

UPCOMING EVENTS

IACRL Annual Conference
Oak Brook, IL
March 21, 2014

ALA Annual Conference
Las Vegas, NV
Jun. 26-Jul. 1, 2014

ILA Annual Conference
Springfield, IL
Oct. 14-16, 2014

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Curriculum Mapping in Assessment

Carolyn Ciesla
Prairie State College

The theme of this year's IACRL conference asks participants to look at assessment from an impact standpoint, to evaluate new methods and tools for measurement, and to show their colleges and universities just how valuable library instruction is to the institution's overall health and success.

One local institution, Prairie State College (PSC, Chicago Heights) is recognizing that importance and taking steps to measure its impact. This semester, PSC launched a new initia-

tive designed to assess the impact of the college's general education (GE) outcomes. Spearheaded by the College Wide General Education Learning Outcomes Committee, this examination was driven by the library's desire to evaluate how many courses were addressing the GE outcome of information literacy. It was decided that a campus-wide curriculum mapping program of all of the GE outcomes was the best way to proceed. As part of the mapping process, the Learning Outcomes Committee will also designate a discipline expert to serve as a resource for the College. Each

GE outcome will have its own expert to lead the mapping and support faculty. As the instruction librarian and a member of the Learning Outcomes Committee, it was decided that I would pilot the program by mapping information literacy.

Curriculum mapping has been used by instructors mainly in the K-12 realm to assess learning outcomes, but higher education professionals have also recognized its value when evaluating programmatic outcomes. Recently, academic librarians have started using it in assessing their

See Mapping, page 9

Legislative Update: Open Access

Eric Edwards
Benedictine University at Springfield

Open access is one of the more significant issues affecting academic and research libraries these days, not just in Illinois but also around the country. The American Library Association defines open access as "the free and open availability of scholarly content on the Internet." The concept covers both scholarly journals and institutional repositories.

The overall goal of open access is not just to share research, but also to encourage intellectual debate by making the most up-to-date information available as quickly as possible. Thus, open access benefits academics not just in the United States but

around the world, and also members of the general public who need access to articles. Open access does not, however, take the place of peer review and other methods of determining an article's scholarly merit, nor will it make subscription databases obsolete.

Although the technology enabling open access has existed for some time, open access has become more of an issue in recent years because of the high costs of journal and database subscriptions. Funding cuts in higher education, including those affecting libraries, have magnified these costs.

A number of initiatives to pro-



mote open access have been undertaken recently. One of these, at the state level, is Senate Bill 1900 (SB1900), the Open Access to Research Articles Act.

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A Message from the President



Pattie Piotrowski
Illinois Institute of Technology

I am so excited to be writing this president's message to you. Since joining IACRL's executive board in 2012 I have had the pleasure of meeting with so many people who are as interested as I am in helping academic librarianship in Illinois be all that it can be, and there are some fun times, too.

Illinois librarians have the ability to change direction quickly and are effective change managers, but that doesn't mean we're willing to chuck it all to follow the latest trend; we like to base our strategic moves on data and dialogue. We are good at building alliances and forging relationships across campus, but we also know

how to keep our focus on the end user. IACRL is a thriving professional organization that is a home for academic librarians and staff from all types of institutions who are developing research methods, generating evidence, implementing research findings, and making strategic decisions for their university libraries. However, as the world rapidly changes, bringing both immense challenges and opportunities, IACRL aims to be responsive to what you need.

We serve you by:

- issuing a newsletter
- keeping an active email list that distributes information about conferences, and opportunities for scholarship, publication, and grants
- staying active at the regional and national levels
- sponsoring social events at state and national conferences
- holding a biennial conference

This year's conference, *Telling Our Story: Assessment and Impact*, will bring together Illinois academic librarians and staff who are looking to find enduring, sustainable solutions to perennial concerns, and we will hear stories from our colleagues and sister institutions that can help us all prove our value on campus.

You do not have to be a member of IACRL to attend the conference or any of the social meetings. IACRL welcomes academic librarians and library staff, as well as library school students and faculty; our conference is open to all, our only limitation being space. (That's right, IACRL 2012 sold out and had a waiting list. We've upped capacity by 50 this year, but don't wait to register.) Registrants have the option of sponsoring a library school student with a small contribution, and I ask you to consider this act of generosity when registering for the conference. As our demographics change, mentoring new and future leaders is part of the IACRL experience.

