

## UPCOMING EVENTS

### IACRL

#### Conference

Chicago, IL  
Mar. 18, 2016

### ALA Annual

#### Conference

Orlando, FL  
June 23-28, 2016

### ILA Annual

#### Conference

Rosemont, IL  
Oct. 18-20, 2016

## INSIDE THIS ISSUE:

A Message from 2  
the President

Illinois Library 3  
Luminaries

Member Spot- 9  
light

Explore Chica- 10  
go Collections

Recent Publica- 11  
tions

## IACRL 2016 Conference Preview

**Carl Lehnen**  
Rockford University

IACRL will be holding its statewide conference for academic librarians on Friday, March 18, 2016, at the Chicago Marriott O'Hare. This year's theme is "Raise Your Voice: Librarians in the Lead", and the conference will showcase Illinois

librarians' roles as advocates and leaders in the fields of information literacy, leadership, outreach and engagement, digital collections, and online learning. It will feature inspiration, in addition to practical tips, for librarians in any type of institution.

This year's keynote speaker is ACRL President Ann Campion

Riley, Acting Dean of Libraries at the University of Missouri, who will address how libraries can advocate for change. Before being named Acting Dean, she was Associate Director of Access, Collections, and

Technical Services at MU. Long active in ACRL leadership positions, she is also a prolific speaker on organizational culture and assessment in libraries.

Official conference activities begin on Thursday night with a cocktail reception, followed by dinner with colleagues. Besides the keynote luncheon, the day-long conference on Friday will consist of four timeslots with four concurrent sessions each and a poster display. It features over 40 presenters from 16 Illinois colleges and universities. Two poster awards will be given: a People's Choice Award and a

See *IACRL16*, page 16



## Legislative Update: Omnibus Spending Bill and the Cybersecurity Act of 2015

**Tara Wood**  
University of Illinois at Chicago

Despite threats of yet another government shutdown, Congress managed to pass the FY16 spending bill in late December. While the bill increased funding for the Library Services and Technology Act (LSTA), the Institute of Museum and Library Services, and additional library grant programs, it also included a controversial cybersecurity rider that has major ramifications for online privacy. Critics of the bill include the ALA, Electronic Frontier Foundation, and the ACLU, and in a letter to Con-

gress, those organizations and their coalition partners stated that the bill "threatens privacy, civil liberties, and government accountability, and would undermine cybersecurity, rather than enhance it".

The Cybersecurity Act of 2015 preempts other laws regulating privacy and allows companies, including Internet service providers, to expand their monitoring of users' online activities; directly share personal, identifying information with any federal agency, including the NSA or FBI; and be free from liability for anything that happens as a result of sharing information with the Depart-

ment of Homeland Security. The bill also allows law enforcement to prosecute crimes unrelated to cybersecurity, which could include investigations under the Espionage Act, frequently used against government whistleblowers and journalists. Additionally, federal agencies are required to deliver any shared information to the NSA and the FBI, and this information can now include personal identifiers.

As librarians, what do we do now? Companies can choose whether or not to participate in these programs, and we can

See *LEGISLATIVE*, page 16

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# A Message from the President

**Gwen Gregory**  
University of Illinois at Chicago  
IACRL President

Many of our colleagues have been working hard on the 2016 IACRL Conference, themed "Raise Your Voice: Librarians in the Lead". It is scheduled for March 18 in Chicago. Our colleagues from across the state will present 16 interesting programs, including lightning rounds. See <https://www.ila.org/events/iacrl-conference/iacrl-preliminary-program> for details. The keynote speech features ACRL President Ann Campion Riley, Acting Dean of Libraries at the University of Missouri, who will share her thoughts on library advocacy. She will focus on how academic librarians can advocate on campus and off. On the social side, we will have a reception the evening before the conference, where you can meet up for light snacks and a cash bar.

The conference registration of \$150 for members includes a continental breakfast, lunch, and two snack breaks, including ice cream in the afternoon. IACRL/ILA will have a table staffed by our officers and committee members to answer your questions and take suggestions. The conference will take place at the Chicago Marriott O'Hare, located at the Cumberland Blue Line station. Parking is available at a discounted rate for conference attendees. Many thanks are due to the IACRL members who have worked on the conference planning committee, doing the work of finding sponsors, evaluating program submissions, and much more. I hope to see you at this event, the premier gathering of academic librarians in Illinois!

IACRL has been active in several areas since our last newsletter. We found a new home for our listserv; thanks to RAILS for being our new host. Our committees have been working hard as well. The Membership Committee is developing new



ways to serve members and gather their feedback. The Communications Committee is publishing exciting newsletters as well as sharing news on our web site, blog, and Facebook page. They manage the web-based jobs board (<http://iacrl.net/?q=jobs>), a continually updated listing of academic library jobs in Illinois.

IACRL will soon seek nominations for 2016/2017 officers: Secretary/Treasurer and Vice-President/President-Elect. If you may be interested in running for office or serving on a committee, feel free to contact me ([ggregory@uic.edu](mailto:ggregory@uic.edu)) for more information. Descriptions of offices and committees are available in the IACRL bylaws, at [iacrl.net/?q=about/bylaws](http://iacrl.net/?q=about/bylaws).

## Need a Job? Need a Librarian?

Check out the IACRL job board! New openings at local academic libraries are posted regularly. Our goal is to be the place for comprehensive information on academic library job openings in the state of Illinois. To post a job opening at your library, just click on the Submit a Job link and fill out the online form!

[www.iacrl.net](http://www.iacrl.net)

# Gail Bush Named Illinois Library Luminary

**Eric Edwards**  
**Illinois State Library**

Not that many librarians hold a doctorate in educational psychology. But for Dr. Gail Bush, her background in that area, coupled with a love of learning and an emphasis on collaboration, has fueled the accomplishments that led to her being named an Illinois Library Luminary. Dr. Bush earned a bachelor's degree in anthropology and a master's degree in library science from the University of Illinois at Urbana-Champaign, before receiving her Ph.D. in educational psychology from Loyola University Chicago. This broad-based education gave her the tools to build bridges not just between libraries and university administrators, but also between libraries and outside organizations, including community and government institutions.

