

## UPCOMING EVENTS

### ILA Annual Conference

Navy Pier,  
Chicago  
Oct. 15-17, 2013

### ALA Midwinter Meeting

Seattle, WA  
Jan. 25-29, 2014

### IACRL Conference

Oak Brook  
March 21, 2014

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## In the Spotlight: Carla Tracy

### By Lindsay Harmon American Academy of Art

Carla Tracy, director of the Tredway Library at Augustana College, has been named the 2013 Illinois Academic Librarian of the Year. Tracy will receive the award at the Illinois Library Association Awards Luncheon at the ILA conference in October. The award is presented by ILA and IACRL and sponsored by CARLI.

According to the award announcement, Tracy was nominated for the award in part because she "fostered an environment of respect and open communication and ... displayed tremendous grit and patience," particularly during the construction of Augustana's newly opened Center for Student Life.

Tracy has served in several positions since she joined the Tredway Library in 1994, and



Carla Tracy, 2013 Illinois  
Academic Librarian of the  
Year

she became director in 2003. During her tenure, the library received the 2006 ACRL Excellence in Academic Libraries Award.

In recognition of the Illinois Academic Librarian of the Year award, the *IACRL Newsletter* staff talked to Tracy via email about the highlights of her career

as a librarian, her current activities, and her thoughts about the future of librarianship.

*Librarianship was not your first profession. What was your path to becoming an academic librarian?*

Librarianship was a second (if not third) profession for me. After college, I entered a master's program in English. My quite vague goal was to become a college English professor, but despite doing well in the program, I found that I was ill-suited to that profession and life. I left the program, worked in social services for a few years, then entered a master's in social welfare program. As it turned out, I did not get a job in social welfare, but worked for two years at a community college instead. After I married, moved to Daven-

*See Tracy, page 5*

## Telling Our Story: Impact and Assessment

### Propose a presentation for the IACRL 2014 Conference!

IACRL is seeking presentation proposals on the theme of "Telling our Story: Impact and Assessment" for our **March 21, 2014** conference in Oak Brook.

With the growing trend in higher education to demonstrate value through student outcomes, it has become more important than ever for librarians to show our institutions what we do to contribute to student and faculty success. How have you and your colleagues innovated your services, and how have you quantified and evaluated these innovations?

[Submit your proposals](#) by Nov. 15th and share the wealth of our collective creativity!

A call for poster session submissions will follow in the coming weeks; details will be posted at [iacrl.net](http://iacrl.net) and on the IACRL email list.

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2013-2014**

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## Get to Know Secretary Gwen Gregory

**Interviewed by  
Tracy Ruppman  
Loyola University Chicago**

*Gwen, congratulations on your election! What is your current professional position and what do you like best about it?*

Right now I am the Resource Acquisition and Management Librarian at the University of Illinois at Chicago. My department manages acquisitions, cataloging, serials, and electronic resources for all the UIC library sites. I really enjoy working with all the wonderful and talented people here, both in my department and in the library. We do so much for the 36,000 people on our campuses. Everyone is always thinking of new ways to improve the library's services and facilities. I have also worked at other academic libraries in Illinois, Colorado, and New Mexico.

*Why did you decide to become a librarian?*

In college, I was fortunate to get a job at a community college library near my university. In that setting, I did almost every variety of library work, from shelving to reference to original cataloging. I enjoyed the flexibility and the interactions with people, even when they were challenging. I also loved learning about how to find information and share it with those who needed it. Most of all, I was delighted to provide valuable, and free, services to library customers. All these factors, along with encouragement from my boss and other librarians, convinced me to move on to library school



**Gwen Gregory**

soon after receiving my BA.

*What are you reading (or listening to) right now?*

I'm in the middle of *My Own Country* by Abraham Verghese. It's the moving tale of a doctor from India and Ethiopia who comes to practice medicine in Johnson County, Tennessee in the 1980s. Next up, I'm looking forward to Naomi Novik's *Blood of Tyrants*, #8 in the Temeraire series. For professional reading, I'm just starting *Implementing Virtual Reference Services*, edited by Beth Thomsett-Scott, which I'll be reviewing for the November issue of the magazine *Information Today*.

