

UPCOMING EVENTS

ILA Annual Conference
Rosemont, IL
Oct. 18-20, 2016

ALA Midwinter Conference
Atlanta, GA
Jan. 19-24, 2017

ACRL 2017 Conference
Baltimore, MD
Mar. 22-25, 2017

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ALA Conference Report: E-Book Standards

Ted Schwitznier
CARLI

A broad set of user expectations for e-books occupied the thoughts of attendees at “The Changing Standards Landscape: The User’s Experience”, the 10th Annual NISO/BISG Forum on June 24 at the ALA Annual Conference in Orlando. (NISO is an acronym for National Information Standards Organization, while BISG stands for Book Industry Study Group.)

Andrew Albanese of Publishers Weekly led off the Forum with results and analysis from an ALA/BISG survey on “Patron Attitudes Towards Digital Library

Usage”. Albanese reported that respondents, who were public library patrons, identified that the library was first in their minds when they began to look for a book. While many used e-readers, most preferred to use print books, however. Responses correlated with polling of libraries on limited e-book borrowing, where two-thirds of libraries attributed e-book lending to less than 10% of their patrons. Among patrons engaging in e-book use, convenience is the main value sought in selecting an e-book, though 36% of patrons expressed willingness to be placed on a waiting list for an e-book. Expectations on e-books continue to evolve, however, and



sales of e-books as a whole have tailed off from a peak market share of 24% in the first quarter of 2014. A joint study between BISG and the Nielsen

See ALA, page 15

ILA Hosting Legislative Meet-Ups in Early 2017

Pattie Piotrowski
University of Illinois Springfield
ILA President

Advocacy for libraries is important to the funding and survival of all types of libraries. Right now, the lack of a state budget is affecting per-capita grants, MAP scholarships for universities, and capital building projects. School libraries are cutting staff and librarians at the same time that new federal guidelines for school funding are under discussion. Speaking with legislators is always an important part of being a citizen, but when you do speak with them, you will sometimes find out that you are informing and educating them about the issues of importance to libraries. As legislators, they speak to so many constituents, and hear about so many issues. There-

fore, it is imperative that library supporters stay in touch with legislators and make sure they keep library concerns on their to-do lists.

As citizens, however, we may not always have the time to meet with legislators, or even know the right things to say. The Illinois Library Association (ILA) has taken on this double challenge by hosting Legislative Meet-Ups, where politicians or their staff (or, both) meet with library supporters to discuss issues of interest. ILA not only lines up the legislators, but it will also assist with getting information into your hands that you can discuss with the legislators or staff. It is important that we show up at these events and that we also bring along library trustees, Friends members, and patrons. Their voices can sometimes ring

a bit louder with the legislators, and our support system is evident when they attend.

In 2017, your chance to meet with legislators is even better, because the locations have been expanded to include two additional regional offerings, one of which is the very first Meet-Up in the city of Chicago itself! Mark your calendars and watch the ILA website (www.ila.org) for registration information. Here are the locations for 2017.

Monday, February 6--Chicago
Friday, February 17--Tinley Park
Friday, February 17--Oak Brook
Monday, February 20--Buffalo Grove
Friday, February 24--Mount Vernon
Friday, February 24--Edwardsville
Friday, March 3--Normal

IACRL EXECUTIVE COMMITTEE 2015-2016

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A Message from the Incoming President

Lindsay Harmon
Lewis University
IACRL President

Hello, IACRL members! I'm excited to begin my year as IACRL President for 2016-2017. One of the things I value most about IACRL is the opportunities it provides for members to get to know other academic librarians from throughout the state. As IACRL President, one of my goals is to facilitate even more opportunities for IACRL members to gather, collaborate, and network.

Later this week, the Illinois Library Association will hold its annual conference in Rosemont, from October 18 to 20. The conference theme is "Discovery Advocacy Leadership". If you can attend only one day, I highly recommend Thursday, October 20, when IACRL holds our first-ever Unconference Hackathon. Despite the name, there's no computer coding required—instead, we'll be "hacking" the profession through a morning of collaborative activities. Both new and experienced librarians are welcome!

Thursday's unconference will be immediately followed by IACRL's annual Luncheon and Business meeting, which will take place from 12:15 to 1:45 PM. All are welcome at the business meeting, even if you're not attending the conference or luncheon.

Throughout the conference, you can also stop by the IACRL table in the exhibits area to meet this year's officers, learn about upcoming initiatives, and share your ideas. In addition, IACRL will host a stop on Wednesday evening's Pub Stroll. We'll be at Bogart's Bar & Grill (9701 Bryn Mawr Avenue in Rosemont) from 6:00 to 10:00 PM, so please stop by and say hi!

Besides attending conferences, one of the easiest ways to get involved in IACRL is to join a committee. Currently, we're seeking members for committees including Communications, Membership, and Awards. We're also forming an Advocacy committee to address more actively IACRL's goal of promoting and speaking for the interests of academic libraries. If you're interested in joining a committee or



would like to learn more about their activities, please contact me!

I look forward to working with the Executive Board, the various committees, and all of you this year. If you have ideas, suggestions, or questions about IACRL and what it can do for the Illinois academic library community, please e-mail me at harmonli@lewisu.edu.

Have a great year!

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Follow us on Twitter (@IACRLIllinois) and Facebook (www.facebook.com/IACRL)



ILA 2016 Conference Preview

Krista Bowers Sharpe
Western Illinois University

The 2016 ILA Annual Conference theme, "Discovery Advocacy Leadership", focuses on how libraries and library staff serve as community leaders to support life-long learning and engagement within Illinois communities. Of special interest to IACRL members are the Academic Libraries Unconference Hackathon on Thursday, October 20, from 9:00 AM to noon, and the IACRL Luncheon that immediately follows it. Please note that both the Unconference and the Luncheon require preregistration. These two events will give IACRL members the opportunity to meet and exchange ideas with colleagues from other Illinois colleges and universities. Hope to see all of you there!

Of Special Note for Academic Librarians:

Nina Simon

Opening Keynote
Tuesday, October 18
9:00-10:30 AM

Nina Simon has been described as a "museum visionary" by *Smithsonian Magazine* for her audience-centered approach to design. She is the Executive Director of the Santa Cruz Museum of Art & History, where she led an institutional turnaround based on grassroots community participation. Nina is the author of *The Participatory Museum* (2010), *The Art of Relevance*, and the popular Museum 2.0 blog.

Laila Hussein Moustafa
DiversiTEA: "The Engagement of Discovery, Advocacy, Leadership"
Wednesday, October 19
4:15-5:15 PM

Join the ILA Cultural and Racial Diversity Committee for tea! Over delectable refreshments, Laila Hussein Moustafa—who is Assistant Professor of Library Administration at the University of Illinois at Urbana-Champaign, in addition to being the Middle East and North Africa subject specialist in the International Area Studies Library at UIUC—will discuss her research about libraries and crisis from her work with land mine survivors, along with how her findings apply to the continuous crisis of libraries



DISCOVERY ADVOCACY LEADERSHIP

Illinois Library Association Annual Conference

October 18–20, 2016

Donald E. Stephens Convention Center, Rosemont

dealing with terrorism in their communities. She will provide suggestions and tips for solutions and discussion.

Academic Libraries Unconference

Thursday, October 20
9:00 AM--12:00 PM

hack•a•thon (noun informal): an event, typically lasting several days, in which a large number of people meet to engage in collaborative computer programming. IACRL and ILA want to take the typical hackathon and turn it on its head. Join your academic library colleagues for a morning of collaborative programming of the profession. Attendees will have the chance to participate in activities for both new and experienced librarians. Look at your job, your duties, and your role through a new lens—there are no limits.

IACRL Luncheon
Thursday, October 20
12:15 PM-1:45 PM

Immediately following the Unconference is the IACRL Luncheon, with guest speaker Derek Blaida, lobbyist for ILA. Please consider joining to meet IACRL members and learn about upcoming activities.

ILA 2016: Presentations and Posters Featuring Illinois Academic Librarians

Note: For sessions featuring multiple presenters, just those currently affiliated with Illinois academic and research libraries are listed.

Presentations

Tuesday, October 18
10:45-11:45 AM

"Becoming a Dementia Friendly Library: Serving Patrons with Dementia"
Susan Wesner, Judson University

"Practical Management for Librarians: The RISWS Approach for Effective Library Team Management"
Rana Salzmann, Meadville Lombard Theological School
Gabrielle Toth, Chicago State University
Valerie Neylon, Richard J. Daley College

1:45-2:45 PM

"Using Assessment Data to Advocate for Positive Change"
Christina Heady, Southern Illinois University Carbondale
Joshua Vossler, Southern Illinois University Carbondale

Wednesday, October 19
10:15-11:15 AM

"Mentoring Millennial Graduates in the Academic Library Setting"
Reina Williams, Wilbur Wright College
Sharon Silverman, Olive-Harvey College

(See ILA16, page 18)

IACRL Newsletter
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*The Illinois Association
 of College and
 Research Libraries is
 an Illinois Library
 Association forum
 and a chapter of the
 Association of College
 and Research
 Libraries.*

Piotrowski Named Illinois Academic Librarian of the Year

Carl Lehnen
University of Illinois at Chicago

Pattie Piotrowski is the 2016 recipient of the ILA Illinois Academic Librarian of the Year Award. The award, presented by IACRL and sponsored by CARLI, recognizes an Illinois librarian who is making an outstanding statewide contribution to academic or research librarianship and to library development.