Throughout her career, Dr. Bush has worked to ensure that academic libraries can play a truly meaningful educational role in their institutions, with collaboration being a crucial component of this effort. Dane Ward, Dean of Milner

Library at Illinois State University, notes that she played a key role in helping to build a program for educating future school librarians. As a professor and the director of the School Media Library Program at Dominican University, she extended the reach of the school's library program to other departments on campus, particularly by strengthening faculty partnerships and expanding student learning opportunities through collaborative curricular offerings, according to Dr. Karen Brown, a professor at Dominican University's Graduate School of Library and Information Science. Her accomplishments even include starting a library program from scratch. At National Louis University, she was instrumental in establishing a school library endorsement program, said Toby Rajput, a librarian and professor at NLU. This initiative was particularly challenging, as other library schools were closing at the time. In the spirit of collaboration and community outreach, Dr. Bush extended the program beyond the Chicago area, establishing cohorts in central and southern Illinois to make certain that understaffed schools

would still be able to have certified librarians.

Perhaps more impressive, however, has been the reach of her ideas. According to those who have worked with her, Dr. Bush has always had a broad vision for the future of the profession and the role that education can play in it, and she has never been afraid to challenge conventional assumptions. She has been especially concerned with the needs of the 21st-century learner and how those needs will change in the years ahead. As with her collaborative efforts, she has invited others to work with her to effect meaningful change. Dr. Bush has not simply expounded upon those ideas, however, but has actually taken concrete action to implement them. This is demonstrated by her extensive service, including a stint



(See **BUSH**, page 13)

# Ron Winner Named Illinois Library Luminary

**Eric Edwards**  
**Illinois State Library**

As the library and information science profession has become increasingly diversified, and as changes in how libraries deliver services have continued to occur at a rapid pace, it has become crucial that staff from all types of libraries and related institutions receive the appropriate training, especially in resource-sharing. Ronald ("Ron") Winner, who passed away last year and has been posthumously recognized as an Illinois Library Luminary, made it his goal not only to educate librarians of all kinds, but to make them feel welcome in the profession, regardless of library type or size.

Winner's career of almost four decades, including stops at a num-

ber of institutions and service in many professional organizations, gave him the well-rounded knowledge base he used to foster resource-sharing and other types of collaboration throughout Illinois. Originally from Jacksonville, he earned his B.S. in Education from Illinois State University and his M.A. in Library Science from Rosary College, which is now Dominican University. The types of libraries in which Winner worked included government (the Illinois State Library) and academic (Illinois State University and Western Illinois University), in addition to library systems (the Western Illinois Library System in Galesburg and the Alliance Library System in Galesburg and East Peoria). His professional service was just as varied, as he was State Data Coordinator for Illinois' Public Library Statistics and Chair of the Illinois

State Library Delivery Advisory Committee. Winner was also a member of the Illinois Library Association's Task Force to review standards for public libraries, the Illinois School Library Media Association Board (ex-officio), and the ILLINET Interlibrary Loan Code Revision Committee.

Even though he was incredibly knowledgeable, Winner was adept at conveying information to library staff from all backgrounds and skill



(See **WINNER**, page 14)

# Kahl Wins Marta Lange/SAGE-CQ Press Award

**Eric Edwards**  
Illinois State Library

Chad Kahl, Interim Associate Dean for Public Services and Information Technology at Illinois State University's Milner Library, is the recipient of the 2016 Association of College and Research Libraries (ACRL) Law and Political Science Section (LPSS) Marta Lange/SAGE-CQ Press Award. The award recognizes an academic or law librarian who has made a substantial contribution to bibliography and information service in those subject areas. Kahl was recognized for his service with LPSS and for raising awareness at ISU of issues related to social sciences and law librarianship. To read the full news release, go to <http://www.ala.org/news/press-releases/2016/01/kahl-named-2016-marta-langesage-cq-press-award-winner>. Below, Kahl reflects on winning the award and the challenges facing libraries in the years ahead.

**Congratulations on winning the 2016 Marta Lange/SAGE-CQ Press Award! What was your reaction to learning the news?**

I was very honored, because I've seen the commitment and devotion that librarians of the LPSS demonstrate in their work helping patrons and each other. At the beginning of my career, my job duties centered around library instruction, and I was active with ACRL's Instruction Section. When I made the change to social science librarianship, I began looking for new professional development opportunities. LPSS members could not have been more welcoming, and the smaller size of the Section allowed an interested person such as myself to hit the ground running.

**Have you known, or had a chance to work with, any of the previous winners?**

I have had the pleasure of working on LPSS committees with approxi-

mately a half-dozen previous winners. I also attended the Graduate School of Library and Information Science at UIUC at the same time as 2010 awardee Bruce Pencek, and 2013 awardee Kathi Carlisle Fountain.



**How is legal and political science librarianship different from other areas of the profession?**

I am not sure if these are all that much different from other areas of the profession, but two issues have struck me about my work as subject librarian in law and political science. First, a subject librarian, especially in an academic setting

*(See KAHL, page 14)*

**IACRL Newsletter**  
Volume 39:1  
Spring 2016

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Please send news to the IACRL Communications Committee c/o Eric Edwards [eedwards@ilsos.net](mailto:eedwards@ilsos.net)

*The Illinois Association of College and Research Libraries is an Illinois Library Association forum and a chapter of the Association of College and Research Libraries.*

# Sopiarz Wins Collection-Development Grant

**Eric Edwards**  
Illinois State Library

Josh Sopiarz, Social Sciences and Government Information Librarian and Assistant Professor at Governors State University, has received the 2016 Douglas A. Noverr Grant for Collection Enhancement for Institutions to Build Popular Culture and American Culture Research Collections. The grant is sponsored by the Popular Culture Association and the American Culture Association.

Professor Sopiarz will use the \$5,000 award to create the "American Military in Popular Film" collection at the Governors State University Library. The collection will consist of films and television series directly or indirectly featuring the American military, with an

emphasis on materials that cover twenty-first century conflicts. In addition, the "American Military in Popular Film" collection will supplement the current "Veterans Resource Collection" that Professor Sopiarz created in 2013 with a Back to Books grant from the Illinois State Library.