See Piotrowski, page 7

Illinois Candidates for ACRL Offices

Sarah Sagmoen
University of Illinois at Springfield

The following Illinois academic librarian is among the candidates running for ACRL offices:

Law and Political Science Section
Member-at-Large: Sarah Hogan, Bibliographer for Political Science, Sociology, International Relations, and Public Policy, University of Chicago.

2014 IACRL Election Announcement

The slate of candidates for IACRL offices for the 2014-2015 term is as follows:

President Elect



*Steve Brantley
Eastern Illinois
University*

In my current position I am an Associate Professor and the Head of Reference Services at Booth Library,

Eastern Illinois University in Charleston. Prior to that I worked for 13 years at the University of Illinois at Chicago, ultimately at the rank of Associate Professor and Assistant Reference Librarian. I have a Master of Library Science degree and a Master of Arts degree in Media Studies from Indiana University, both of which I received in 2000. In addition to my reference and instruction positions, I have a history of research and publication including four peer-reviewed journal articles (one forthcoming), several book reviews, a book chapter to be published in 2014, and several regional and national conference presentations, including two IACRL presentations for the 2014 conference. My research interests include library-user information-seeking behavior, collection development, library social networking and "2.0" technologies, institutional repositories, and professional development for librarians as it pertains to scholarly communication and open access. I was a researcher for *Ethnographic Research in Illinois Academic Libraries* (ERIAL <http://www.erialproject.org/>), a study of student research processes that employed ethnographic research methods and close observation of students' research habits. I was also a contributing author to the July 2011 white paper "Fair Use and Video: Community Practices in the Fair Use of Video in Libraries."

I have a long history of professional service in ALA, having served in executive positions for the Video Round Table including as Chair in 2007 and 2008. I have also partici-

pated in a wide variety of activities for ACRL, LITA, and RUSA. I am currently a member of the IACRL conference planning committee and conference program committee for the 2014 conference.

I am honored to be a nominee for IACRL president-elect. The librarians I have encountered in my work with IACRL have been enthusiastic, energized, visionary, and poised to create progressive change in our libraries and at our institutions. If I am elected to be among the leadership of this dynamic organization I will seize the opportunity to advance the values of academic librarianship that I have seen so well represented by our active membership. I strive to be a change agent and a progressive voice for our profession, embracing new roles and responsibilities for libraries, all the while retaining the service ethic that we so highly regard as educators. Like our 2014 conference theme suggests, I also believe in the growing need for us to demonstrate our value to members of the student, faculty, and administrative population of higher education. The connections and knowledge exchange that occurs within groups like ours are invaluable to this goal.



*Gwen Gregory
University of
Illinois
at Chicago*

I am a native of New Mexico and worked at libraries in Colorado, Arizona, and New Mexico before moving to Illinois in 2007. I came to the University of Illinois at Chicago in 2012 as Resource Acquisition and Management Librarian and Clinical Associate Professor. I serve as head of the Resource Acquisition and Management Department. I have also worked at the libraries of the John Marshall Law School, Colorado College, New Mexico State University, The U.S. Courts (Phoenix, AZ), and Adams State College. I have a Master of Library Science degree from the University of Arizona, a Master of Public Ad-

ministration degree from New Mexico State University, and a Bachelor of Arts degree in Anthropology from the University of New Mexico. I am a member of the American Library Association, the Association of College and Research Libraries, the Illinois Library Association, and REFORMA. I live on Chicago's far north side, which is great except when we are having a polar vortex.

I have really enjoyed my involvement in IACRL over the past several years. I have been a member of the planning committee for the 2012 and 2014 IACRL conferences as well as the Membership Committee chair (2012/13). I am currently serving as Secretary/Treasurer of IACRL and am also active in the national ACRL Chapters Council, which provides support for local chapters. IACRL brings the academic library perspective to activities of the Illinois Library Association, including the annual conference. We provide multiple ways for academic librarians in Illinois to connect to each other and the world. If elected President, I would explore new ways the organization can serve our members. I would also work on leadership development within the organization, to ensure a strong future and to provide opportunities for academic librarians in the state to take part in our activities.