"It was humbling to receive an award from my colleagues," said Piotrowski, "especially when most of us enter the profession not for awards or acclaim. My success has always been as part of a team of professionals and colleagues, so an individual award was quite a surprise to me. It is a prestigious award given by our state chapter, and I am quite honored."

Currently the President of ILA, Piotrowski has been an active ILA member since 2003 and has distin-

guished herself through her service to IACRL, ILA, and the Illinois library community in general. As an active member of IACRL, she participated in conference-planning duties for three IACRL conferences, and she also served on the IACRL Executive Board from 2012 to 2015. During her tenure with IACRL, she worked to create a more engaged and tangible environment for its members, including bringing the ILA lobbyist to speak during the IACRL Luncheon at the annual ILA conference, coordinating the IACRL booth at ILA conferences, and coordinating new-member recruitment efforts.

In August of 2016, Piotrowski transitioned from a position as Assistant Dean for Public Services at the Illinois Institute of Technology, to being University Librarian and Dean of Library Instructional Services at the University of Illinois Springfield. "I'm very excited about the new opportunity" at Brookens Library, she said. "My experience



is that a mid-sized organization can allow for risk-taking, piloting projects, and discovering new services, but it also allows a certain nimbleness. Brookens is not a large organization, but the staff has passion and an attitude for great user services, and I know we can impact student success at UIS."

(See PIOTROWSKI, page 16)

Chu Named ALA Representative to U.S. National Commission for UNESCO

Eric Edwards
Illinois State Library

Dr. Clara M. Chu, who serves as Director of the Mortenson Center for International Library Programs at the University of Illinois at Urbana-Champaign and is the Mortenson Distinguished Professor at UIUC, has been chosen as the



American Library Association's representative to the U.S. National Commission for UNESCO. Dr. Chu's term lasts from September 1, 2016, to August 31, 2018. The Commission includes representatives from 50 professional organizations worldwide; the American Library Association is one of only two that are library-related. The role of the Commission is to advise the U.S. government on programs and projects undertaken by UNESCO, the United Nations Educational, Scientific, and Cultural Organization. The Commission works with UNESCO to help the organization accomplish its goals (see below for more information).

To read the full announcement, go to [www.ala.org/news/press-releases/2016/07/dr-clara-chu-appointed-ala-representative-us-](http://www.ala.org/news/press-releases/2016/07/dr-clara-chu-appointed-ala-representative-us)

national-commission-unesco. More background on UNESCO's mission and activities can be found at en.unesco.org/. Below, Dr. Chu discusses her goals for her term on the Commission, in addition to her involvement with other international library organizations.

Congratulations on being named the American Library Association's representative to the U.S. National Commission for UNESCO! What was your reaction when you learned the news?

Thank you for your warm wishes. My immediate thought was, what a privilege and honor it is to be serving in this capacity, representing

(See CHU, page 22)

Meet the New Officers: Carolyn Ciesla (Vice-President/President-Elect)

Krista Bowers Sharpe
Western Illinois University

What are your goals as the incoming Vice-President/President-Elect of IACRL?

I'd really like to work on building membership in IACRL. I know that in this era of budget crises, professional membership often falls off the list of priorities, but it's crucial to maintaining enthusiasm about your career. We've talked about planning some casual, networking-type events to encourage folks to come and meet their colleagues. Hopefully, we can get a few of those going. I'd also like to work on bringing the different areas of the state together. Chicago always seems like its own entity within Illinois, and our colleagues south of us have so much to contribute.

I see that your degrees are from schools in the Southwest. What brought you to Illinois, or are you a native who has returned?

I followed my husband here! I'm originally from Arizona, and I met my husband in Tucson while he was in graduate school. His career path involved postdoctoral positions on both coasts, first in the Bay Area and then in Washington, D.C. He's currently on the faculty at the University of Chicago, which is why we settled in the Midwest. This is our eighth year in Illinois, and I'm still not used to the winters!

You have held diverse positions in libraries thus far. Could you tell us a bit about your career path and how you arrived at your current job (Instructional Services Librarian/ Associate Professor) at Prairie State College?

Librarianship is a second career for me. Prior to that, I worked in project and program management at universities. I originally went to library school with the intention of working as an archivist. I loved the

idea of working on preservation and historically-relevant items.

During grad. school, I completed

an internship at a public library, and, surprise—I loved it. I loved helping people find what they wanted. I worked as a teen librarian for a bit, and I really enjoyed it. I love YA literature, but I also loved working with teens.

When I had the opportunity to return to academia, I grabbed it. I feel less like a librarian here, and more of a teacher, but that's part of the appeal of the job. And, I still get to work with teens, albeit a little older.



(See CIESLA, page 16)

Meet the New Officers: Eric Edwards (Secretary/Treasurer)

Carl Lehnen
University of Illinois at Chicago

What is your current professional position, and what do you like best about it?

My current position is Interlibrary Loan Librarian at the Illinois State Library. I help process the numerous requests we receive for books, articles, and other materials, and I also request materials from other libraries on behalf of our patrons. In addition, prepare the annual ILLINET Interlibrary Loan Traffic Survey. The State Library has such a huge and varied collection, and I really enjoy digging around in the nooks and crannies of it. I've been here for almost a year-and-a-half now, but I am still finding parts of the collection that I didn't know existed.

This isn't your first position with IACRL. What have you gained from being involved in the organization?

I've served on the IACRL Communications Committee for almost three years now, the last two as Co-Chair. It has been a great opportunity to promote academic libraries in Illinois, including the accomplishments of individual librarians. With so many different types of libraries in the state, the academic ones sometimes get lost in the shuffle. It's interesting that, despite the differences in institutional size, student-body makeup, and degree programs, academic libraries across the state still share a number of issues and goals.

With what library organizations besides IACRL are you involved?

I'm involved with the Health Science Librarians of Illinois (Secretary and Newsletter Committee Co-Chair), the Illinois Library Association (ILA Reporter Advisory Committee member), and the Consortium of Academic and Research Libraries in Illinois (Resource Shar-

ing Committee member). In each organization, the willingness of members to share what works and doesn't work at their own libraries has really driven some productive discussions on adapting to change. That's especially crucial now, as libraries across Illinois are having to manage with fewer resources.

Since you worked for an academic library in the past, what's the biggest difference working for a state library?

The patron group is different—it's focused much more on Illinois state government employees, al-



(See EDWARDS, page 16)

Cooke Wins ALA Equality Award

Eric Edwards
Illinois State Library

Dr. Nicole A. Cooke, Assistant Professor at the University of Illinois at Urbana-Champaign's School of Information Sciences, has been named the 2016 recipient of the American Library Association's Equality Award. The award, which is given annually and comes with \$1,000 and a citation of achievement, recognizes a group or individual who has made significant contributions towards promoting greater equality within the library and information science profession. Dr. Cooke, who is also a faculty affiliate at the Center for Digital Inclusion, was recognized for her career-long devotion to increasing equity in librarianship, particularly by improving library services for racial minorities and other underserved groups. Cooke has been involved with many projects through the Association for Library and Information Science Education and UIUC's iSchool, and she also has an extensive publishing record on issues related to equality and social justice. According to the award committee, her largest impact has been in the classroom, where she has inspired numerous future librarians to make libraries, and the profession as a whole, more fair and accessible to all.

To read the full announcement, go to www.ala.org/news/press-releases/2016/03/american-library-association-honors-nicole-cooke-equality-award. Below, Dr. Cooke reflects on winning the award and discusses the ongoing challenges to making the library and information science profession more diverse.

Congratulations on winning the American Library Association's Equality Award for 2016! What

was your reaction when you learned the news?

It was very much a surprise! A very exciting, but unexpected, surprise. The enormity of the award didn't hit me right away, as it took a little while for it to sink in that people in the profession were aware enough of my work to nominate and support me for such a prestigious honor. It was, and is, humbling to know that my work is appreciated and is beginning to make an impression on the field.

Do you know, or have you had a chance to work with, any of the previous winners?

Yes, I know quite a few of the previous recipients. Before coming to Illinois, I was an academic librarian in New Jersey and fairly active in ALA. In the course of that work, I met Susan Ellis Searing (1992), Dr. Karen Downing (2009), and Dr. Loriene Roy (2006). Once I entered my doctoral program and began moving towards the LIS profession, I met Dr. Clara Chu (2002), Dr. Camila Alire (2015), and Dr. Betty J. Turock (1998). I've worked extensively with Dr. Chu, particularly when she was president of ALISE, and Dr. Turock (professor emerita at Rutgers, my alma mater) is a wonderful friend, advocate, and mentor to me. I'm in great company here!

What special projects and initiatives related to equality and social justice in libraries are you currently pursuing?

Well, in addition to teaching three courses at the School of Information Sciences ("Information Services to Diverse Populations", "Social Justice in the Information Professions", and "Race, Gender, and Sexuality in the Information Professions"), I have two books



coming out—*Information Services to Diverse Populations* (a textbook being published by Libraries Unlimited) and *Teaching for Justice: Implementing Social Justice in the LIS Classroom* (a co-edited collection being published by Library Juice Press). Additionally, I'm working on several original research projects related to diversity and social justice in LIS curricula, and several historical studies detailing the journeys of remarkable LIS students and librarians of color.