For more information on grants and scholarships that the Endowment Fund of the Popular Culture Association and the American Culture Association awards, go to <http://pcaaca.org/grants/>.

*Note: Josh Sopiarz contributed the information for this article.*



# Swanson and Jagman Win Ilene F. Rockman Publication of the Year Award

**Eric Edwards**  
Illinois State Library

Heather Jagman, who is the Coordinator of Reference, Instruction, and Academic Engagement at DePaul University, and Dr. Troy A. Swanson, who is Department Chair, Library/Learning Resources at Moraine Valley Community College, have been announced as winners of the 2016 Ilene F. Rockman Publication of the Year Award. The award recognizes an outstanding publication related to library instruction that has been released within the last two years. Jagman and Swanson were recognized for their 2015 publication *Not Just Where to Click: Teaching Students How to Think About Information*, which they co-edited. To see the full announcement on the award, go to <http://www.ala.org/news/press-releases/2016/02/jagman-and-swanson-receive-2016-acrl-instruction-section-ilene-f-rockman>. Below, Jagman and Swanson reflect on winning the award and their collaborative projects.

**Congratulations on winning the 2016 ACRL Instruction Section Ilene F. Rockman Publication of the Year Award! What was your reaction to learning the news?**

**Troy Swanson:** I was actually home on break when Elana Karshmer (award committee chair) called my office number, so I missed it. I think Heather messaged me on Facebook and told me to check my messages. I was very surprised. This was not anything that was even on my radar. It is a very nice honor, and a compliment to our authors who contributed chapters to the book.

**Heather Jagman:** Thank you! I was completely floored. Publishing a book is no small feat, and, honestly, I was just so pleased that we were able to accomplish that! The award was such a delightful surprise. We were just trying to create a book that we would want to read, so it's very exciting to know our peers not only think it's worthwhile, but worth recognizing with this prestigious award.

**Have you known, or had a chance to work with, any of the**

**previous winners?**

**TS:** The significance of the award really kind of hit me when I looked at the list of previous recipients. I have read works by almost everyone on the list. These are people who have shaped, and continue to shape, the ways that I understand the role of librarians and libraries in the academic curriculum. I think it is public knowledge that I have a research crush on the 2013 recipients — Korey Brunetti, Amy Hofer, and Lori Townsend — for their work on information literacy threshold concepts. Also, we are excited that last year's recipient, Emily Drabinski, will be the keynote speaker at the Information Literacy Summit to be held on our campus.

**HJ:** I met Amy R. Hofer and Lori Townsend (2013) when they, along with Amy Lu, provided the keynote address at the Illinois Information Literacy Summit last year, and I met Trudi Jacobson (2005) when she presented at the Summit with Tom Mackey in 2014. Emily Drabinski, last year's winner, will be giving the keynote address at the Summit this year, so I am looking forward to meeting and learning from her. Betsy Baker (2002) and I were at Northwestern at the same time.

**How did the two of you come up with the idea for *Not Just Where to Click: Teaching Students How to Think about Information*?**

**TS:** For about 15 years, I have had the idea of writing a book focused on the connections among information literacy, personal epistemology, and knowledge construction. A few years ago, I realized that the odds of writing this book on my own were against me. Thus, I started to put some feelers out about a collection that touched on these key topics. I brought the idea up to Heather, and we put together a proposal for ACRL. I am very happy with the outcome. The range of experiences and approach to the classroom in the book are much wider than I would ever have been able to pull off on my own. Heather was a great partner and friend in this process. Personally, I am very proud of this book, because this is one of those

professional goals that I've carried around for quite a while. It is amazing to see it come to fruition.

**HJ:** I think Troy will tell you that he'd been wanting to write a book on epistemology and librarianship for some time, but recognizing it was going to be a big project, he was seeking contributors for an edited collection. Troy and I worked together at Northwestern, and we met up again at a DePaul University/Community College Summit organized by DePaul's University Librarian, Dr. Scott Walter. Shortly after that meeting, Troy asked if I would like to be a co-editor on the project. At the time, I had been doing a lot of reading and thinking about how to get students to recognize that they don't know what they don't know, and about trying to engage students through the creation of "problem-based" classroom activities.

Meanwhile, my father, a licensed professional surveyor, had been creating and leading workshops designed to teach non-surveyors how to use sophisticated GPS equipment to lay out construction sites. He explained to me that it wasn't enough for his students to know which buttons to click on the equipment, because equipment interfaces change. He wanted to provide the students with a general understanding of the principles behind geospatial systems. He spends a lot of class time creating context for his students, making sure they understand longitude, latitude, and trigonometry. That really stuck with me—context really engages students, and it's really important to understand how systems work (or don't), because library and database interfaces are always changing. Understanding how and why information is where it is can help you know where and how to find it.

**On what additional projects have you collaborated with each other?**

**TS:** Heather and I have worked

(See *ROCKMAN*, page 15)



# JJ Pionke Wins ALA's Carnegie-Whitney Grant

**Eric Edwards**  
**Illinois State Library**

Katharine ("JJ") Pionke, Applied Health Sciences Librarian and Assistant Professor at the University of Illinois at Urbana-Champaign, is the 2016 recipient of the American Library Association's Carnegie-Whitney Grant. The grant funds the development of reading lists, webliographies, and other resources that can benefit broad user groups. Pionke's project focuses on annotated research guides covering particular disabilities.

To read the full announcement on Pionke's winning the grant, go to <https://publish.illinois.edu/library-excellence/2016/02/29/pionke-awarded-carnegie-whitney-grant/>. Below, she answers some questions on how she came up with the idea for the grant project and on the ways in which libraries can better serve disabled students.

**Congratulations on receiving the American Library Association's Carnegie-Whitney Grant! What was your reaction to learning the news?**

Thank you! There might have been a very loud whoop, followed by delighted laughter. The second thought was, now I get to do this really cool thing and have to get ready for it!