Secretary/Treasurer



*Lindsay Harmon
American Acad-
emy of Art*

I am a solo librarian at the American Academy of Art in Chicago, where I've worked for the past 7 years. Prior to receiving my MLIS from Dominican University, I was an editor of scholarly and professional books, experience that has continued to serve me well in my second career. Since joining IACRL in 2007 I have served on the Publications Committee, including as managing

See Candidates, page 8

IACRL Conference Schedule

Thursday, March 20

9:00 a.m. –3:45 p.m.
“Assessment in a Day”
Preconference (CARLI)

1:00–4:00 p.m.
“Measuring What Matters to Stakeholders” (HSLI)

5:00 p.m.
Registration Opens

6:00–7:00 p.m.
Cocktail Reception

7:30 p.m.
Dinner with Colleagues

Friday, March 21

8:00 a.m.–5:00 p.m.
Registration Opens

8:00–9:00 a.m.
Continental Breakfast

9:15–10:15 a.m.
Breakout Sessions

10:15–10:30 a.m.
Coffee Break

10:30–11:30 a.m.
Breakout Sessions

11:45 a.m.–1:30 p.m.
Luncheon Keynote

1:45–2:45 p.m.
Breakout Sessions

2:45–3:00 p.m.
Afternoon Break

3:00–4:00 p.m.
Breakout Sessions

4:00–4:30 p.m.
Wrap up

Telling Our Story: Impact and Assessment

IACRL 2014 Conference • March 21, 2014 • Chicago Marriott Oak Brook

Carolyn Ciesla **Prairie State College**

Everyone has a story to tell and we want to hear yours. This year, the theme for IACRL’s biennial conference is Telling Our Story: Assessment and Impact. Join your fellow academic librarians on Friday, March 21, at the Marriott Oak Brook for a day of listening, learning, and planning.

The conference keynote speaker is Moe Hosseini-Ara, Director of Culture for the City of Markham, Ontario, and his talk is entitled “Telling the Impact Story – It’s Not Just in the Numbers.” Mr. Hosseini-Ara will explain how moving beyond the numbers can have a greater affect on stakeholders and the community at large.

We also want to encourage conference attendees to attend the cocktail reception and dinner with colleagues Thursday evening starting at 6:00 p.m.

For more information and to register for the conference, visit <http://www.ila.org/events-and-exhibitors/iacrl-conference>

Preconferences

The festivities start on March 20 with two preconferences focusing on assessment. The first, sponsored by the Consortium of Academic and Research Libraries in Illinois (CARLI), is titled “Assessment in a Day” (<http://www.carli.illinois.edu/assessment-day-iacrl-preconference>) and looks at assessment across the academic library from different areas, from instruction to web services to tech-

nical and public services. The second pre-conference is sponsored by the Health Sciences Librarians of Illinois (HSLI) and is designed as a continuing education opportunity for health and medical librarians. Ruth Holst, Associate Director of the National Network of Libraries of Medicine Greater Midwest Region, will lead the afternoon’s session, titled “Measuring What Matters to Stakeholders” (<http://hsl.org/>).

Both pre-conferences are being offered at no charge, and registration for them is independent of the conference registration. If you’d like to attend them, however, please do sign up as space is limited. More information about the pre-conferences is available at the sites above.

Want to have your own IACRL t-shirt?

At the IACRL 2014 Conference in Oak Brook, you can purchase one for only \$10! Show your support for YOUR state chapter and academic librarian organization. Stop by the registration desk to get yours. Now in black and all sizes available.

Also at the registration desk, free IACRL temporary tattoos! Wear your IACRL tats back to work and make your colleagues wild with jealousy.



Illinois Librarians, Libraries Named ACRL Award Winners

ACRL

Illinois academic librarians and libraries were well represented in the list of this year's ACRL award winners.

Distinguished Education and Behavioral Sciences Librarian Award: Stephanie Davis Kahl, Illinois Wesleyan University

Stephanie Davis-Kahl, scholarly communications librarian and associate professor at Illinois Wesleyan University, is the recipient of the 2014 ACRL Education and Behavioral Sciences Section (EBSS) Distinguished Education and Behavioral Sciences Librarian Award.

This award honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.

A prize of \$2,500 and a citation, donated by John Wiley & Sons, Inc., will be presented to Davis-Kahl during the EBSS program at the 2014 ALA Annual Conference in Las Vegas.

"Stephanie embodies the characteristics of a distinguished education and behavioral sciences librarian," said award Chair Elena M. Soltau, assistant director of reference at Nova Southeastern University. "Through her time and commitment to professional organizations, as well as her book chapters and articles on leadership, she has made a significant impact on the library field."