*What do you think the most challenging issue for academic librarians will be in the next three to five years?*

Who wants to have a boring job that never changes? As always, we will have many challenges in the near future. Some of the biggest will relate to overall changes in higher education, whether in funding, curriculum, or course delivery. Librarians need to keep up with the trends on their campuses

***"The library as place may be important, but you don't want to turn into a study hall with no other purpose."***

and in general. We need to be innovative, not just flexible, in meeting the needs of our future students and faculty. The library as place may be important, but you don't want to turn into a study hall with no other purpose. We need to remain central in the provision and management of research information and data.

*What do you look forward to most in your new IACRL position?*

I am eager to work with the other members of the board and the IACRL committees to bring educational and networking opportunities to academic librarians in Illinois. Our 2014 IACRL conference will be a great event. As someone who is relatively new to Illinois (I moved here in 2007), I know it can be challenging to get in the loop. I hope to encourage participation in IACRL from many librarians in all sorts of ways.

*Thank you, Gwen, for letting us get to know you better. Is there anything you'd like to add, in closing?*

I've enjoyed my work with the IACRL Membership Committee in the past year, and I want to continue to contribute to the success of academic librarians in Illinois. I look forward to meeting and getting to know many more colleagues throughout the state. I'm happy to hear ideas about what IACRL can do for you. I hope we can also have fun together in the future!

# Meet President-Elect Andrew Lenaghan

**Interviewed by  
Tracy Ruppman  
Loyola University Chicago**

*Andrew, congratulations on your election! Last year you were elected Secretary. How has your experience over the last year informed your upcoming tenure as President-Elect? What have you learned that might help you in your newly elected position?*

Thank you, Tracy! It is a great honor. My involvement for the past couple years with IACRL has been such a rewarding experience. Working with some of the most dedicated librarians in the state has made me realize that this new position comes with the wonderful challenge of rising to the very successful level that the past leadership has set for our organization. Using the 2011 IACRL conference as an example, we found out that Illinois academic librarians are looking for places to engage one another on current trends, research, and even sometimes work out the frustrations that befall our profession. I just would like to continue the spirit of inclusiveness that has started to take form over the past few years.

*In your interview in the Fall 2012 IACRL Newsletter, you mentioned the challenge/importance of helping students see the value of the library beyond the immediate needs of an assignment. Can you share any additional thoughts on how academic librarians can instill a sense of lifelong learning in today's students?*

Instilling a sense of lifelong learning in students today is not a simple task with one set answer, but it is something that, despite the myriad of solutions, requires a single component:



**Andrew Lenaghan**

Trust. In order for any student to understand and believe in the reasons why we use libraries throughout our lives, they must first believe us. While this is far from a radical idea, it is something we may not think about as a holistic one. The success of trust in a library, and with the people who work in them, exists in each part of a library's facilities. It is not just about embedding ourselves with students in the classroom, or building relationships outside the libraries on our campuses.

Building and maintaining accurate collections plays a strong role as well. Materials which are organized in a coherent and effective manner have a direct impact on student access and overall student success. Creating that sense of trust is not only the responsibility of those academic librarians directly interacting with students; it also involves those academic librarians who create and maintain the collections that the students use.

The academic library succeeds when it is able to show, on a whole, that the reason we exist is not only to act as a means to an end, but rather as a place where students

begin to realize the benefits of having trusted information in their lives.

*Speaking of students and lifelong learning, what advice would you give to new academic librarians entering the profession?*

That being an academic librarian means there must be one absolute consideration each time we make a professional decision in our libraries: The students. Without them, we would be out of a job.

*Now for some fun questions. Describe yourself in three words.*

Oh, I am no good at this...luckily the *DSM-5* is sitting on my desk at the moment. I'll flip to three random pages and use the word that my finger lands on—without looking. Would that be all right? Ok, here we go: Disruptive, surreptitious, and adolescent. Huh. That last one is actually pretty close.