**Have you known, or had a chance to work with, any of the previous recipients?**

No, I have not. Though, as I was preparing my application, I checked out several of the past recipients' projects. What struck me the most was how uncomplicated they were. Looking at the projects made me feel like I could actually put in an application, and if

I was awarded the grant, then I could achieve it.

**How did you come up with the idea for creating a group of research guides covering specific disabilities?**

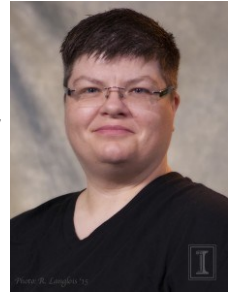
My research at the University of Illinois at Urbana-Champaign revolves around disability in the library. There are a lot of websites out there that provide resources for specific disabilities, but there is no one place that provides resources for many different types of disabilities, assistive technologies, or disability theory. Instead of scrambling all over the Internet, what if there was a nice compact place to at least get started on learning about a disability? Each disability will have a resources list that falls under a variety of categories--for instance, government/official organizations, popular books, popular film, medical, historically important works, etc.

**What is the most significant challenge academic libraries face in providing services to students with disabilities?**

There are so many answers to this question. A top one for me is creating an environment where functionally-diverse students are empowered to ask for help and to point out when we get it wrong and, more importantly, help us make it right. We need to move our profession away from pride in ADA compliance, especially because compliance means minimum. Instead, we really need to embrace accessibility and universal design, so that all of our patrons--regardless of ability, gender, race, sexuality, age, etc.--can use the library.

**What advice would you give to a librarian applying for a similar grant?**

Really think about how you would build what you want to create. Part of my application was a detailed exemplar structure of what the Lib-Guides could look like. It doesn't mean that they will absolutely look like that when they are done, but the structure is a starting place. Be passionate about what you want to work on, and let that passion show in your application. I also had many people look at my application over the course of its development, from the first brainstorming phase, through the final draft and ready-to-submit phase.



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## Clara Chu Wins ALISE Award

**Eric Edwards**  
**Illinois State Library**

Dr. Clara Chu, Director and Mortenson Distinguished Professor at the Mortenson Center for International Library Programs in the UIUC Library, has been named the winner of the 2016 ALISE (the Association for Library and Information Science Education) Award for Professional Contribution to Library and Information Science Education. The award recognizes an individual who has made substantial contributions to promoting and enhancing library and information science education, particularly through service to the profession. Dr. Chu was honored for her work to address the barriers that multicultural communities face in accessing library resources.

To see the full announcement, go to <https://publish.illinois.edu/library-excellence/2016/01/19/chu-receives-alise-award-for-professional-contribution-to-library-and-information-science-education/>. Below, Dr. Chu reflects on winning the award and the strategies academic libraries can use to reach diverse populations.

**Congratulations on winning the ALISE Award for Professional Contribution to Library and Information Science Education! What was your reaction to receiving the news?**

I was amazed, honored, and humbled. I thought, “wow”, what a great surprise and honor, to have been nominated by my colleagues and won. It made me pause to think about what contributions I’ve made. I do what I do because I love the library and information field. Within a few months of immigrating to Canada from Peru as a 10-year-old, I was introduced to the bookmobile that came to Vancouver’s Chinatown, and was ecstatic that I could freely check out books. It didn’t take long to work my way through picture books and easy readers to being able to read *The Bobbsey Twins* series. The library provided reading and learning materials, at that time mainly books, which my non-English-speaking parents would not know to buy nor could afford to pur-

chase. Combining my interest in using my multilingual skills and the societal value of libraries, I initially pursued a professional library career, and was ultimately drawn to teaching and research in our field. I was also humbled by the recognition of my professional contributions by the oldest and largest association for library and information science education in the world, ALISE for short (<http://www.alise.org>).

**Have you known, or had a chance to work with, any of the previous winners?**

The award was first granted in 1987, and I can say that I know about 2/3 of the previous winners, either by having worked with them, or through professionally and scholarly engagement. For example, in the last week, I had a meeting with Linda Smith about potential collaborations, and talked with Leigh Estabrook at a social function; they are both past winners from the Graduate School of Library and Information Science at UIUC, as well as being past ALISE Presidents. While at the University of North Carolina at Greensboro (UNCG), I enjoyed meeting with Marilyn L. Miller regarding state library or public library matters, and, in general, just to get her valuable insights. As a faculty member at UCLA, I worked with past winners Anne Gilliland, Ling Hwey Jeng, Marcia Bates, and Robert Hayes. Going back to my doctoral days, Catherine Sheldrick Ross served on my doctoral committee. Since most winners have not only been active in ALISE, but have also been leaders or administrators in LIS education and research, I have had the opportunity to work, or interact, with them in other LIS professional associations, whether through service or via academic activities.

**What is the current focus of your research on the information needs of multicultural communities?**

My research focuses on understanding the information needs, uses, and barriers faced by multicultural communities, in order to further the equitable access to

information. At the moment, I am working on several collaborative projects regarding refugees.

The first is Project APRCH (Agency in the Preservation of Refugee Cultural Heritage--<https://aprch.wordpress.com>), where we are currently working with the Montagnard (Vietnamese) population in the Greensboro area of North Carolina on a community approach to preserving their culture. The second is an initiative to understand the information needs of Southeast Asian refugee undergraduates, funded by an American Library Association Diversity Research Grant. Another multicultural topic I am addressing is information about, and for, multiracial people, who may be also be referred to by other terms, including “biracial”, “mixed race”, and “hapa”. Along with my multicultural research, I am also working on several writing projects on international library and information issues.