Excellence in Academic Libraries Award: Illinois Central College Library

Illinois Central College Library in East Peoria was recently named one of three winners of ACRL's 2014 Excellence in Academic Libraries Award. Sponsored by ACRL and YBP Library Services, the award recognizes the staff of a college, university and community college library for programs that

deliver exemplary services and resources to further the educational mission of the institution.

The Illinois Central College (ICC) Library, winner in the community college category, was chosen for its emphasis on disadvantaged students and staff development.

"Illinois Central is being recognized for an emphasis on students who are disadvantaged and not strong readers, finding approaches to raise the students' odds of success by getting them to read," said Joyce Ogburn, chair of the 2014 Excellence in Academic Libraries Committee and dean of the libraries at Appalachian State University. "The library also believes in staff development and supports a robust Library Tech training program in the evening and encourages participation in leadership training on campus. They exercise extensive outreach to the campus community and outcomes are demonstrated that go beyond the library. The application was enhanced by telling stories of what happens throughout the day in the life of the library and the users."

"We feel so honored and humbled to receive this award," said ICC library director Cate Kaufman. "The ICC's entire library staff has collaborated in recent years to re-think the delivery of services and the availability of resources we provide our students and the College as a whole. The award re-affirms the importance of those efforts and encourages us to continue to adapt and meet the demands of the ever-changing climate of higher education."

The library will receive \$3,000 and a plaque, to be presented at an award ceremony held on campus.

CJCLS EBSCO Community College Learning Resources Award: Parkland College Library and Center for Excellence in Teaching and Learning

Parkland College Library and the Parkland College Center for Excellence in Teaching and Learning have been chosen to receive the 2014 Community and Junior College Libraries Section (CJCLS) EBSCO Community College

Learning Resources Award for the project Scholarship at Parkland (SPARK).

The \$500 award and plaque, donated by EBSCO Information Services, will be presented to Anna Maria Watkin, director of the Parkland College Library, and Erika Hackman, director of the Center for Excellence in Teaching and Learning, during the CJCLS Awards Dinner at the 2014 ALA Annual Conference in Las Vegas.

"SPARK makes excellent academic work visible, creating a clearer picture and facilitating a deeper understanding of student success," said award co-chairs David Wright of Surry Community College and Beth Lander of Manor College. "SPARK displayed exceptional innovation and offered promise for long-term impact. Their example helps foster the concept of institutional repositories at other community colleges, and in so doing, validates the work of students at two-year colleges as worthy of scholarly consideration."

Originally conceived by Hackman and Sherry Cmiel, former information services librarian at Parkland College, SPARK was one of the first institutional repositories created at a community college to promote, preserve and showcase scholarly and creative work of the college's students and faculty.

Innovation in College Librarianship Award: Tish Hayes, Terra B. Jacobson and Troy A. Swanson, Moraine Valley Community College

Tish Hayes, Terra B. Jacobson, and Troy A. Swanson, all of the Moraine Valley Community College (MVCC) Library in Palos Hills, have been named the 2014 recipients of the ACRL College Libraries Section's ProQuest Innovation in College Librarianship Award for their work on the "One Book, One College" program. Hayes is information literacy librarian, Jacobson is manager of library services and Swanson is department chair of library services at MVCC.

This annual award honors ALA members who have demonstrated

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**Illinois
academic
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year's ACRL
award winners.**

Member Spotlight: Stacey Knight-Davis



Eric Edwards
Benedictine University at
Springfield

Why did you decide to become a librarian?

I started volunteering at my local public library when I was in grade school, and I worked there as a clerk while I was in high school. Since I already had experience, I worked as a student in Central Circulation at UIUC as an undergraduate biology student. One day I was checking in a bound volume of the *Bulletin of the Medical Library Association* and thought, "Huh. Guess I don't have to choose between biology and libraries."

What do you find most rewarding about your work with the Health Science Librarians of Illinois, including currently serving as president?

Helping people find each other. Whatever problem or question

an HSLI member might have, the HSLI community is available to offer help. I encourage all academic librarians to consider joining HSLI--you don't have to work in a medical library; any librarian who wants to connect his or her library's users with reliable health information is welcome. As HSLI president, I've been able to connect HSLI with other organizations. I have enjoyed working with the IACRL conference planning committee to arrange the "Measuring What Matters to Stakeholders" preconference.

If you could use one word to describe librarianship today, what would that word be?