*What do you do for fun in your free time?*

About a year ago, I moved to Chicago. While I grew up near the city, I never lived in it. Now here, I like to spend a lot of my free time exploring the streets on foot. I'm finding that it's a great way to discover all the nooks that exist here, as well as meet some really interesting people.

*If you had a year off with pay, what would you do?*

Oh, I think what most of us would do. Travel, read, cook, and hunt big game on the sub-African continent. You know; the usual stuff.

*Thank you, Andrew, for taking the time to let us get to know you a bit better. Is there anything you'd like to add, in closing?*

I am still waiting for my monthly shipments of IACRL-supplied red M&M's. Would you know who I talk to about that?

**“The academic library succeeds when it is able to show, on a whole, that the reason we exist is not only to act as a means to an end, but rather as a place where students begin to realize the benefits of having trusted information in their lives.”**

# Librarians on the Move!

**By Tracy Ruppman**  
Loyola University Chicago

The University Library at University of Illinois at Chicago (UIC) has welcomed several new librarians this year:

**David Dror** joined Daley Library on August 1 as a reference and liaison librarian and assistant professor. He will serve as a liaison for the College of Engineering, the physics department, and the math, statistics, and computer science department.

**Catherine Lantz** will join Daley Library as reference and liaison librarian and assistant professor in September. Lantz will serve as a liaison for the biological sciences, chemistry, and earth and environmental sciences departments.

This July, **Emily Johnson** joined UIC's University Library as regional assistant librarian and assistant professor at the Library of the Health Sciences—Peoria.

In addition, **Jay Jurek** was appointed Visiting User Experience Librarian and Visiting Assistant Professor at the Library of the Health Sciences—Chicago as of May 16.

**Sarah B. Hill** is the new Information Services Librarian at Lake Land College in Mattoon. She is new to post-secondary librarianship, but comes to Lake Land with 13 years' professional experience from the Paris (IL) Cooperative High School Library. Hill has been active in both ISLMA and YALSA in her career, and has served on and/or moderated a number of YA Literature panels at the national level and served on the 2013 Printz Award committee. She has

also taught as an adjunct faculty in the post-Baccalaureate Certification Program in School Librarianship at Illinois State University.

Booth Library on the campus of Eastern Illinois University (EIU) recently welcomed three library faculty to new positions:

**Janice Derr** has joined the reference department as an assistant professor. She is the subject specialist for the School of Business and will help coordinate library exhibits, have duties at the desk and in instruction, and aid in outreach endeavors. Derr came to Booth Library as night librarian in 2004 and has undertaken a variety of projects and activities since then. She received an MLIS from the University of Missouri-Columbia and an MA in English literature from EIU.

Also at EIU, **Steve Brantley** has joined the reference librarian staff as an associate professor and head of the Reference Department. His responsibilities include overseeing library instruction, leading faculty and student outreach initiatives, developing collaborative teaching and learning opportunities, and serving as a subject specialist for film and media. Brantley came to Booth Library from the UIC Library, where he served for 13 years. He has a bachelor's degree from the University of Iowa and two master's degrees from Indiana University: an MLS from the School of Library and Information Science and an MA from the Department of Communication and Culture in film and media studies.

**Alyson Vaaler** has joined

Booth Library's circulation staff as an instructor and serves as night librarian. Vaaler came to Booth Library from the University of Wisconsin at Milwaukee, where she earned her MLIS from the School of Library and Information Science and an MM in Music History and Literature. Previously she has worked at the Oconomowoc Public Library, UW-Milwaukee Golda Meir Library, and St. John's Northwestern Military Academy library, all in Wisconsin.

In addition, EIU's **Todd Bruns** was promoted from Instructor to Assistant Professor this fall.

In July, **Lisa Massengale** joined Illinois Institute of Technology's (IIT) Paul V. Galvin Library as Coordinator for Reference and Instruction. Lisa had previously worked at UIC's Library of the Health Sciences.