**How else have you been involved with ALISE (the Association for Library and Information Science Education)?**

I have just completed a three-year term on the ALISE Board, during which time I served as 2014-15 ALISE President and had the distinct privilege to organize the ALISE centennial conference and celebration with Co-Chairs Kendra Albright and Bharat Mehra. My involvement with ALISE started in 1989, when I joined ALISE as a student member, and I attended my first ALISE conference in 1990, when I was on the job search for my first tenure-track faculty position. After settling into my job at UCLA, I served on my first committee, the Organization and Bylaws Committee (1992-94), which worked on establishing the liaison between ALISE and the Fédération Internationale de Documentation (International Federation



(See CHU, page 15)

# Sandra De Groot Wins MLA's Ida and George Eliot Prize

**Eric Edwards**  
Illinois State Library

Sandra De Groot, Professor and Scholarly Communications Librarian at the University of Illinois at Chicago, has won the Medical Library Association's 2016 Ida and George Eliot Prize. The award recognizes a scholarly work that has had a significant impact on the advancement of medical librarianship. De Groot was recognized for a paper that she co-authored, "Examining the Impact of the National Institutes of Health Public Access Policy on Citation Rates of Journal Articles", which appeared in Volume 10, Issue 10 (October 8, 2015), of *PLoS One*.

To read the full announcement, go to <http://ulib.blog.library.uic.edu/2016/02/29/de-groote-et-al-win-mlas-eliot-prize/>. Below, De Groot shares her thoughts on winning the award and the issues affecting scholarly communications in librarianship.

**Congratulations on winning the MLA's Ida and George Eliot Prize! What was your reaction to receiving the news?**

It was a happy surprise, and I am quite honored that the paper was selected.

**Have you known, or had a chance to work with, any of the previous winners?**

While I don't work with or know any of the previous winners personally, there are a number of previous winners whose names I am familiar with from following their research. It's really an honor to have the paper placed among so many outstanding works.

**In the article for which you received the award, what conclu-**

**sions did you and your co-authors draw, regarding the NIH's public-access policy and its effect on citation rates of journal articles?**

The NIH-funded articles that complied with the NIH public-access policy (PAP) had significantly higher citation rates than the NIH funded articles that didn't comply with the policy, even though the articles were all published in the same journals and in the same year. Compliance with the NIH PAP meant the articles were openly accessible. This suggests that openly-accessible articles are accessed more and cited more than articles available only through journal subscriptions.

**How else have you been involved with the Medical Library Association?**

MLA membership has been very meaningful in my career. I have been an active member since 1999 and have participated on committees and juries. Currently, I am a member of the Research Section of MLA and have assisted in coordinating the judging of papers and posters at the MLA annual meetings for the past six or seven years. I also belong to AHIP (Academy of Health Information Professionals), which is MLA's professional-development and career-recognition program.

**What issues or challenges related to scholarly communications do you believe academic librarians will have to face in the near future?**

Academic librarians are becoming more involved in scholarly communications, supporting greater aspects of it that surround university research. This means librarians not only need to understand the

subject-based resources that their patrons use to find information, but they also need to know about

broader matters, such as data-management issues, federal open-access policies (such as the NIH public-access policy), and data-sharing requirements. These evolving roles of academic librarians do have their challenges, but they are also rewarding, as they provide opportunities for growth and collaboration with the broader academic community.

Technology also allows for new forms and ways for the dissemination and assessment of scholarly information. One unknown is what impact researchers' adoption of Google Scholar will have, as many scholars now report starting their searches in Google Scholar. So far, they use it just to get started, but does it mean they will eventually rely on it instead of the A&I (indexing and abstracting) tools licensed by libraries, which allow for more precision when retrieving search results?

I don't know what different challenges we will face, but I believe it is certainly an exciting time in the scholarly-communications arena, as things are changing and evolving.



## IACRL COMMUNICATIONS COMMITTEE

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**Krista Bowers Sharpe**

Western Illinois University

**Tara Wood**

University of Illinois at Chicago



# Member Spotlight: Mallory Sajewski

**Krista Bowers Sharpe**  
Western Illinois University

**What is your current professional position, and what do you like best about it?**

I'm the Music Librarian at Western Illinois University. There are a lot of things that I like about my job, but my favorite part is working directly with the music students, whether that's through instruction sessions or one-on-one reference consultations.

**Describe yourself in three words.**

Determined, hard-working, and versatile.

**What are you reading (or listening to) right now?**

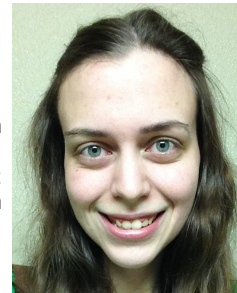
I'm listening to Rachmaninoff's Second Symphony, and I just started reading *Scorekeeper for the Met: Stories of the Chief Music Librarian of the Metropolitan Opera*, by John Grande.

**Are there any big projects that you're working on right now?**

I'm currently in the process of re-designing the Music Library's website, developing a series of research guides for the various specialties within our music program, and working with my staff to evaluate and update all of our policies, procedures, and documentation. Because we're a branch library, I'm also working on creating our own disaster and emergency plan.

**What do you think is the biggest misconception people have about libraries, in general?**

That they're quiet! In addition to study areas, libraries provide a place for students to work together, attend programs and events, and simply hang out in-between classes. It can get pretty loud!



# Kathy Boyens Retires from Olivet Nazarene

**Eric Edwards**  
Illinois State Library

Kathy Boyens, Dean of Library Services at Olivet Nazarene University's Benner Library, is retiring after spending her entire full-time professional career at the school. Over nearly four decades, Boyens has held a variety of positions, starting out in 1978 as a technical services assistant. She became a cataloger in 1980, and she then moved up to Head of Technical Services in 1983. In 1992, Boyens was named Library Director (the position title was later changed).

Among her major accomplishments, Boyens counts leading a renovation of all four floors of Benner Library in 2008. She also played a major role in establishing Olivet Nazarene's institutional repository, Digital Commons, in

2009. Through 2015, she worked closely with faculty and deans to revise completely the annual faculty report.



Boyens earned her M.L.I.S. from the University of Illinois at Urbana-Champaign, from which she also received her undergraduate degree, a B.A. in Music. In addition, she holds an M.A. in Musicology from Illinois State University.