Over your career as a librarian, what are the biggest strides that have been made in improving equal access to library resources, and what challenges still exist?

A few things come to mind in terms of strides, strides that are perhaps broader than just access to library resources. There is much more diversity in the literature, and more sessions at our conferences that are addressing these topics (and there are also now entire conferences related to diversity in librarianship!). And, recruitment programs like Spectrum Scholars and the Association of Research Libraries' Initiative to Recruit a Diverse Workforce continue to support outstanding students of color

(See COOKE, page 17)

IACRL COMMUNICATIONS COMMITTEE

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Krista Bowers Sharpe

Western Illinois University

Tara Wood

University of Illinois at Chicago

Interview with Allen Lanham, Illinois Library Luminary

**Carolyn Ciesla
Prairie State College**

Congratulations on being recognized as an Illinois Library Luminary! What does this honor mean to you?

I was quite touched by this honor from the Illinois Library Association. I have been an avid volunteer and advocate for ILA since becoming a librarian, so this honor holds special meaning to me. It demonstrates that service pays off in unexpected ways, something we all know to be true but sometimes have no tangible way to illustrate. I do appreciate being in company with many other past award recipients whom I have admired, worked with, and learned from over the years.

This award also provides me with a platform from which to talk about the work and habits of academic librarians in Illinois. Many college and university librarians are not as involved with public and school libraries, nor with state associations, as they might be. For these reasons, there are often misunderstandings of what academic librarians do and what their interests and obligations are. I find it important to spread the word wherever possible. There are so many connections among the various types of libraries, but very few actual programs or projects which unite these library types together for mutual benefit. We must do more than just carry on the discussion.

Your career has seen a number of changes and transitions in libraries. What would you say has been the most significant, or had the biggest impact on you as a librarian?

My library career has been rewarding and exciting, but not without challenges. In most years, we got to build creative programs, support faculty and staff development, encourage research and innovative projects, and feature award-winning programming for our campus and region. We kept up with (or, just behind) the threat of obsolescence, usually with technology and new equipment.

The rapid growth of technology has been a great ride for libraries over the past decades. It has allowed us to do so many more things well. There have been, however, some failings as a result of that growth. Our patrons have been empowered by the lure of the quick fix, and pouring over multiple sources or truly reading long passages has become a treat solely for the hearty. This has stunted, and will continue to stunt, scholars' growth over time.

The past couple of years have been frustrating because Illinois politicians have impeded most work in higher education. Their decisions have stopped quality work in universities. Basically, they have financially bound everyone's hands or sufficiently frustrated and worried scholars' minds to the point of defeat. Surely, voters can find ways in which to return the favors.

Following that, where do you see that you've made the biggest impact?

This question might be better answered by others, but I feel my success has been on several fronts. I am very proud of the faculty and staff that we have been able to recruit at Booth Library. The faculty has worked together collegially, many of them side-by-side for decades. Our use of committees in shared governance has been a major part of our success, gathering ideas from all parts of the library before decisions are finalized.

I was successful in planning and carrying out a major renovation and expansion project for Booth Library. My department heads and I devoted six years to that project, and it enabled us to redesign most every service, adding touches to the building that significantly increased the use of the library, while opening opportunities for creative collaboration on and off campus.

Booth Library's success in programming has been widely reviewed elsewhere and was a direct result of our planning to reach out more frequently to our constitu-

ents. Our speaker series, films, and research presentations by both students and faculty have provided us vehicles to better serve and better represent our communities. Finding ways to stay a vital part of the university and to offer quality public service have ranked high during my tenure.

What still drives you as a librarian, and what do you still want to do?

Top pleasures of librarianship for me involve people and collections. The act of assisting others to find their way in a library brings the most pleasure to me. I know that I can propel others to appreciate our services and resources and lead them to make better use of their research time. It is as much my interest for them to be successful as it is for them to learn to love and respect libraries as I do.

Another top pleasure of being a librarian is helping to build specific collections that will have lasting value to the success of the library. Whether that is for a discipline, as in music for me, or local history or special projects, the art of nurturing a section of the library over time gives me hope for future research and an understanding of our time. My leadership of the LSTA-funded program, Art and Architecture in Illinois Libraries, gave me a sense of leaving something for future library enthusiasts and scholars: a treasure trove of digital images of more than 1,000 public and academic libraries in Illinois roughly a century after the Carnegie infusion of excitement for books, reading, and public gathering.

As a professor and library administrator, I remain in touch with the work still at hand to convince and provide leadership to Americans who undervalue literacy, reading, and writing. After 40 years in higher education, I still cringe when reviewing a scholarship applicant's



(See LANHAM, page 18)

(*CHU from page 22*)

- Representatives must not only be able to attend sessions, but also have the skills to articulate and promote the value of libraries to fellow representatives.
- Representatives must provide biannual reports to ALA through the International Relations Committee and the International Relations Office.

During my term on the Commission, my main goal is to represent the American Library Association, particularly in articulating the transformational role of libraries (within the context of UNESCO priorities) in providing information access for all and as community anchors. This means, first, speaking up about the role of libraries in the Commission, which has up to 100 members appointed by the Secretary of State, including representatives of non-governmental organizations (NGOs), U.S. government officials, representatives of the interests of state and local governments, and individuals-at-large. Second, I want to support efforts to strengthen U.S. influence in UNESCO through the work of the Commission. Third, I plan to promote and support UNESCO's mission and activities within ALA, and the national library and information community. More specifically, I want to further UNESCO's Information for All Programme (IFAP), which has six priority areas: information for development, information literacy, information preservation, information ethics, information accessibility, and multilingualism.

With what other international library-related organizations have you been involved?

I have been actively engaged with IFLA since 2001, first serving on the Standing Committee of the Section on Library Services to Multicultural Populations (2001-2009), and now the Section on Education and Training (2009-2017). During my time at IFLA, I served as Division IV Chair, Pro-

fessional Committee Vice-Chair, and Governing Board Member, from 2013 to 2015.

I started participating in UNESCO-related activities in 2008, when I taught a course in Spanish on race/ethnicity, gender/sexuality and class, and information in the construction and representation of identity and community. I taught the course as part of the University of Valencia's North-South Solidarity and Culture Trust, which is housed within the UNESCO Chair in Development Studies. In July, 2015, I represented IFLA at the Ugra Global Expert Meeting on Multilingualism in Cyberspace, organized by the Russian National UNESCO Information for All Program (IFAP) Committee, where I presented on "IFLA Advancing Multilingualism in Cyberspace: Trends, Policies and Practice". Later, in November of 2015, I was invited to participate in the UNESCO/UNED/MEP Regional Conference for Central America on Multilingualism in Cyberspace: Indigenous Languages for Empowerment, which took place in Costa Rica. My presentation, given in Spanish, addressed "Access, Preservation and Multiple Literacies: Library and Information Services to Foster the Use of Indigenous Languages in Cyberspace".

What commonalities or differences do you see in the challenges currently facing libraries in the U.S. and internationally?

It is hard to respond to this question adequately without research, and to speak in generalities may not be informative. Coincidentally, Barbara Ford and I were interested in asking a similar question regarding academic libraries for our last "International Insights" column of College & Research Libraries News. We asked academic librarians from each region of the world to share what they thought were the five issues (challenges, opportunities, concerns, developments, etc.) most impacting the future of academic libraries in their region. Our authors' responses—featured in "A Pulse on the World of Academic Libraries: Six Regions, Six

Insights", from the September, 2016, issue of *C&RL News*—revealed several issues that overlapped across regions. These issues are student learning and success, access to scientific communication, the library and information science (LIS) education gap, grappling with technology, research data management, and communicating and demonstrating value. The issues that are being encountered in specific regions, and not in others, are underfunding, and nominal support from leaders (Africa), sustainable development in academic libraries (Asia and Oceania), digital learning (Europe), meeting international standards, and access to local language content (Gulf States), information-access policies (Latin America and the Caribbean), and having a diverse and inclusive profession (North America).

There are both commonalities and differences facing libraries in the U.S. and internationally. The commonality is the shared belief in libraries as providers of equitable access to information, enablers of development, and community anchors. The differences are reflections of local needs, resource availability, library development, and professional skills. These disparities result in more or fewer resources, with regards to personnel, collections, space, equipment, services, and programs. Regardless of available resources, it is essential that librarians understand the needs of their communities and use their problem-solving skills to provide relevant services within their means. Lastly, librarians worldwide need to become familiar with the United Nations 2030 Agenda, so that libraries can support the Agenda's 17 sustainable-development goals and contribute to shared economic prosperity, social development, and environmental protection, both locally and globally.

Great Lakes Resource Sharing Conference Report

Ted Schwitzner
CARLI

The Great Lakes Resource Sharing Conference took place on June 9 and 10, 2016, in Indianapolis, Indiana. The event brought together presenters and attendees from throughout the Midwest and Northeast to focus on both philosophical and technical aspects of resource sharing.