Connected. We all need to strive to be connected. And while technology may be your first thought on hearing that word, I want everyone to think about personal connections first instead. Get connected with your library's users. Your stakeholders. Your colleagues.

Your community. Though connections, we will survive and thrive.

What do you think is the biggest misconception people have about libraries in general?

I think many students see libraries as a self-service warehouse. They don't ask for help, because they don't think they should need help. The same students wouldn't walk into the laboratory or studio on the first day of class and expect to be able to do something perfectly on the first try without the professor's help. But for some reason, some students think should be able to navigate the entire body of scholarly knowledge by themselves. I want students to see the librarian as another teacher. I want students to think of the library as an extension of the classroom, lab, or studio.

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IACRL Newsletter
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Please send news to
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*The Illinois
Association of
College and
Research Libraries is
an Illinois Library
Association forum
and a chapter of the
Association of
College and
Research Libraries.*

Librarians on the Move

Tracy Ruppman
Loyola University Chicago

In Summer 2013, three new librarians were hired at University of Illinois, Urbana-Champaign. **Erin Kerby** is Veterinary Medicine and Life Sciences Librarian, **Kelli Trei** is Biosciences Librarian, and **Hsiao-Jane Anna Chen** is Curator of Rare Books & Manuscripts.

Krystal Lewis joined the DePaul University Library in July 2013 as Information Commons and Student Engagement Librarian. Krystal came to DePaul from Temple University, where she had served as Coordinator of Information Literacy and Reference at the Paley Library since 2009. Prior to her

time at Temple, Krystal served as Assistant Reference Librarian and Assistant Professor at the University of Illinois at Chicago.

Dr. Michael Lorenzen was named Dean of Libraries at Western Illinois University on July 15, 2013. Originally from Ohio, Dr. Lorenzen came to Macomb from Western Washington University Libraries, where he was Associate Dean for Public Services.

Crystal Boyce has become the new Sciences Librarian at Illinois Wesleyan University. She started at IWU in August, having completed her MLIS online through Florida State University. She moved to Illinois with her family from Wil-

liamsburg, Virginia, where she had been working in the College of William & Mary's Earl Gregg Swem Library. She majored in the sciences as an undergraduate and is interested in studying the intersections of science, data, and information literacy as well as user experiences within the library at the various points of contact (service desks, instruction, research appointments, etc.).

Sonia Yaco has become the new head of Special Collections and University Archives at University of Illinois at Chicago. She joined the faculty in November as an Assistant Professor. Previously she was the Special Collections library
See Move, page 10

Recent Publications by Academic Librarians in Illinois

Compiled by Tracy Ruppman
Loyola University Chicago

Asher, Andrew D., **Lynda M. Duke**, and **Suzanne Wilson**. 2013. "Paths of Discovery: Comparing the Search Effectiveness of EBSCO Discovery Service, Summon, Google Scholar, and Conventional Library Resources." *College & Research Libraries* 74 (5): 464-488.

Chen, Xiaotian. 2013. "Journal Article Retrieval in an Age of Open Access: How Journal Indexes Indicate Open Access Articles." *Journal of Web Librarianship* 7 (3): 243-254.

Clausen, Beth E. and **Marianne Ryan**. 2013. "Access Services--Check Us Out!" *Reference & User Services Quarterly* 53 (1): 29-32.

Cordell, Rosanne Marie. 2013. "Information Literacy and Digital Literacy." *Communications in Information Literacy* 7 (2): 177-183.

Emanuel, Jenny. 2013. "Digital Native Librarians, Technology Skills, and their Relationship with Technology." *Information Technology & Libraries* 32 (3): 20-33.

———. 2013. "Users and Citation Management Tools: Use and Support." *Reference Services Review* 41 (4): 639-659.

Finley, Wayne E. 2013. "Using Personal Selling Techniques in Embedded Librarianship." *Journal of Business & Finance Librarianship* 18 (4): 279-292.

Goben, Abigail, Dorothea Salo, and **Claire Stewart**. 2013. "Federal Research." *College & Research Libraries News* 74 (8): 421-425.

Gudenas, Jean. 2013. "The Variety of e-Book Platforms for Textbooks on Mobile Devices." *Journal of Electronic Resources in Medical Libraries* 10 (4): 206-214.

Hahn, Jim and Chris Diaz. 2013. "Formative Evaluation of Near-Semantic Search Interfaces." *Internet Reference Services Quarterly* 18 (3-4): 175-188.