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# New Resource for Chicago Researchers: Explore Chicago Collections

**Tracy Seneca**  
**University of Illinois at Chicago**

In October of 2015, the Chicago Collections consortium and the University of Illinois at Chicago launched Explore Chicago Collections, a portal to Chicago history and culture that integrates materials from the archival and digital collections of Chicago-area libraries and archives (<http://explore.chicagocollections.org>). Explore Chicago Collections enables researchers to search over 4,300 archival collection records and more than 104,000 digital images drawn from those collections, and it offers user-friendly browsing access to the materials by topic, name, neighborhood, and city. If images from a specific archival collection have been digitized, they display directly alongside the collection record, in addition to being discoverable on their own.

Explore Chicago Collections was developed to address both the challenge and the potential offered by the area's wide range of cultural heritage institutions. Materials relevant to a given subject may be held at archives throughout the city, but, until now, a researcher had to become familiar with scores of different discovery systems to do comprehensive research. There was always a risk that important collections could remain hidden from even a seasoned researcher's view because they were held at unexpected locations. Explore Chicago Collections provides a

single point of search for the consortium's growing roster of member libraries, museums, and archives. More than just a master list of collections, the finding aids in Explore Chicago Collections are fully indexed, enabling researchers to see obscure connections between related collections from different archives even at the folder level. The portal also provides access to a shared reference network of librarians across member institutions, for users who have questions about conducting Chicago research or using archives.

The portal is the outcome of extensive research, funded by the Andrew W. Mellon Foundation, into the variations in metadata standards and descriptive practice across Chicago-area libraries, and into the technical platforms that would tolerate such varied data. It was built using the XTF digital library platform, along with a locally-developed metadata deposit system.

Explore Chicago Collections is a service of Chicago Collections, a consortium of academic, public, and special libraries, including the Chicago Public Library, the University of Chicago, the Newberry Library, the Illinois Institute of Technology, the Theater Historical Soci-

ety of America, the University of Illinois at Chicago, the Chicago History Museum, and others. Chicago Collections welcomes new members with collections related to Chicago history and culture, and provides support for sharing those collections via the portal. Member libraries are not required to adopt a single metadata standard in order to participate, nor do they need to be located in the Chicago area.

We invite you to dive in and take a look at the wealth of resources in Explore Chicago Collections! Even if you've already spent some time looking at the digital collections of our member libraries, you're sure to find something new and unexpected.

For more information on Chicago Collections, contact Executive Director Jaclyn Grahl ([jgrahl@chicagocollections.org](mailto:jgrahl@chicagocollections.org)). Follow Chicago Collections on Facebook (<https://www.facebook.com/ChiCollections>) and Twitter (@ChiCollections) or with the hashtag #TogetherChicago.

**IACRL COMMUNICATIONS COMMITTEE**

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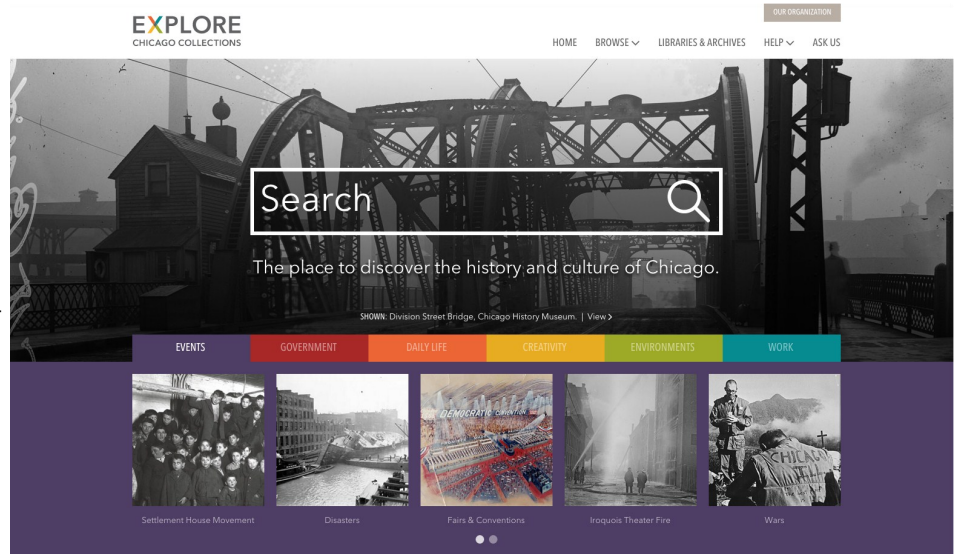
Prairie State College

**Krista Bowers Sharpe**

Western Illinois University

**Tara Wood**

University of Illinois at Chicago



# Recent Publications by Academic Librarians in Illinois

Compiled by **Tara Wood**  
University of Illinois at Chicago

Note: Authors whose names are in bold are currently affiliated with Illinois libraries or academic institutions.