The June 9 preconference featured a series of plenary sessions for frontline ILL staff. These included a demonstration of custom holdings groups in OCLC ILL platforms, which allow libraries to optimize each request by prioritizing groups of potential lenders; a session on packaging and shipping practices; and a discussion of resource-sharing trends and workflows in relation to the OCLC ILL tools.

quirements (the supplying library should state them at the time of the request, rather than including them with the item), and the provision of copies (copies should closely reproduce originals). The changes also encourage libraries to negotiate electronic resource licenses to include ILL terms of use.

The main conference, on June 10, led off with an inspiring keynote by Heidi Nance of the University of Washington, who applauded attendees and practitioners for their skill and dedication, then identified several trends that will affect resource sharing. A sampling of these trends includes user expectations for Amazon-like speed in delivery; increasing requests for high-volume or specialized scanning; the sharing of data and other new digital objects; and changes in the overall economic and political landscape for higher education.

Matthew Shaw, Ball State University, provided a historical overview of copyright legislation and first-sale court cases in "Jam Tomorrow: The Unfulfilled Promise of E-books". Though painting somewhat of a gloomy picture, Shaw suggested possible paths forward for lending e-books. While licensing practices could render first-sale meaningless, licenses may also be used to enable sharing when technology permits.

A pair of sessions examined resource sharing both within and across consortia. First, Karl Stutzman, of Anabaptist Mennonite Biblical Seminary, and Kim Wenning, of University of Indianapolis, presented, "PALShare and Beyond: Resource Sharing and Deep Collaboration in Private Academic Library Network of Indiana". This session outlined the insights gained after PALNI moved to



Additionally, two members of the ALA RUSA STARS Codes, Guidelines, and Technical Standards Committee presented the changes in the updated Interlibrary Loan Code for the United States. They were Brian Miller of The Ohio State University and Tina Baich of the IUPUI (Indiana University-Purdue University Indianapolis) University Library. Miller and Baich discussed how the changes clarified expectations for borrowing and lending libraries. These changes emphasize due dates (the date an item should be returned to the borrowing library), special handling re-

Following the keynote, attendees could choose among three concurrent presentations for each of four sessions. Presentations ranged across resource-delivery topics. These varied from faculty delivery service to patron-driven acquisitions, from resource sharing in consortia to sharing (or not) of e-books in general, and from workflows and project overviews to general theory. Some of the sessions focused on specialized products or tools. Highlights from the sessions I chose to attend are below.

WorldShare Management Services (WMS). Stutzman and Wenning elaborated upon the change-management practices in which PALNI engaged with coordinators at its member libraries. These practices focus on system strengths, while also embracing dissenting voices who may have a better view of blind spots. They went on to describe how the effort of identifying common needs presented opportunities for "deep collaboration", such that members began to share the knowledge and

(See *GREAT LAKES*, page 17)

Message From the New CARLI Director

Anne Craig

Greetings! On July 1, 2016, I began as the Senior Director at the Consortium of Academic and Research Libraries in Illinois (CARLI), after working for more than 20 years at the Illinois State Library, the last 11 spent serving as Director under Secretary of State and State Librarian Jesse White. I follow Susan Singleton, the first CARLI Director, upon her retirement after 11 years at CARLI. As I begin this new role, it is important for me to understand how the members of the CARLI Board of Directors, and the directors of CARLI member libraries, view CARLI's role and the priorities of the Consortium. Since July 1, I have spent a significant amount of time interviewing directors and board members about their priorities for CARLI, especially in light of the state's rather serious budget issues.

What is clear from my discussions with directors is how remarkable an organization CARLI truly is. Many directors said that they think of the CARLI staff as their ex-

tended staff, allowing them to direct local staffing to specialists other than systems administrators or negotiators for e-resources agreements. They trust the professionalism and quality of the CARLI staff, to the extent that the directors and their own staff name access to the CARLI workforce as one of the best benefits of membership. Furthermore, they value the resource-sharing, including delivery, that is the most treasured of all CARLI services.

During my interviews, many directors commented that the I-Share environment has created, and fostered, an atmosphere and philosophy that all faculty, staff and students belong not to a single institution, but to us all. In short, it is a sense that we are all one, through I-Share. Thanks to the 24-hour delivery service supported by the Secretary of State and the State Library, collections of the 86 I-Share libraries move quickly around the state, meeting the needs of academic communities. This attitude has nurtured a climate of leveraging collection dollars in a highly effective manner, targeting

precious resources so that budgets can be used wisely, especially in times of austerity.

At CARLI, our current efforts include the I-Share Next Task Force, a hard-working team, headed by CARLI's Kristine Hammerstrand, that is coordinating all aspects related to the selection of the next generation of the I-Share library management system.

The draft Request for Proposal (RFP), completed in December of 2015, is awaiting review by the University of Illinois Purchasing and the State Procurement Officer. We cannot predict how long that review process will take, but once the review is completed, the RFP will be publicly posted for responses, which will then be reviewed and evaluated

(See CRAIG, page 19)



Savage Chosen for ALA Leadership Institute

Eric Edwards
Illinois State Library

Devin Savage, Assistant Dean for Assessment and Scholarly Communication at the Illinois Institute of Technology (Chicago campus), was selected as a participant in the American Library Association's fourth annual Leadership Institute: Leading to the Future program. Savage was one of 42 individuals chosen from all types of libraries across the U.S., and he was the only one from an Illinois academic or research library. The annual program is a four-day immersive experience for mid-career librarians who have shown the potential to move up to leadership positions, through past or current management experience, professional activities, and campus or community engagement. Under the guidance of ALA Past President Maureen Sullivan and library and lead-

ership consultant Kathryn Deiss, participants in this year's program analyzed hypothetical situations and real-world scenarios to increase their understanding of the challenges facing libraries in the 21st century.

For more information on the program, go to www.ala.org/transforminglibraries/ala-leadership-institute. Below, Savage shares what he gained from the program and what he sees as the most significant challenges currently facing libraries.

Congratulations on being selected for the Leadership Institute: Leading to the Future program! What was your reaction to learning the news?

Thank you! My reaction to being accepted was surprisingly complicated. Happiness, relief, dread,

anxiety and excitement--these all swirled around when I got the news. I was, of course, honored to be accepted, but I also had a number of projects piling up at work, and so I was a bit doubtful about taking a week out to attend the Institute. (It was incredibly valuable, and well worth the time away.) And, besides the normal social anxiety and excitement of spending a week with strangers, I was also a bit relieved. I had gotten a number of rejections for proposals this year, so it was nice to receive some



(See SAVAGE, page 19)

Gorzalski Named SAA Emerging Leader

Eric Edwards
Illinois State Library

Matt Gorzalski, University Archivist at Southern Illinois University Carbondale's Morris Library, has been named the 2016 recipient of the Society of American Archivists Emerging Leader Award. This is the sixth year that the Award has been presented. The Award recognizes archivists who are relatively new to the profession but have already demonstrated leadership ability, done notable archival work, or provided service to the profession (or a combination of the three). Gorzalski was recognized for his efforts to increase awareness of SIU-Carbondale's archives, and archival resources more broadly, through classroom instruction and hands-on digitization activities. He has also been heavily active in committee work, including chairing the Society of American Archivists Collection Management Tools Roundtable and Career Development Subcom-

mittee. Gorzalski has a substantial scholarly publishing record, with articles having appeared in *The American Archivist* and *Archival Issues*, among other journals, and he received an award for an article on reimagining record groups that appeared in *Provenance*.

To see the full announcement, go to www2.archivists.org/node/20767. Below, Gorzalski reflects on winning the award and discusses his current efforts to make archives more "interesting".

Congratulations on being chosen as the 2016 Emerging Leader by the Society of American Archivists! What was your reaction to learning the news?

I was surprised! I knew I had been nominated, but I knew nothing of the nomination and selection process. Later, I was told there were many quality nominations and competition was strong, so I was all the more honored that the



Awards Committee picked me.

Do you know, or have you had a chance to work with, any past Emerging Leaders?

I know Cheryl Oestreicher, who won the award in 2015. My first contact with her was about two years ago, when I published an article in *Provenance* that she

(See GORZALSKI, page 20)

Susan Singleton Retires as Executive Director of CARLI

Carolyn Ciesla
Prairie State College

Congratulations on your retirement as the Executive Director of CARLI! Looking back over your tenure, what accomplishments stand out as having the biggest impact?

The ongoing success of CARLI is huge accomplishment, and one that I think many of us have forgotten. When CARLI was formed in 2005 through the merger of three previous consortia, it was not at all certain that the merger would work or that the new consortium would succeed. Through the vision, leadership, and commitment of the library directors and staff involved in those first conversations through to the present, CARLI has grown into a mature consortium with a wide range of services, and a staff

whose expertise is valued across the state. Now, that is impact!

Other, specific accomplishments in CARLI's first 10 years illustrate the importance of consortial infrastructure.

Since 2005, I-Share has grown from 65 participant libraries to 86. That growth positively impacts not only the patrons of the 21 additional libraries, but the students, faculty and staff of all I-Share institutions. For over 35 years, Illinois academic libraries, through ILCSO and then CARLI, have realized that a shared local system not only saves money, but also supplies their patrons with more than they could alone. I-Share is also the enterprise software for the entire library. Sharing an ILS has given library staff the opportunity to develop collegial relationships across



libraries. These relationships benefit us all.