**Nichole Novak**, previously Branch and Distance Education Librarian at IIT's Rice Campus in Wheaton, is now Distance Learning Librarian at IIT's main campus in Chicago.

Loyola University Chicago (LUC) has had a several new hires since Spring:

**Gabrielle Annala**, former Coordinator of Marketing and Community Engagement at the Morton Grove Public Library, is now Reference and Instruction Librarian at Lewis Library, specializing in business and communication. Annala is a graduate of LUC, where she earned a BA in History and Religious Studies. Her library degree is from Dominican University.

*See Move, page 8*

**IACRL Newsletter**  
Volume 36:2  
Fall 2013

General Editor  
Lindsay Harmon

Please send news  
to the IACRL  
Publications  
Committee  
c/o Lindsay  
Harmon  
lharmon@aaart.edu

*The Illinois  
Association of  
College and  
Research Libraries  
is an Illinois Library  
Association forum  
and a chapter of  
the Association of  
College and  
Research Libraries.*

# Recent Publications by Academic Librarians in Illinois

**Compiled by Tracy Ruppman  
Loyola University Chicago**

Antell, Karen, Molly Strothmann, **Xiaotian Chen**, and Kevin O'Kelly. 2013. "Cross-Examining Google Scholar." *Reference & User Services Quarterly* 52 (4): 279-282.

**Bruns, Todd** and Rendong Bai. 2013. "Getting a Good Read." *Quality Progress* 46 (6): 40-46.

**Chu, Felix T.** 2013. "Assessing Library Support for Academic Program Accreditations." In *Imagine, Innovate, Inspire: Proceedings of the ACRL 2013 Conference*, edited by Dawn M. Mueller, 43-48. Chicago: Association of College and Research Libraries.

**Davis-Kahl, Stephanie** and **Merinda Kaye Hensley.** 2013. *Common Ground at the Nexus of Information Literacy and Scholarly Communication*. Chicago: Association of College and Research Libraries.

**Dougan, Kirstin.** 2013.

"Assessing Music Reference Services in an Age of Vanishing Reference Desks." *Fontes Artis Musicae* 60 (3): 173-181.

———. 2013. "Delivering and Assessing Music Reference Services." *Reference Librarian* 54 (1): 38-54.

**Hill, Jacob**, and **Susan Swords Steffen.** 2013. *Excellence in the Stacks: Strategies, Practices and Reflections of Award-Winning Libraries*. Oxford, UK: Chandos Publishing.

**Hippenhammer, Craighton.** 2013. "Reducing Barriers to Wesleyan Thought: Olivet Nazarene University and the Wesleyan Holiness Library." *Didache: Faithful Teaching* 12 (2). [http://  
didache.nazarene.org/  
index.php?](http://didache.nazarene.org/index.php?op-)

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tion=com\\_docman&task=doc\\_vie  
w&qid=889&Itemid=51](http://didache.nazarene.org/index.php?op-tion=com_docman&task=doc_view&qid=889&Itemid=51)

**Johnson, Sarah L.** 2013. "Historical Fiction." In *Genreflecting: A Guide to Popular Reading Interests*, edited by Cynthia Orr

and Diana Tixier Herald. 7th. ed., 85-128. Santa Barbara, CA: ABC-CLIO.

**Johnston, Ann.** 2012. "Using Join.Me to Help Library Patrons." *Library Hi Tech News* 29 (8): 5-6.

**Murphy, Julie, Dallas Long, and Jean B. MacDonald.** 2013. "Students' Understanding of the Library of Congress Call Number System." *Reference Librarian* 54 (2): 103-117.

**Rudasill, Lynne M.** and Maria Elena Dorta-Duque. 2013. *Open Access and Digital Libraries: Social Science Libraries in Action = Acceso Abierto y Bibliotecas Digitales: Las Bibliotecas De Ciencias Sociales en Acción*. Berlin: De Gruyter Saur.