Hippenhammer, Craighton. 2013. "The Importance of Digitization in Teaching-Oriented University and College Libraries." *Christian Librarian* 56 (2): 52-56.

Hotchkiss, Valerie. 2013. "A Great Library on the American Prairie: The History of the Rare Book & Manuscript Library of the University of Illinois at Urbana-Champaign." *Archives Et Bibliothèques De Belgique* 84 (1-4): 55-63.

Kern, Kathleen and Mary Pagliero Popp. 2013. "I'm a Chair, but I Feel Like a Folding Chair." *Reference &*

User Services Quarterly 53 (1): 5-8.

Knox, Emily J. M. 2014. "Supporting Intellectual Freedom: Symbolic Capital and Practical Philosophy in Librarianship." *Library Quarterly* 84 (1): 8-21.

Laskowski, Mary S. and **Jennifer A. Maddox Abbott**. 2014. "The Evolution of Technical Services: Learning from the Past and Embracing the Future." *Technical Services Quarterly* 31 (1): 13-30.

Loos, Amber. 2013. "Cyberchondria: Too Much Information for the Health Anxious Patient?" *Journal of Consumer Health on the Internet* 17 (4): 439-445.

Matson, Joseph R. and **Anne Shelley**. 2013. "In Search of Music: A Study of Music Consumption and Search Behaviors in Undergraduate Students." *Music Reference Services Quarterly* 16 (4): 218-231.

Mestre, Lori S. 2013. "Media Commons: The Process and Value of Centralizing Services." *Library Hi Tech* 31 (4): 669-687.

Mosbo, Julie. 2013. "Poor Man's Preservation: Mold Remediation on a Budget." *Technical Services Quarterly* 30 (4): 388-401.

See Publications, page 10

Piotrowski, from page 2

ACRL state chapters are organized in two ways: as a stand-alone organization or as a forum of their state chapter; IACRL is the latter. By joining your state professional organization, the Illinois Library Association (www.ila.org) you get an awesome two-fer: FREE membership in IACRL. When joining ILA, simply check the forum membership box. You can read our newsletter at IACRL.net/newsletters, and while you're there you can also sign up for the IACRL email list.

I know some may think that joining professional organizations is old-school or not useful to your career,

but consider that IACRL is a great place to earn experience in your field, learn from local colleagues, have a hand in crafting your profession, and take control of your career. IACRL provides an arena to be mentored or mentor others, and we better ourselves and our profession by sharing what we've learned. IACRL also provides leadership opportunities, stepping stones to professional and personal growth.

IACRL 2014 promises to be the location for knowledge-sharing, networking and social opportunities, and just the place to be for great conversations with librarian colleagues from all types of librar-

ies. So I invite you to come to Oak Brook for a fascinating two-day adventure where you can connect with your colleagues and engage in a learning relationship within your state chapter. There are two pre-conferences on Thursday sponsored by CARLI and HSLI, a social gathering that evening, and a full day of conference presentations and posters on Friday. Can't make the conferences? You can still stop by the social hour on Thursday evening and sign up to join colleagues for a dine-around at some of the great local restaurants.

IACRL
provides an
arena to be
mentored or
mentor others,
and we better
ourselves and
our profession
by sharing
what we've
learned.

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at Springfield

Candidates, from page 3

editor of the newsletter and, for the past two years, as committee chair. This year I am also part of the 2014 IACRL conference planning committee and the conference program subcommittee. Outside of IACRL, I am member of ALA and ACRL and currently serve as the committee chair of *Endnotes*, the ALA New Members Round Table's peer-reviewed journal. I also was recently appointed as one of two academic library representatives on the Member Advisory Group of the Reaching Across Illinois Library System (RAILS), the multitype library system that serves northern and western Illinois.

As a solo librarian, I especially value the connections between academic librarians that IACRL provides. If elected, I will work to further encourage

these relationships and to facilitate new opportunities for connection, collaboration and communication between Illinois librarians of all types.



Jennifer Paliatka
Elmhurst College

I have been a Reference and Instruction Librarian at the AC

Buehler Library at Elmhurst College since 2001. I was promoted to Associate Professor last year. I have served in leadership positions with LIBRAS, a consortium of 17 private college and university libraries located in the Chicago metropolitan area. I have had the pleasure of serving as

conference chair at both the IACRL conference in 2012 and the ILA conference in 2013. I believe that IACRL serves a vital role not only in the professional development of academic librarians, but also in making academic libraries premier learning centers on Illinois college and university campuses. As Secretary, I will foster the relationship between IACRL and the Illinois Library Association and strengthen our connection with librarians and libraries of all types.