ILDS is a critical piece of resource-sharing among CARLI libraries. Funding from the Secretary of State/Illinois State Library and

(See SINGLETON, page 21)

Member Spotlight: Kirstin Duffin

Krista Bowers Sharpe
Western Illinois University

What is your current professional position, and what do you like best about it?

I am a Reference Librarian and the liaison to the Biological Sciences, Chemistry, and Geology & Geography Departments at Eastern Illinois University. The position comes with a broad range of responsibilities: reference, instruction, collection development, and promotion and outreach. It is enjoyable to have such variety in the workday. With the information landscape ever-changing, I appreciate that my career as a librarian will continue to keep me intellectually stimulated and involved in fostering information literacy.

What are you reading right now?

A co-worker of mine from a previous job introduced me to the practice of reading multiple books at once, from a variety of genres. Right now, I've got a biography going--*Love, Eleanor: Eleanor Roosevelt and Her Friends*, by Joseph Lash. It's always nice to have a light read on hand; I'm in the middle of the Agatha Raisin series, by M.C. Beaton. My science book of the moment is *Seeing Trees: Discover the Extraordinary Secrets of Everyday Trees*, by Nancy Hugo, which includes spectacular photography by Robert Llewellyn.

Why did you decide to become a librarian?

How many of us who work in libraries were heavy library users before



beginning our careers as librarians? I wouldn't count myself among this crowd. In college, I much preferred the solitude of my dorm room to studying in the library. Attending library instruction sessions as a biology undergrad., I distinctly remember thinking, "I would never want that job." How, then, the
(See *MEMBER*, page 20)

Legislative Updates

**Illinois Library Association
Advocacy Committee**

Higher Education Funding

After receiving only a fraction of its FY16 appropriations, Illinois higher education is experiencing a brief reprieve from the unknowns of operating without a budget. On June 30, the Illinois General Assembly passed, and Governor Rauner signed into law, a six-month spending plan that provided short-term relief to colleges and universities, and the students they serve. This stopgap budget of approximately \$1 billion included \$151 million in MAP grants appropriated for higher education, to ensure that all institutions could complete the first semester of the academic year. Spending authority lapses on January 1, 2017, meaning that further uncertainty lies ahead. In the absence of a supplemental appropriation for the second-semester higher education obligations, each college and university will be responsible for funding until the executive and legislative branches come to agreement on a spending plan.

Due to the ongoing financial uncertainty, colleges and universities and, most importantly, students, are feeling the negative impact. Last August, Nick Strayer of *The New York Times* reported that Illinois is experiencing a significant disparity between students leaving the state to attend public universities (16,641) versus the students coming into Illinois for their higher education (2,117). He attributes this to the fact that "budget cuts have led to sharply higher tuition in Illinois". And, according to Kate Shepherd's article in the September 28 issue of the *Chicago Reader*, Chicago State University saw a dramatic decline in enrollment, as only 86 freshmen started on campus this fall. CSU is just one of many universities suffering from the financial impasse. Legislators cannot allow this weakening of Illinois higher education to continue, and it is imperative that librarians and library supporters speak with their representatives. Join the ILA Legislative Action Network today, and participate in the statewide Legislative Meet-Ups this winter. For more information, go to www.ila.org/advocacy, and

also see the article in this issue about the Legislative Meet-Ups.

Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and it reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA). ESSA emphasizes the nation's longstanding commitment to equal opportunity for all students. The new law builds on key areas identified by the efforts of educators, parents, and students in communities across the country. Results from more than 60 studies, including one in Illinois from 2005, indicate that students without regular access to effective school library programs led by certified school librarians fall behind in academic achievement, workforce readiness, and adequate college preparation. Therefore, the Illinois implementation plan for ESSA must include provisions that every child has access to effective school library programs staffed with

(See *LEGISLATIVE*, page 22)

Seneca wins CRL Primary Source Award in Access

Tara Wood
University of Illinois at Chicago

Tracy J. Seneca, who is the Head of Digital Programs and Services at the University of Illinois at Chicago and is also a Clinical Associate Professor there, has won the College and Research Libraries 2016 Primary Source Award in Access for her leadership of the Explore Chicago Collections (EXPLORE) initiative. The Primary Source Award in Access is "presented to a library staff or faculty member whose work in promoting primary source materials individually or in collaborative initiatives has resulted in expanded discovery, appreciation, and usage, ultimately having a significant impact on research or instruction".

The full announcement is available at www.crl.edu/focus/article/12001. To browse the Explore Chicago Collections portal, go to explore.chicagocollections.org/. Below, Seneca discusses the challenges and rewards of working on Explore Chicago Collections, and she also shares what's in store for the project.

Congratulations on winning the CRL Primary Source Award in Access! Did you know that you had been nominated?

Thank you! And, no, I had no idea I'd been nominated. I thought at first it was a spam e-mail, and that I'd just won yet another "trip to the Bahamas". It really is a larger group of people, of course, behind this accomplishment--particularly Kate Flynn, the Chicago Collections Portal Manager, and the members of the Discovery Systems Committee. But it was great to see a project that has meant so much to me get this kind of recognition.

The EXPLORE project is a mas-

sive undertaking, bringing together the collections of public, academic, and special libraries across Chicago. What was the biggest challenge of this project?

The biggest challenge of this project was also the most interesting problem to solve. We knew going into it that we were trying to unite access to materials that didn't use a shared metadata standard. Certainly, the idea had been under discussion for a long time before the project got underway, and there had been other projects that provided a glimpse into that problem, particularly UNCAP (Uncovering Chicago Archives Project) out of the University of Chicago. But, even knowing that didn't prepare us for how different these materials really were. Every time we thought we could establish some shared rule or assumption about metadata across our archives, we'd find an exception to that rule. The other part of the challenge was that we had to find a solution that wasn't too disruptive--that didn't require anyone to change their local descriptive practices, and that didn't require everyone to maintain a second "Chicago Collections-friendly" version of their metadata.

What do you see as the greatest benefit of this project?

It has been a real delight to attend Chicago Collections events where teachers, researchers and journalists have talked about what having Explore Chicago Collections has done for them. There was an event last November where Rick Kogan and others talked about their experiences using the site, and to hear seasoned researchers, people who really know our collections, say that they found some new trove of materials to work with that they hadn't known about before, that's a great feeling. That's



exactly what we wanted to accomplish. The other great benefit has been the degree of collaboration and engagement it took across all of these organizations to make this happen. I think we all expanded our circle of colleagues in a very practical, nuts-and-bolts way.

The EXPLORE portal connects users to digital images and archival collections. If you had to pick a favorite collection, what would it be (and why)?

I can't! I can't pick one favorite. One unexpected thing was that this project got me a lot more grounded in UIC's own collections; I saw things in them that I don't think I would've seen otherwise. So, I'm a bigger fan now of our own C. William Brubaker image collection of architectural sketches and photos of the city. The most interesting things caught Brubaker's attention. The University of Chicago's Mildred Mead photos are wonderful for the same reason. And, the Bertrand Goldberg Archive out of the Art Institute of Chicago has some fantastic material digitized. I'll stop there, not because I'm done, but just to be polite.

(See *SENECA*, page 22)

Recent Publications by Academic Librarians in Illinois

Compiled by **Tara Wood**
University of Illinois at Chicago

Note: Authors whose names are in **bold** are currently affiliated with Illinois academic and research libraries.