**Searing, Susan E.** 2013. "Building the librarian's Library: Collecting to Support LIS Education and Practice." In *Library Collection Development for Professional Programs: Trends and Best Practices*, edited by Sara Holder, 88-111. Hershey, PA: IGI-Global.

## Tracy from page 1

port, IA, and adopted two children, I worked in social services part time for about 8 years, in the field of international adoption. Although I felt that this was my life's calling, I came to realize that I would have to live in a very large city in order to make a full-time career in adoption—but I was place-bound due to my husband's position and his higher salary potential at that time.

When I accepted that I would have to completely change professions, I did various things to carefully examine the field that would be best for me. I finally understood that what

one loves to *study* does not necessarily lead to what one might like to *do*, to work at every day. I also learned that although certain aspects of a job may be challenging—even frightening—they may lead to a situation that is exactly what one needs.

Upon finishing the MLS, my goals were to get any librarian position within driving distance of my home, to like my job, and to work for someone who would be a positive role model. Through my own efforts and good fortune, I achieved all three as a reference librarian at Augustana College. I soon realized that academic librarianship was the best professional fit for me.

*How does your background in social welfare inform your work as a library director?*

Probably the most valuable aspects of my background in social welfare were my classes and readings in interpersonal communication and group dynamics, as well as the experience using that knowledge in my role as an adoption caseworker and educator. Also, the underlying values and goals of social work are really very similar to the values and goals of libraries, so I had a good foundation before I even began my MLS courses and an even stronger foundation by the time I became a library director.

*What has been the biggest chal-*

*See Tracy, page 8*

**“Although certain aspects of a job may be challenging ... they may lead to a situation that is exactly what one needs.”**

# IACRL at the ILA Annual Conference

Join your IACRL colleagues Oct. 15-17 at the ILA Annual Conference at Navy Pier in Chicago.

This year's theme is "IGNITE!" and there are various opportunities each day for academic librarians to share stories and experiences, listen, contribute, and learn.

This year's call for conference proposals emphasized collaboration between library types. In addition to programs that focus specifically on academic libraries, many others discuss universal issues like the Affordable Care Act, customer service, Common Core education standards, eBooks, and safety in a changing library environment.

Also this year, the conference will offer an **Illinois Maker Showcase** on Wednesday afternoon. Meet makers, librarians, and experts from local institutions that either house a makerspace or offer maker programs. Start

conversations, ask questions, and be inspired!

Please join us for an **IACRL Business Meeting** and the opportunity to chat with colleagues and discuss topics related to academic librarianship on Tuesday, Oct. 15, at 1:45 p.m. in Room 323. Meet the new officers, learn what is happening in IACRL, and have a chance to win an awesome IACRL t-shirt.

You can also come and socialize with your friends and colleagues during the **Streeterville Pub Stroll** on Oct. 16, beginning at 6:00 p.m. IACRL will be hosting at Timothy O'Toole's Pub (622 N

Fairbanks Ct). And there just may be another opportunity to win an IACRL t-shirt!

Both the business meeting and the pub stroll are open to non-registrants.

Be sure to stop by the **IACRL booth** on the exhibit floor to say hi, volunteer for a committee, grab some candy, buy a t-shirt, and find out more about the organization.

For information and to register for either the full conference or for one day only, visit the conference homepage at <http://www.ila.org/events-and-exhibitors/2013-ila-annual-conference>.



## IACRL PUBLICATIONS COMMITTEE

**Lindsay Harmon**  
Committee Chair  
American Academy  
of Art

**Tracy Ruppman**  
Loyola University  
Chicago

**Sarah Sagmoen**  
University of Illinois  
at Springfield

## Events for Academic Librarians at ILA

### Tuesday, Oct. 15

#### 10:45 a.m.

*Best (and Not So Best) Practices in Social Media*

ILA Best Practices Committee

*Heart of the Campus: Demonstrating the Value of the Academic Library and Librarians*

Gwen Gregory, University of Illinois at Chicago; Kara Malenfant, Senior Strategist for Special Initiatives, Asso-

ciation of College and Research Libraries; Mary Ellen Davis, Executive Director, Association of College and Research Libraries

#### 12:00 p.m.

*ILA Awards Luncheon*

The Academic Librarian of the Year award will be presented at this luncheon.