- Baruzzi, Andrea, and **Nestor L. Osorio**, eds. 2015. "STS Research Agenda Task Force Report." *Issues in Science and Technology Librarianship* 82. doi:10.5062/F4BK19C3.
- Belanger, Jackie, **Ning Zou**, Jenny Rushing Mills, Claire Holmes, and Megan Oakleaf. 2015. "Project RAILS: Lessons Learned about Rubric Assessment of Information Literacy Skills." *Portal: Libraries and the Academy* 15 (4): 623–44.
- Blobaum, Paul**. 2015. "How To and How Not To Recover and Preserve Two Orphan Journals: A Case Study of the Journal of Communication Therapy and Insight and Hind-sight." Presented at the Digital Commons Great Lakes User Group conference, Wayne State University, June 30.
- Burger, Robert, Paula Kaufman, and Amy Atkinson**. 2015. "Disturbingly Weak: The Current State of Financial Management Education in Library and Information Science Curricula." *Journal of Education for Library and Information Science Online* 56 (3): 190–97. doi:10.12783/issn.2328-2967/56/3/2.
- Goben, Abigail, and Rebecca Raszewski**. 2015. "Policies and Background Literature for Self-Education on Research Data Management: An Annotated Bibliography." doi:10.5062/F4GB222C.
- Goben, Abigail, and Rebecca Raszewski**. 2015. "Research Data Management Self-Education for Librarians: A Weblogography." doi:10.5062/F4348HCK.
- Green, Harriett E.**, and Rachel A. Fleming-May. 2015. "Humanities Librarians and Virtual Verse: Changing Collections and User Services for Online Literature." *The Journal of Academic Librarianship* 41 (4): 457–65. doi:10.1016/j.acalib.2015.04.004.
- Han, Yi, and Pattie Piotrowski**. 2015. "A Toolkit for Reframing Services for a Diverse Group: A Research Study of International Students at Illinois Institutions." In *Brick and Click Libraries Conference Proceedings*, 142–52.
- Hussein Moustafa, Laila**. 2015. "Endangers Culture Heritage: A Survey of Disaster Management Planning in Middle East Libraries and Archives." *Library Management* 36 (6/7): 476–94. doi:10.1108/LM-04-2015-0010.
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- Kerby, Erin E., and Kelli Trei**. 2015. "Minding the Gap: eBook Package Purchasing." *Collection Building* 34 (4): 113–18. doi:10.1108/CB-06-2015-0008.
- Laskowski, Mary S., and Joseph J. Lenkart**. 2015. "Curating and Accessing Off-Site Special Collections: Area Studies Materials and High-Density Storage." *Collection Management* 40 (4): 207–18. doi:10.1080/01462679.2015.1102113.
- Laskowski, Mary S., and Jennifer A. Maddox Abbott**. 2016. "Behind the Scenes but Not behind the Times: Technical Services Support for New Service Model Initiatives." *Technical Services Quarterly* 33 (1): 1–13. doi:10.1080/07317131.2015.1093816.
- Laskowski, Mary S., Jennifer A. Maddox Abbott, and Michael A. Norman**. 2015. "A Collection Explosion: Finding Our Collection Roots and Examining How We Got from There to Here." *Collection Building* 34 (4): 136–43. doi:10.1108/CB-07-2015-0013.
- Laubersheimer, John, Dorothy Ryan, and John Champaign**. 2016. "InfoSkills2Go: Using Badges and Gamification to Teach Information Literacy Skills and Concepts to College-Bound High School Students." *Journal of Library Administration*, 1–15. doi:10.1080/01930826.2015.1123588.
- Nelson, Elizabeth**. 2015. "Using Six Sigma and Lean in the Library." *College & Undergraduate Libraries* 22 (3-4): 312–24. doi:10.1080/10691316.2015.1070701.
- Oguz, Fatih, **Clara Chu**, and Anthony Chow. 2015. "Studying Online: Student Motivations and Experiences in ALA-Accredited LIS Programs." *Journal of Education for Library and Information Science Online* 56 (3): 213–31. doi:10.12783/issn.2328-2967/56/3/4.
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- Osorio, Nestor L.** 2014. "A Study of Harold Borko's Contributions to Information Science." *Library Philosophy and Practice*.
- Pastva, Joelen, Violet Fox, and Gwen Gregory**. 2015. "Keep Calm and Carry on: The New Technical Services." In *Rethinking Technical Services: New Frameworks, New Roles Sets, New Tools, New Roles*, edited by Bradford Lee Eden. Creating the 21st-Century Academic Library 6. Lanham: Rowman & Littlefield.
- Seal, Robert A.** 2015. "Library Spaces in the 21st Century: Meeting the Challenges of User Needs for Information, Technology, and Expertise." *Library Management* 36 (8/9): 558–69. doi:10.1108/LM-11-2014-0136.
- Snow, Karen**. 2015. "An Examination of the Practical and Ethical Issues Surrounding False Memoirs in Cataloging Practice." *Cataloging & Classification Quarterly* 53 (8): 927–47. doi:10.1080/01639374.2015.1056571.

See **PUBLICATIONS**, page 12

## ALA Annual 2016 Conference Registration is Open

**Carolyn Ciesla**  
**Prairie State College**

This year's ALA Annual Conference heads south to Orlando, FL, and features a full and exciting schedule. The conference will run from June 23 to June 28, and though the full schedule will not be available until May, conference planners have already started to build anticipation by announcing prominent speakers such as Michael Eric Dyson, Margaret At-

wood, and Maya Penn. The preliminary schedule already shows a large number of academic-themed presentations. Information about ALA Annual 2016, including registration and hotel details, can be found at <http://2016.alaannual.org/>.



**(PUBLICATIONS from page 11)**

**Walter, Scott.** 2016. "It Takes a City: Chicago Collections Brings Collaboration to the Next Level." *ILA Reporter* 34 (1). <https://www.ila.org/publications/ila-reporter/article/26/it-takes-a-city-chicago-collections-brings-collaboration-to-the-next-level>.

**Walter, Scott,** and R. David Lankes. 2015. "The Innovation Agenda." *College & Research Libraries* 76 (7): 854–58. doi:10.5860/crl.76.7.854.

**Wheatley, Abigail.** 2015. "Other People's Letters: Simulating Archival Intimacy Through Theater." *The Journal of Academic Librarianship* 41 (4):

511–13. doi:10.1016/j.acalib.2015.05.002.

Zilinski, Lisa D., **Abigail Gobin,** and Kristin Briney. 2015. "University Data Policies and Library Data Services: Who Owns Your Data?" *Bulletin of the American Society for Information Science and Technology* 41 (6): 32–34. doi:10.1002/bult.2015.1720410613.



**(BUSH from page 3)**

as President of the Illinois Library Association, in addition to having published numerous books and articles. She also played a major role in organizing the "A Library State of Mind" joint conference that brought together Illinois libraries of all types to exchange ideas and work together toward the greater good of the profession. Below, Dr. Bush reflects on winning the award and the challenges facing the profession as a whole.

**Congratulations on being named an Illinois Library Luminary! What was your reaction to receiving the news?**

Thank you so much, Eric. And, thank you for this opportunity to share some thoughts in the *IACRL Newsletter*. What is so precious about the way in which we honor our colleagues in our field is that we do so from within the ranks. We encourage and applaud each other, and we understand that, when one person does well, we all do well. It is one of those aspects of librarianship that I cherish the most, that we are so supportive of each other. I have shared this viewpoint with friends in other fields, and they do not understand how it is that we honestly feel such joy in each other's accomplishments. That being said, I was touched to my very depths. I was simply overwhelmed with gratitude for the generosity of my library family, and profoundly humbled by this recognition.