- Abels, Eileen G., Lynne C. Howarth, and **Linda C. Smith**. 2016. "Envisioning Our Information Future and How to Educate for It". *Journal of Education for Library & Information Science* 57 (2): 84–93.
- An, Yu Lee, and **D.W. Krummel**. 2016. "The Gottfried Fraenkel Collection at Illinois". *Notes* 72 (4): 659–70.
- Black, Alistair**. 2016. "The Librarian as Observer, Ambassador, and Tourist: Visits by Three Mid-Twentieth-Century British Librarians to the United States". *Library & Information History* 32 (1/2): 146–59.
- Black, Alistair**, and **Henry Gabb**. 2016. "The Value Proposition of the Corporate Library, Past and Present". *Information & Culture* 51 (2): 192–225.
- Cooke, Nicole A.**, Miriam E. Sweeney, and Safiya Umoja Noble. 2016. "Social Justice as Topic and Tool: An Attempt to Transform an LIS Curriculum and Culture". *Library Quarterly* 86 (1): 107–24.
- Cordes, Sean**. 2016. "Method for Decision Making in Virtual Library Teams". *Library Management* 37 (1/2): 55–67.
- Dempsey, Paula R.** 2016. "Are You a Computer? Opening Exchanges in Virtual Reference Shape the Potential for Teaching". *College & Research Libraries* 77 (4): 455–68.
- Dempsey, Paula R.**, and **Heather Jagman**. 2016. "I Felt Like Such a Freshman": First-Year Students Crossing the Library Threshold". *portal: Libraries & the Academy* 16 (1): 89–107.
- Dougan, Kirstin**. 2016. "Music, YouTube, and Academic Libraries". *Notes* 72 (3): 491–508.
- Han, Myung-Ja, Nicole Ream-Sotomayor, Patricia Lampron, and Deren Kudeki**. 2016. "Making Metadata Maker: A Web Application for Metadata Production". *Library Resources & Technical Services* 60 (2): 89–98.
- Hanneke, Rosie**, and Kelly K. O'Brien. 2016. "Comparison of Three Web-Scale Discovery Services for Health Sciences Research". *Journal of the Medical Library Association* 104 (2): 109–17.
- Hu, Estelle**. 2016. "Finding Alternatives When a Major Database Is Gone". *Journal of the Medical Library Association* 104 (2): 150–53.
- Kim, Jinseok**, and **Jana Diesner**. 2016. "Distortive Effects of Initial-Based Name Disambiguation on Measurements of Large-Scale Coauthorship Networks". *Journal of the Association for Information Science & Technology* 67 (6): 1446–61.
- Laskowski, Mary S.** 2016a. "High Density Storage: From There to Here and Beyond". *Journal of Academic Librarianship* 42 (2): 144–50.
- Laskowski, Mary S.** 2016b. "When Good Enough Is Not Good Enough: Resolving Cataloging Issues for High Density Storage". *Cataloging & Classification Quarterly* 54 (3): 147–58.
- Laskowski, Mary S.**, and Jennifer **A. Maddox Abbott**. 2016. "Behind the Scenes but Not Behind the Times: Technical Services Support for New Service Model Initiatives". *Technical Services Quarterly* 33 (1): 1–13.
- Lessick, Susan, Carol Perryman, **Brooke L. Billman**, Kristine M. Alpi, **Sandra L. De Groote**, and Ted D. Babin, Jr. 2016. "Research Engagement of Health Sciences Librarians: A Survey of Research-Related Activities and Attitudes". *Journal of the Medical Library Association* 104 (2): 166–73.
- Massengale, Lisa**, **Pattie Piotrowski**, and **Devin Savage**. 2016. "Identifying and Articulating Library Connections to Student Success". *College & Research Libraries* 77 (2): 227–35.
- Reilly, Bernard F.** 2016. "Toward a Rational and Sustainable Division of Labor for the Preservation of Knowledge". *Library Management* 37 (4/5): 166–69.
- Sopiarz, Josh**. 2016a. "Enriching the Experience for Government Documents Student Workers". *DttP: Documents to the People* 44 (2): 19–22.
- Sopiarz, Josh**. 2016b. "Library Outreach to Veterans: Opportunities, Challenges, Examples". *The Active Librarian* 1 (2): 1–14.
- Teper, Thomas H.** 2016. "Curating Collective Collections -- HathiTrust Launches Its Shared Print Monograph Archive". *Against the Grain* 28 (2): 72–73.
- Vaaler, Alyson**, and **Steve Brantley**. 2016. "Using a Blog and Social Media Promotion as a Collaborative Community Building Marketing Tool for Library Resources". *Library Hi Tech News* 33 (5): 13–15.
- Wiberley, Jr., Stephen E.** 2016. "Humanities and Social Sciences Books of Ten National Disciplinary Associations, 2000-2009". *portal: Libraries & the Academy* 16 (2): 393–415.

Librarians on the Move

Tara Wood
University of Illinois at
Chicago

Gerald Jurek accepted a position as Clinical Assistant Professor and User Experience Librarian at the University of Illinois at Chicago in the Library of the Health Sciences-Chicago.

Carl Lehnen joined the University of Illinois at Chicago in May as Reference and Liaison Librarian for the School of Literatures, Cultural Studies, and Linguistics. He previously held a position as Reference and Instruction Librarian at Rockford University.

Christine McClure joined the DePaul University Library as Digital Services Coordinator. She was previously at the Illinois Institute of Technology's Galvin Library.

Will Midgley joined the DePaul University Library as Acquisitions and E-Resources Librarian. He was previously at the College of Lake County.

Pattie Piotrowski joined the University of Illinois Springfield's Brookens Library in August as the University Librarian and Dean of Library Instructional Services. She was formerly Assistant Dean for Public Services at the Illinois Institute of Technology's Galvin Library.

Janice Scurio joined the DePaul University Library as Information Technology Librarian. She was previously at the Madison Public Library in Wisconsin.

(ALA from page 1)

Group, on faculty and student expectations, may be on the horizon.

The focus shifted to a presentation and discussion of the NISO Consensus Principles on User's Digital Privacy in Library, Publisher, and Software-Provider Systems. This framework of privacy principles grew out of discussions and analysis of the Adobe Digital Editions digital rights management (DRM) problems reported in 2014. Recognizing that publishers, software vendors, and libraries have different philosophies regarding user privacy and the manipulation of user information, members of each community worked together to develop 12 principles that balance the needs of the groups. The prin-

ciples provide room to continue developing better services and software while respecting and protecting privacy. The principles document is available at www.niso.org/topics/tl/patron_privacy/.

Mark Kuyper of BISG then provided the background and goals of the BISG Quick Start Guide to Accessible Publishing. The Guide aims to identify best practices in meeting accessibility needs for all users, while also serving as an example of those practices. Since business will always trend towards efficiency and giving customers "more of exactly what they want", it falls to the community as a whole to help identify whether those efficiencies solve problems for readers. BISG recommends the EPUB

3 format as a standard that makes accessibility advancements available to all users, while also providing efficiency as a content format that can be easily used by different publishers and devices. The document is available at epubzone.org/news/bisg-quick-start-guide-to-accessible-publishing.

(PIOTROWSKI from page 4)

In both her professional service and her work, Piotrowski strives to create environments in which everyone—from students to administrators—not only feels welcome, but also understands that they are part of a community that is dedicated to the enrichment of students' lives. She emphasizes that, at higher education institutions, faculty, staff, and administrators should be constant in their connection to their communities by remembering the significance of their roles.

In her role as ILA President, Piotrowski is especially concerned about public support for library programs, particularly in the context of the state's ongoing budget impasse, and she is also focused on the unique role that ILA can play in serving multiple types of libraries. "Renewing and maintaining conversations with state leadership about the lack of a state budget and its impact for public libraries, as well as for state and private universities," is especially important, she said. She emphasized that, for many students, "the MAP grant is the last and crucial piece of funding that helps them enter, and sustain their place in, higher education," and that the lack of funding has threatened programs such as the Statewide Public Library Management Institute, in addition to Synergy: The Illinois Library Leadership Initiative. When it comes to school libraries, she said that "we all need to make sure our legislature understands the importance of K-12 students in Illinois having access to a certified professional librarian in their schools, and the impact those librarians have on student success."

The Illinois Academic Librarian of the Year Award will be presented at the Awards Luncheon, held on Tuesday, October 18th, during the 2016 Illinois Library Association Annual Conference in Rosemont.

(CIESLA from page 5)

Ignoring the state budget impasse for a moment (if possible), what do you see as another immediate need facing Illinois academic libraries?

Since I took this position, I've been struck by the imbalance of technology comfort among students.

That's not to say that they're not technologically capable—they are! But it's in a way that is very different from what I, and colleagues of my age, are used to. For today's students, technology is embedded, it's intuitive. Watching them use Microsoft Word on a desktop computer really drives home how clunky and hard-to-use the software and technology used to be, and how it's changed in the last 10 years. More students are used to their phones, to touchscreens, to single-access modes and instant access. I think academic libraries are going to have to work double-time not only to catch up to students' tech. needs, but to pull ahead and be innovative.

Late September and early October is when librarians highlight censorship each year. Do you have a favorite banned book?

In order to better answer this question, I looked at the list of frequently-banned titles and was shocked by some of the selections. *The Great Gatsby*, really? To try to keep things a little more current, I chose my favorite from the top 10 banned books of 2015: *Fun Home*, by Alison Bechdel (it's #7 on the list).

(EDWARDS from page 5)

though we do have public patrons, including students from time to time. Also, the approach to answering questions is different. In an academic library, the emphasis is on teaching the research process and sending the patron in the right direction. In a government library, it's on providing a final answer or, if necessary, referring the user to another library or resource.

What's one recent book you've read that you would recommend?

I would strongly recommend *Evicted: Poverty and Profit in the American City*, by Matthew Desmond. It discusses the ways in which the instability caused by not having a permanent home makes it increasingly difficult for people to escape poverty. The book has a nice blend of statistics and anecdotes, and even though it covers Milwaukee, the issues it discusses are likely relevant to many American cities.

(COOKE from page 6)

entering the workforce.

In terms of challenges that still exist, however, there are many. Publishing articles about issues of race and libraries is still difficult--more than once, I've been told that my work is "inflammatory" (it isn't), and I routinely have to shop my work around to multiple venues in order to find editors and reviewers willing to address these hard topics head-on. This is a common problem for many of the LIS scholars who address race and inequity. There are similar challenges with getting sessions and papers accepted to some conferences. Finally, something I think we are still struggling with is the retention of library professionals of color. Even with the support of diversity scholarships and residencies, workplaces are not always inclusive, and, as a result, we are not retaining these amazing diverse professionals.

What advice do you give your students on how they can use their careers to make libraries, and the profession as a whole, more inclusive and accessible?

I recently had the pleasure of hearing Dr. Patricia Hill Collins (author of the 1990 book *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*) speak, and she advised the audience members to "write yourself free". She encourages writing as a way to improve our environments--our ideas are valuable and can make a difference. This is essentially what I tell my students: write, write, write. Lots of students think that they can't, or won't, do research or write once they are in their professional positions, but that's not the case. We can nurture, write about, and present our ideas without a Ph.D. and a designated research position or mandate.