#### 1:45 p.m.

*\*IACRL Business Meeting and*

#### *Discussions.*

Those attending have a chance to win a great t-shirt.

#### 3:00 p.m.

*Refreshing User Space Within an Existing Library: the UIC Library IDEA Commons*

Jay Lambrecht, Associate University Librarian, University of Illinois at Chicago; Andy Tinucci, David Woodhouse

See ILA, page 7

**ILA from page 6**

Architects LLC

**4:15 p.m.**

*Library Marketing in Special and Academic Libraries*

Jenn Kelley, College of DuPage Library; Kim Hale, Columbia College; Ryan Larkin, SapientNitro

**Wednesday, Oct. 16**

**9:00 a.m.**

*Using Mobile Devices to Revitalize Library Orientations*

Sarah Sagmoen, University of Illinois at Springfield; Nancy Weichert, University of Illinois at Springfield

**6:00 p.m.**

*\*Streeterville Pub Stroll*

Join your colleagues for an evening of conversations, cocktails,

and colleagues. You will be welcomed at each stop by an ILA Forum and can collect a sticker for your badge at each stop. Each stop serves food and will offer drink specials. No registration is required, and attendees are responsible for their own food and beverage purchases.

**Thursday, Oct. 17**

**9:00 a.m.**

*Health Information for the Public: Resources, Services, and Sparking Relationships*

Stacey Knight-Davis, Eastern Illinois University; Daneen Richardson, Western Illinois University; Jacqueline Leskovec, National Network of Libraries of Medicine Greater Midwest Region

*RDA: the Nuts and Bolts*

Joy Anhalt, Technical Service Manager, Tinley Park Public Li-

brary; Richard Stewart, Cataloging Supervisor, Indian Trails Library District; Jennifer B. Young, Serials Catalog Librarian, Northwestern University Library

**11:30 a.m.**

*Making It Relevant By Making it Relatable*

Reina Williams, Wilbur Wright College; Beth Mandrell, Reference Librarian, Rend Lake College

*When the Heat is on: Tools for Intellectual Freedom Issues*

Amanda McKay, Director, Helen Matthes Library; Louise Svehla, Plainfield Public Library District; Terry Cottrell, Dean, Academic Technology and Library Services, University of St. Francis; Sarah Leeman, Argonne National Laboratory

*\*Open to those not attending the ILA Conference.*

**ILA Annual Conference**

**Oct. 15-17**

**Navy Pier, Chicago**

**IACRL**

**Business**

**Meeting**

**Tues., Oct. 15**

**1:45 p.m.**

**Room 323**

**Streeterville**

**Pub Stroll**

**Wed., Oct. 16**

**6:00 p.m.**

**Timothy**

**O'Toole's Pub**

**622 N.**

**Fairbanks Ct.**

# Member Spotlight: Dorothy Hemmo

**Interviewed by Sarah Sagmoen**

**Univ. of Illinois at Springfield**

*Describe yourself in 3 words.*

Dedicated, adaptable, reliable.

*What is your current professional position and what do you like best about it?*

I am an Instructional Services Librarian and chair of the Library Instructional Services Program at the University of Illinois at Springfield. We are a small campus with a small staff of librarians, which gives us the opportunity to wear many hats. A wide variety of duties is the best thing about this position—I've even had the opportunity to teach a for-credit course in the Capital Scholars Honors program this semester.

*What are you reading (or listening to) right now?*

I am reading *Behind the Beautiful Forevers*, by Katherine Boo. It is



**Dorothy Hemmo**

the *One Book, One Campus* read for UIS this fall. The author will be here in October and the library is hosting several discussion groups. Faculty members have been encouraged to adopt the book in their courses as well.