Illinois Academic Librarian of the Year: Call for Nominations

IACRL annually bestows the Illinois Academic Librarian of the Year Award, which recognizes individuals who have made significant contributions to academic or research librarianship, and particularly those whose activities have had notable effects within Illinois. The award will be presented at the ILA Annual Conference, to be held in Springfield at the Prairie Capital Convention Center, October 14-16, 2014. This is a wonderful opportunity to honor the achievements of colleagues.

A nominee should have demonstrated achievement in one or more of the following areas:

- Service to the organized profession through ILA, IACRL, and related organizations
- Significant and influential academic or research library service
- Contributions to the development of academic or research librarianship through research or publication

- Planning and implementing a library program of exemplary quality

Submissions must consist of a letter explaining how the nominee meets the criteria. If possible, a vita or resume should be included. Other documentation, such as letters of support, will also be considered. The deadline for nominations is May 15, 2013. Letters and supporting documentation should be sent to the ILA office (ila@ila.org / fax: 312-644-1899).

For more information, contact IACRL Awards Committee Chairperson Tammy Kuhn-Schnell at tammy.schnell@ilcc.edu or visit <http://www.ila.org/awards/illinois-academic-librarian-of-the-year-award>.

~~ Nominate a Colleague — Nominate Yourself! ~~

Open Access, from page 1

The Act's primary sponsor was Illinois State Sen. Daniel Biss (D-Evanston). The bill became law on August 9, 2013.

The legislation requires that, within a year of the Act's adoption, each public institution of higher education in Illinois will create an open-access policy. The policy should allow faculty members at the institution to submit an electronic copy of any current scholarly work that has been accepted for publication. The manuscript will then become freely available to the institution's employees, other members of the academic community, and the general public.

An amendment to the legislation specifies that, in order to devise a policy, each institution should create a task force that includes representatives from the library. The task force should consider how the particular institution can best promote open access, including studying how state and federal organizations have addressed the issue and also what financial, legal, and ethical issues might be relevant.

Even though the legislation does not specifically cover private institutions of higher education in Illinois, the hope is that those institutions will follow the lead of the public ones in establishing open-access policies. One of the reasons behind the legislation, in addition to concerns about access to information, was that a number of institutions of higher education in other states had already adopted open-access policies, but none in Illinois had done so.

In promoting open access, librarians should remember that it is not just a technology issue. It is, more importantly, a freedom-of-speech issue and one of access to information. In short, the open-access debate goes to the heart of the role that librarians play in society.

For More Information**Libraries and the Internet**

Toolkit: Open Access: <http://www.ala.org/advocacy/intlffreedom/iftoolkits/litoolkit/openaccess>

Full text of SB 1900: Open Access to Research Articles

Act: <http://www.ilga.gov/legislation/98/SB/PDF/09800SB1900lv.pdf>

Awards, from page 5

a capacity for innovation in their work with undergraduates, instructors and/or the library community. ProQuest will present the \$3,000 award and plaque during the CLS program at the 2014 ALA Annual Conference in Las Vegas.

Every year the Moraine Valley Community College Library sponsors the "One Book, One College" project, which includes panels and lectures by faculty, resources and study guides for the book and related themes, videos and podcasts. The 2013-14 selection, "World War Z" by Max Brooks, an oral history of a zombie apocalypse, provided a unique opportunity to engage the campus in a large-scale active learning event. This event required coordination across a wide-range of departments including the Student Activities, IT, Marketing, campus police and faculty. This cooperation and support across campus, along with the opportunity to engage students with a unique learning event, makes this a truly innovative project.

"The innovative team from Moraine Valley Community College took a unique approach to expand on the campus' shared reading experience," said award chair Amy E. Badertscher, director of library services at Kenyon College. "In the fall of 2013, they expanded the typical 'One Book, One College' program to include a large-scale active learning event. The programming and events created and tested on the campus of Moraine Valley Community College could easily be replicated at other institutions."

Mapping, from page 1

own teaching outcomes. The library at PSC saw an opportunity to spread the word about information literacy instruction while forging new connections with members of the campus who may not be as familiar with the library's offerings.