I also encourage students to slam the conferences and present on issues of diversity and social justice. We need to grow, and main-

tain, a critical mass of professional working towards a more inclusive and accessible profession. Our diverse communities demand and deserve LIS professionals who are ready, willing, and able to serve them effectively and compassionately.

(GREAT LAKES from page 9)

technical resources of staff with each other.

Later, Steven Schmidt, of the Indiana State Library, presented "Setting Sail with SRCS Indiana". The Statewide Remote Circulation System (SRCS) is a voluntary resource-sharing network through the Indiana State Library, featuring a virtual union catalog and patron-initiated requesting for returnable materials. Schmidt demonstrated how a user (either a patron or the library staff) might navigate from the local library's OPAC to the SRCS interface in order to begin a request, and he then explained how the request, and the data for the request, would move between libraries via the system.

In the fourth presentation, "Getting the GIST of It: Adding Value to Patron Driven Acquisitions with Interlibrary Loan (or 'Why Can't We Just Buy the Darn Thing')", librarians from Lehigh University focused on the intersection between resource sharing and collection development. Daniel Huang and Mark Canney described and demonstrated their use of the Getting It Services Toolkit (GIST), an ILLiad software add-on allowing them to buy books that already have demonstrated value to their students. They outlined their process for mediating requests and determining whether to make a purchase or pursue a loan, noting that they have started to see less duplication between requests and purchased items, and an increase in patron satisfaction.

Slides for most of the conference sessions are available at the conference website, glrsc.org/conference-program-2016/. Next year's conference will be held June 8-9, 2017, in the Chicago area.

(*ILA16 from page 3*)

3:15-4:15 PM

“Game On! An Introduction to Gaming for Librarians”
Kirstin Duffin, Eastern Illinois University

“Illinois Veterans and Libraries: How Do We Intersect?”
Jacob Hill, Elmhurst College
Christine Kickels, College of DuPage

Thursday, October 20

9:00 AM - 12:00 PM

Academic Libraries Unconference
Gwen Gregory, University of Illinois at Chicago
Carolyn Ciesla, Prairie State College

9:00-10:00 AM

“College Simulator: Community Organizations, Schools, Colleges and Public Libraries Working Together to Make Learning Fun”
Kathy Bartel, Waubesa Community College
Jacqueline Butzen, Roosevelt University

2:00-3:00 PM

“Academic Libraries Partnering with Community Organizations and Makerspaces to Promote Library Technology and Services”
Jennifer Horton, Southern Illinois University Carbondale

“Graphic Novel Smackdown”
Tish Hayes, Moraine Valley Community College

3:15-4:15 PM

“Functionally Diverse in the Library”
JJ Pionke, University of Illinois at Urbana-Champaign

“I Want To Read a Book for Fun!: Successful Readers’ Advisory Techniques in Academic Libraries”
Carolyn Ciesla, Prairie State College

Poster Sessions

Wednesday, October 19

12:15-1:45 PM

“Reading and the Good Life: An Analysis of Print and Digital Readers in North Suburban Libraries”
Matt Isaia, Dominican University

“ReLibrary_Reserves@Galvin a Predictive Study”
Nasir Mirza, Illinois Institute of Technology

(*LANHAM from page 7*)

narrative filled with a heartfelt assessment of their educational and professional goals yet riddled with grammatical errors and oversights. With a high school GPA of 3.7, those students should be writing and communicating so much better than is often the case. I am interested in how libraries can make a difference. We must help to provide skills to students who have been cheated along the way by teachers who did not have time or by administrators who found Google to be the solution to their library budget woes.

I also look forward to working on campus issues that affect the library. In these times of extreme staff turnover due to Illinois’ budget situation, I want to stabilize the personnel roster and find solutions to our fiscal challenges. Success will depend upon outside forces, but it is one of the puzzles needing resolution before anything is going to move too far forward in today’s academic library.

Thank you so much for providing me this opportunity to think about

my work from a slightly different perspective. Too often, we find solace in getting the semester’s work done, rather than looking back to see what else we could learn from past endeavors.

This is so important to the work that we do. The second issue is related to collection development and information literacy. Both law and political science benefit from research done by non-academics, such as reporters or court personnel, who may lack formal scholarly credentials but have extremely valuable information to share. This can be challenging if patrons are tightly wed to scholarship models in which research is done by academic scholars only.

What current projects are you pursuing?

I’m currently chairing a working group that is investigating a makerspace to be located in the library. I’m excited because we’re at the point where we will be talking to potential stakeholders across campus and community, as well as visiting sites throughout Illinois. The working group made a con-

scious decision to go through the IRB approval process, so we can share our findings professionally.

What do you see as the most significant technology-related issue facing libraries over the next decade?

The pace of technological change accelerates as support for higher education continues eroding. In the coming decade, we will be seeing new learning expectations from a new generation, while reduced funding will make it difficult to make needed changes to library spaces. Libraries will also provide continuing education necessary to aid library staff as services change, and libraries will simultaneously support, supply, and teach with technologies that cycle from cutting-edge to obsolete far more quickly than ever.

(SAVAGE from page 10)

small amount of validation and opportunity.

Did you already know, or had you had a chance to work with, any participants from this year or past years?

I had briefly met Maureen Sullivan a couple of years ago, but I actually had never worked with--really had not even seen or met--any of the participants. When I arrived, I found that one of the participants had worked with a friend of mine at an institution in another state, and another participant had worked with my wife here in Illinois. (My wife is a children's librarian in a public library.) So, as I mentioned above, it was nice to make new connections, but I also was entering into a room with 40+ strangers.

What did you hope to gain from participating in the program?

I was hoping to get a sense of where the field was at, in terms of leadership practice in libraries. By talking with colleagues, I had hoped to test some of my assumptions and observations about how, in particular, academic libraries operate. And, most of all, I really wanted to learn, and find out what my colleagues in different institutions across the country cared about and hoped to achieve. I think this aspect was very rewarding, particularly in the guided self-reflection that often accompanied these activities. I also was very appreciative of the binder that we all received, full of resources and tools for further organizational work.

The emphasis of the program is on addressing the challenges facing libraries in the 21st century. Based on your work as a librarian, what do you see as the largest current challenge?

I actually see a few different challenges facing libraries in our various contexts. At the broadest level, I think all libraries and librarians are facing a challenge of marketing

and advocacy, which has all sorts of outreach, branding, and value articulation wrapped up in it. I do think ALA's "Libraries Transform" campaign is a nice start for our field. However, specifically for this audience (Illinois academic libraries), I think our biggest challenge for the foreseeable future is most directly tied to the financial pressures and challenges that higher education is facing. Almost all of us face an unsustainable financial future, unless our educational institutions are able to produce steady revenue increases. Even when libraries and librarians are appreciated as much as, or more than, any other section of campus, the escalating costs of electronic resources keep creating pressure on budgets that are often static, at best.

What advice would you give to someone applying for the program next year?

I very much enjoyed the way that Maureen Sullivan and Kathryn Deiss structured and led the program, and having multiple guest speakers from ALA was a treat, as well. However, the best thing about this experience for me was listening to colleagues. It was really revitalizing to engage with a diverse cohort, and to be reminded that the challenges you face are shared, and that the work we do is validating and makes a difference. I did walk away from the program wishing I had been a little more disciplined with keeping my mouth shut and listening to others. If anyone in IACRL is interested in applying, I'd be happy to chat or answer further questions about my experience!

(CRAIG from page 10)

based on functionality and cost. Depending on how long this process takes and what the evaluation results are, we would hope to be implementing the new system by 2018.

We are also involved with the State Library, the University of Illinois Urbana-Champaign, and the Chicago Public Library, in establishing the Illinois Service Hub (<https://ildpla.wordpress.com>) for the Digital Public Library of America (DPLA); this hub will be known as the "Illinois Digital Heritage Hub". The effort is currently waiting for the first integration of our metadata by the DPLA staff.

As state resources have shrunk, the CARLI staff and Board members, like all organizations dependent on the Illinois General Assembly for funding, have worked diligently to identify areas for cutting expenses while still maintaining essential services. Our efforts will continue in this manner. In spite of the state's fiscal challenges, I look forward to a bright future with CARLI and its member libraries, in addition to its Board and committees. Reading the reports of the 2016 CARLI committee projects, I was impressed by the tremendous expertise among the staff in CARLI libraries. I am excited to think of the wonderful things yet to come in CARLI's future!

(GORZALSKI from page 11)

edited. I have since chatted with her at conferences.

What have you gained from your committee work with the Society of American Archivists?

I have significantly grown professionally through my involvement in SAA committees and roundtables. First and foremost, the networking opportunities and friendships I've made have led from one volunteer, appointed, or elected position to another. People remember you and ask you to serve in other capacities, which I appreciate because it makes it easy to stay involved. The more people I get to know, the more I enjoy attending the annual meeting and catching up with friends and colleagues. Serving in committees and on roundtables also allows me to fine-tune my leadership skills and exposes me to new ideas on archival practice. I feel a sense of satisfaction from serving in SAA, because it is an organization that requires volunteers in order to thrive and

maintain the level of services that it offers to its membership.