*If you had a year off with pay, what would you do?*

I would probably take classes or workshops in subjects like game-based learning, online teaching, and instructional technology.

*Any big projects you're working on now?*

My biggest project has been preparing for and teaching a course in the Capital Scholars Honors program here at UIS. I am co-teaching a freshman course, *Who Am I? Exploring Identity*. It is designed to introduce students to liberal arts education and the idea of interdisciplinary coursework. I have also just finished a project to redesign the library tour for our Introduction to Legal Research course into an active learning exercise. It was well received and I look forward to analyzing the pre- and post-assessment data I gathered. I'll also be wrapping up as a participant in the ILEAD USA program in October.

*“An academic librarian is an educator and a provider of materials and space that support education.”*

*Move from page 4*

**James Conley**, formerly Library Specialist/Media Manager at the Daley Library at UIC, is now Media Services Librarian at LUC’s Cudahy Library. Conley is a graduate of UIC with a BFA degree in Photography/Film, Electronic Media, and received his MSLIS degree from the University of Illinois at Urbana-Champaign (UIUC) in May.

**Paul Voelker** was appointed Interim Director of LUC’s Klarchek Information Commons in July. Voelker has been the overnight supervisor at the information commons for the past two years while he finished his library degree online at UIUC. In addition to his MS in Library and Information Science, he has a Bachelor’s degree and Master of

Divinity from Notre Dame and a Ph.D. from Loyola with a specialization in religion and science.

**Sarah Morris** has joined Cudahy Library as Reference and Instruction Librarian for the humanities. Morris received a Master of Science in Information Science from the University of Texas at Austin in May. She has a BA in History from Southwestern University and an MA in the Humanities from the University of Chicago.

**Hong Ma**, former Information Systems Librarian at the University of Miami Libraries, will begin her duties as Head of Library Systems at Loyola in October. She has an MSLIS and an MS in Computer Science, both from the University of Alabama.



Membership in IACRL is obtained by checking the *IACRL Forum* box on the ILA membership application form, which can be found at the ILA website under the Membership section. Requests for applications can be made directly to ILA at:

33 W. Grand Ave.  
Suite 301  
Chicago, IL

Email: [ila@ila.org](mailto:ila@ila.org)

Phone: (312) 644-1896

Fax: (12) 644-1899

*Tracy, from page 5*

*lenge of your job/career?*

Definitely the creation of Augustana’s Center for Student Life, our new combined library/student center/dining hall. It required many difficult—and sometimes unpopular—decisions; a vision and design for which there was no template; and a ton of hard work and endurance from every member of the library staff.

*What has been the greatest reward of your job/career?*

The same as the greatest challenge: creating Augustana’s Center for Student Life!

*What advice do you give to new librarians entering the profession?*

It’s hard to give advice because librarianship has been and will continue to be changed so much by information technology. At this

time, being a librarian is, first and foremost, about the people your library serves. Resources are important, of course, but most libraries are moving toward being learner-centered, rather than book-centered or even reader-centered (Scott Bennett). An academic librarian is an educator and a provider of materials and space that support education. And our students now don’t need to be taught how to find information, they need to be taught how to choose and synthesize the most relevant information.

*Augustana’s new Center for Student Life brings together the library and the college’s dining facility. Do you think this type of hybrid space represents the future of academic libraries?*

Yes—at least to the extent that various student support

services will be part of the library. The addition of a full-scale dining hall may not be common! Especially in undergraduate libraries, we have reached the point that we cannot afford to devote such a large portion of our valuable real estate to a permanent display of printed materials that are rarely touched.

Libraries will continue to provide reasonable access to those resources through more efficient storage mechanisms and, most importantly, through greatly improved resource sharing. Academic libraries in Illinois are extremely fortunate to have robust resource sharing through the well-established I-Share system. In fact, I doubt that we at Augustana would have been comfortable with our decisions about the print collection without knowing that we had I-Share.