The initial phases of the process involve a survey of the College's course outlines as well as syllabuses, looking for cursory evidence of information literacy skills. This survey will allow us to build a more robust evaluation tool and will also provide an excellent foundation for conversation with program chairs and coordinators. These conversations will provide more data points for the actual curriculum map, and will let the Learning Outcomes Committee identify where information literacy instruction is thriving and where it might be beneficial for the library to take a more active role. The survey of outlines and syllabuses will also aid the committee in achieving another goal of the project: creating a common language for each GE outcome that faculty can incorporate into their syllabuses to help students see the similarities among their different courses.

These conversations will provide more data points for the actual curriculum map, and will let the Learning Outcomes Committee identify where information literacy instruction is thriving and where it might be beneficial for the library to take a more active role.

While the project is still in the early stages, the Learning Outcomes Committee chair, Jason Evans, and I presented at the Assessment Fair on February 21 at Moraine Valley Community College. We highlighted the What, Why, and How of the project – including a particularly frightening spreadsheet slide – and then opened the floor up to the audience to both ask questions about the process and share their insights and suggestions. The response to the project was overwhelmingly positive, and we received a great deal of insightful feedback and suggestions from others who had similar undertakings at their schools. At this point, we are already seeing some trends and patterns and are excited to see not only the results of this process but also the richer connection created between the library and all of the departments on campus.

Publications from page 7

Murphy, Julie A. and Chad E. Buckley. 2013. "Faculty and Librarian Perceptions of a New Faculty Purchase Program." *Collection Management* 38 (3): 213-225.

Murphy, Julie A., Carolyn Nippert, and Sharon L. Siegler. 2013. "Serials Review Index." *Serials Review* 39 (3): 193-201.

Phan, Hao. 2013. "International Collaboration in Library Digitization: Experiences from the Southeast Asia Digital Library Project." *Journal of Electronic Resources Librarianship* 25 (4): 316-321.

Schlagheck, Dennis and Catherine Lantz. 2014. *Hawthorne Works*. Images of Amer-

ica. Charleston, S.C.: Arcadia Publishing.

Sharkey, Jennifer and Lisa O'Connor. 2013. "Establishing Twenty-First-Century Information Fluency." *Reference & User Services Quarterly* 53 (1): 33-39.

Shultz, Susan. 2013. "Broccoli." *Journal of Agricultural & Food Information* 14 (4): 282-289.

Stern, David. 2013. "The Future of Peer-Reviewed Scientific Video Journals." *Online Searcher* 37 (5): 28-50.

Stroyan-Anderson, Sue. 2014. "Bigger than the both of Us: Considerations before Partnering and Merging." *Library Issues* 34 (3): 1-4.

Sung, Jan S. and **Bradley P. Tolppanen.** 2013. "Do Library Fines Work?: Analysis of the Effectiveness of Fines on Patron's Return Behavior at Two Mid-Sized Academic Libraries." *The Journal of Academic Librarianship* 39 (6): 506-511.

Yaco, Sonia, Robert Sawyers, Robert Vay, and Ann Jimerson. 2013. "Desegregation of Virginia Education (DOVE) on the Eastern Shore: What we Learned when we Got there." *Society of American Archivists*, 7 Aug 2012. *& Classification Quarterly* 49, no. 5 (June 2011): 361-386.

*"We will still
be here
helping
people in 10
years; the
resources will
just be a little
different."*

Knight-Davis, from page 6

The library is a place of teaching and learning, not a warehouse.

Where do you see the profession being in 10 years?

We will still be here helping people in 10 years; the resources will just be a little different. I think ebooks will come of age by 2024. Along with the increased reliance on electronic materials will come an increase in the faculty's awareness of licensing and open access. Librarians will help students and faculty navigate the options for publishing their work in institutional repositories and other open-access venues.

Move, from page 6

an and University Archivist at Old Dominion University in Norfolk, Virginia. Sonia is the founder of Desegregation of Virginia Education (DOVE), a history preservation project, and continues to serve as DOVE's Senior Advisor.

Joelen Pastva will start as Metadata/Catalog Librarian at University of Illinois at Chicago in February.

Devin Savage was hired as the new Assessment and Scholarly Communication Librarian at Illinois Institute of Technology in January.

T. J. Urbanski has become the Library Director at Lewis University in January 2014. He was previously Library Director at Joliet Junior College.

