services & Environments Librarian, University of Illinois at Urbana-Champaign)

**SATURDAY, MARCH 25**

**8:30-9:30 AM**

"Navigating Transformation: Wikipedia, the Academic Library, and the Changing Landscape of Information"

Rooms 341-342

Speakers: Freeda Brook, **Michelle Guittar** (Latin American Studies Librarian, Northwestern University Libraries), James Rosenzweig, **Kimberly Shotick** (eLearning Librarian, Northeastern Illinois University), and Rose Sliger Krause

**8:50-9:10 AM**

"Critical Library Instruction and Culturally Sustaining Pedagogy"  
Rooms 321-323

Speaker: **Kellee Warren** (Instructor and Special Collections Librarian, University of Illinois at Chicago)