What is the focus of your current research?

I am currently interested in the born-digital records preservation practices of Midwestern public colleges and universities. With some exceptions, I think the Midwest has faced unique challenges (especially in Illinois) that haven't affected other regions as much. These include severe cuts to higher education funding and demographic outmigration trends, both of which put further strain on Illinois college and university resources.

What do you believe is the key to making students enthusiastic about using library archives?

As a university archivist, I like to talk with students about the unique history of my institution through primary sources, in hopes that they forge a deeper connection to their eventual alma mater, including the libraries and archives. My institu-

tion has a long history of student activism, influential faculty, and a "beat-the-odds" underdog mentality. In fact, Robert Harper wrote a history of SIU, *The University That Shouldn't Have Happened, but Did!: Southern Illinois University During the Morris Years 1948-1970*, which sums up our legacy pretty well. In those contexts, students are sometimes surprised by what I show them. So, to conclude, you should make archives relevant to your audience, so that they feel as if they are a part of the larger institutional history.

(MEMBER from page 12)

conversion? As an underemployed college graduate, I would listen to hours of NPR programming. A librarian was interviewed one day, and this conversation helped me understand the breadth of librarianship. I wasn't convinced when I enrolled in library school that it would be a lifelong career for me, but we all have to start somewhere, right?

What do you find most rewarding about working with EIU students?

Working one-on-one with students, to help them navigate the library and find the information they need, is very meaningful to me. Finding and evaluating information sources is becoming increasingly complex, as the types of publications blur in the digital environment. Broadening students' recognition of these intricacies, and of how to search for information with enhanced awareness, is my goal. I want students to take the information-evaluation skills they learn in college and apply them as informed

employees and global citizens, beyond their time in school.

In addition to this, I think about the stressors of being a student. These days, students often must assume the dual role of scholar and income-provider. Having to balance time and attention between a job (or jobs) and school is difficult. Our students are remarkable for taking on these challenges in order to advance their education and career potential. When I am able to help students kick-start or reinvigorate their research process, I can go home a happy librarian.

What do you think is the biggest misconception people have about libraries in general?

In two recent conversations I've had with people about my profession, the first comment from both was in reference to books. They told me, "I love to read", and "I imagine you carry books around all day". (I hope the latter quote made you smile, too.) For the diversity of work that librarians do, and the services that libraries provide, the primary image that comes to mind regarding libraries still seems to

be: books. In talking with faculty, I've come to learn that some professors still view the role of the library as content-provider, rather than understanding the breadth of services we offer. With collection budgets at a premium, continuing to have these conversations with people outside the library world, and promoting the services and support we are able to provide, will encourage the expanded use and appreciation of libraries.

(SINGLETON from page 11)

service, first through LANTER and now through RAILS/IHLS, ensure Illinois academic libraries have a robust, cohesive, and remarkably predictable, delivery service.

The e-resources brokering program has grown dramatically, with 350% more subscriptions than in 2005. On the surface, the impact of that program is about getting libraries a discount on their resource subscriptions. But I think the larger advantage is behind the scenes in the shared infrastructure. Libraries choose products through a sophisticated selection system that lets them see what they have ordered before, along with how prices have changes. CARLI staff do the negotiating and contracting with the publishers and send member libraries a single bill. Many CARLI libraries would not have the staff or time to do this themselves.

CARLI's work with open-source software, specifically VUFIND and XC, benefits our libraries and allows CARLI to contribute to an international infrastructure of software built specifically for libraries and for consortia. This work is especially important because software is usually not developed for consortia, but adapted and modified for consortial use after development for single-institution use. CARLI has helped ensure that development of consortial uses keeps pace.

By providing CONTENTdm software and offering training and support to library staff, 37 CARLI libraries have contributed over

400,000 images, manuscripts and sound recordings to CARLI Digital Collections. These images are openly available to researchers around the world.

Over the first 10 years, other, less-visible accomplishments have strengthened the consortium's relationship with member libraries. We have developed a stronger, more predictable, communications program, a majority of our training and continuing education content is available online, and the CARLI advisory committees produce annual projects that are aimed at the membership's critical interests.

Finally, I want to emphasize that these are not "my" accomplishments. None of this could have happened without the expertise and goodwill of the CARLI Board, staff and member libraries, and the funding and support provided by the state of Illinois, and the University of Illinois.

Your career has seen a number of changes and transitions in academic libraries. What would you say has been the most significant, or had the biggest impact on you as a librarian?

Everything is digital. It is hard to exaggerate the impact. Full text is searchable, hidden collections are revealed, and using complex indices is simpler. (No one will have to ever explain how to use the paper *Science Citation Index* again!)

Electronic information is more equitably available than paper information ever was, but we still have a long way to go. Ensuring equita-

ble access to e-resources is the most important reason the state initially funded access to what are now the EBSCO journal packages. Those journals create a baseline of information available to the patrons of all CARLI governing member institutions, regardless of size or budget. Going forward, it is critical that we protect and expand the ability to share e-book collections among libraries as we have traditionally done with print materials.

What still drives you as a librarian, and what do you still want to do?

After a career of service to libraries, I expect my future involvement with libraries will be primarily as a patron. I have great confidence in CARLI's new Senior Director, Anne Craig, the CARLI Board of Directors, and the CARLI staff, and I feel confident that they will continue to move the consortium, and academic libraries, forward.

And, now that I can spend my library time as a patron, who knows what I will learn?

(LEGISLATIVE from page 12)

professional school librarians.

Funding sources are available for this critical need. In addition to state and local monies being redirected at the building level, there is federal funding through ESSA, including new Title II and Title IV monies available to support library programs. The Illinois Library Association (ILA) asks that all librarians, including academic and public ones, advocate with state legislators, so that ESSA funding includes school libraries and certified school librarians. Well-funded, professionally-run school library programs create the foundation for academic success.

The Co-Chairs of the ILA Advocacy Committee are Jim Deiters (Oak Lawn Public Library) and Denise Raleigh (Gail Borden Public Library District).

*(SENECA from page 13)***What's next for the EXPLORE project?**

Part of our plan is to have the users help us answer that question. An Assessment Task Force has been hard at work for the last few months to help identify any challenges people might encounter using the site, and to start getting feedback from users as to what they need it to do. The platform behind EXPLORE allows us to expand to other types of media relatively easily, but we would like for our next development initiative to be informed by what users need most. Kate Flynn is leading that group, and, like everything else Chicago Collections does, people from several member institutions are really investing great work into it.

Meanwhile, the EXPLORE portal itself isn't "set"; the content grows as new members join, or as existing members create and share more content. At UIC, we have a couple of new image collections

we expect to be adding over the next year. It's just become part of our workflow any time we digitize new Chicago-related material.

What issues related to primary source access do you believe academic librarians will face in the near future?

For me, it's scale. As interesting as the imagery and documents in EXPLORE are, they're just the tip of the iceberg. UIC has 525 archival collections in EXPLORE, and over 28,000 images. Those 28,000 images come from just 23 of the archival collections. I hope digitization grants never become passé, because there is so much more to do!

(CHU from page 4)

the vision, interests, and concerns of our national association and library community, and doing so in the international context of UNESCO. I am looking forward to our first teleconference, which will be followed by a face-to-face meeting in November. Through these initial sessions, I hope to engage in, and contribute to, the work of the Commission and UNESCO, and to learn from, and with, the large group of up to 100 members who make up the Commission. The core value that guides UNESCO's work is found in the preamble of its Constitution, signed on November 16, 1945, which declares that "since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed". Accordingly, the U.S. National Commission for UNESCO is a Federal Advisory Committee to the Department of State and supports the worldwide building of peace, the eradication of poverty, sustainable development, and intercultural dialogue. The Commission works with UNESCO to achieve these goals by coordinating efforts and deliver-

ing expert advice from the federal, state, and local governments, and from non-governmental organizations, on issues of education, science, communications, and culture.

Do you know, or have you had a chance to work with, any of the previous ALA representatives to the Commission?

I know Barbara J. Ford, who served on the Commission during 2011- 2013 and also held my current position at UIUC. We served together on the Board of the Trejo Foster Foundation for Hispanic Library Education (TFF), co-founded by Dr. Arnulfo D. Trejo. The TFF sponsors national institutes, organized by LIS schools, that are focused on library education and, more specifically, education that serve the information needs of Latinos and Latinas. Now Barbara and I are collaborating on various projects, including co-editing the "International Insights" column of *College & Research Libraries News* and contributing to the programs of the UNESCO Center for Global Citizenship, which she co-founded in

2013. Barbara and Fred Stielow, the immediate past ALA representative to the Commission, have both been in touch with me and have offered their assistance and support. Fred has shared his experiences from working with the Commission. More specifically, he has offered tips on working effectively within the Commission, reaching out to diplomatic leads at the UNESCO Headquarters in Paris and the United Nations, and engaging with IFLA (the International Federation of Library Associations and Institutions).

What are your goals during your term on the Commission?

ALA has nine criteria for its representative, and I took ideas from the following three to develop my goals.

- Representatives must actively participate on Commission business throughout the year, which is primarily via e-mail with an occasional conference call.

(See CHU, page 8)