**Have you known, or had a chance to work with, any of the previous winners?**

Oh, yes, and that is one of the great rewards of this honor, to be in the company of colleagues with whom I have served through Illinois libraries, and for whom I have such great respect and admiration. Because my career has spanned five decades and all types of libraries, my network reaches widely across our community. Starting with our first honoree, Peggy Sullivan--and including Bob Wedgeworth, Hugh Atkinson, Don Adcock, Barry Levine, Sharon Ball, Pat Norris, and others--I have appreciated learning from each of my colleagues and mentors about what "service to the profession" means for those dedicated to Illi-

nois librarianship. Their inspired achievements and significant engagement have continued to keep Illinois the library standard-bearer nationwide.

**How have you applied your background in educational psychology to librarianship?**

My perspective is that we use all our educational and professional experiences to shape the lens through which we navigate our path. I would say that I use equal parts of my education in anthropology, library science, and educational psychology to shape my brand of librarianship, which is one that embraces change while staying true to our guiding principles. I thoroughly loved learning, at the doctoral level, about how we learn, how we think, and how our minds develop. My research that was grounded in my school library practice was focused on the phenomenon of collaboration, which has a direct connection to all types of librarianship. It is gratifying to know that the book based on my dissertation research, *The School Buddy System: The Practice of Collaboration* (published by ALA), has been used in graduate school library and education programs, along with a number of professional articles and chapters that I have written.

**What was the biggest challenge in starting the School Library Program at National Louis University?**

I should start with the disclaimer that I was going home again to NLU. My professional career began as the National College of Education (now National Louis University) Chicago Campus Librarian in 1977. I was familiar with the institutional history, and some of my old pals were still there, often in new, elevated positions. In regards to my professional challenges, they are similar throughout each type of library position. Collaboration is absolutely key to my effectiveness, and that is often easier said than done. When it works, with no pride of ownership, it is a thing of beauty, and so much can be accomplished. When it is stymied, when credit and blame are mucking about, the biggest challenges must be confronted and are confounding.

While my knowledge base was acquired as the director of the School Library Media Program at Dominican University, each academic institution has commonalities and also its own idiosyncrasies, as IACRL members know so well. Additionally, I am probably overly fascinated by what the next best iteration of whatever I am developing might be; clearly, maintenance is not my strong suit. My comfort level is on my learning curve, as others who are project-oriented readily understand. Repeated unsuccessful attempts at collaboration--for the benefit of students who are busy adults seeking a brighter future, and who could eventually join us in serving through Illinois libraries--that is what I call a challenge.

**Through your work in many different types of libraries and your various leadership roles, what have you come to see as the most important challenges facing the profession as a whole?**

Years ago, I read a *Sports Illustrated* article that resonated with me. A successful rookie relief pitcher was asked in an interview how it was that he, at his young age, could go into a game at the last minute and perform with that kind of immense pressure focused solely on him. His response was that "you have to trust your stuff".

Now, assume the following--that libraries and librarians stay relevant to their changing communities, and that they continuously evolve, adapt with agility, and heartily embrace ideas that move their library users forward. Dedicated, committed librarians recognize that our core values of access and equity will guide our way, that they are even more essential now than ever, and that there is a vital and enduring place for both innovative libraries and intellectually-curious librarians (both of whom stay connected through media and interpersonal contact) in an informed democracy. This is our collective professional compass, our eye on the prize. Our most important challenges facing the profession are twofold--that we have to trust our stuff, and, that we are able to articulate to our constituencies just what that "stuff" is all about.

**(WINNER from page 3)**

levels. Karen Egan, Library Services and Technology Act (LSTA) Consultant at the Illinois State Library, recalls that Winner felt just as confident presenting basic information to new librarians as he did answering complex questions from more-experienced professionals. He also believed in the importance of using hard data to support arguments.

As much as he educated others, however, Winner also made it a point to keep himself informed of the constantly-changing needs of libraries throughout the state. Anne Craig, Director of the Illinois State Library, said that Winner spent countless hours on the phone with librarians from around Illinois, learning about not just their issues and problems, but also their successes. He familiarized himself with library services at all levels, from administrative and legal issues, to matters related to grant-writing and library systems. No detail was too small, as he learned about delivery issues at individual libraries. Although he was able to see the larger picture, such as with his efforts to standardize delivery practices across the state, Winner also helped libraries develop strategies to address needs specific to their own communities.

The Illinois Library Luminary distinction is just the latest recognition Winner has received. Illinois State University included him in its Milner Library Honored Alumni, and he received the Francis Koppel Award, presented by the Institute of Museum and Library Services, several times, for submitting high-quality data to the IMLS. Beyond those awards, however, his lasting legacy is that he helped educate a generation of Illinois librarians and inspired them to become more involved in the profession. His emphasis on collaboration among libraries, regardless of type or size, allowed his ideas to have an impact on the work of librarians across the state. "If there was a Renaissance man, his name was Ron Winner," Craig said.

**(KAHL from page 4)**

rather than a law school library, may be the only person at the institution with those skills. Since we all benefit so much from what we learn daily from our work colleagues, one misses that opportunity. That's why professional library organizations, such as LPSS, are so important to the work that we do. The second is related to collection development and information literacy. Both law and political science benefit from research done by non-academics, such as reporters or court personnel, who may lack formal scholarly credentials but have extremely valuable information to share. This can be challenging if patrons are tightly wed to scholarship models in which research is done by academic scholars only.

**What current projects are you pursuing?**

I'm currently chairing a working group that is investigating a makerspace to be located in the library. I'm excited because we're at the point where we will be talking to potential stakeholders across campus and community, as well as visiting sites throughout Illinois. The working group made a conscious decision to go through the IRB approval process, so we can share our findings professionally.

**What do you see as the most significant technology-related issue facing libraries over the next decade?**

The pace of technological change accelerates as support for higher education continues eroding. In the coming decade, we will be seeing new learning expectations from a new generation, while reduced funding will make it difficult to make needed changes to library spaces. Libraries will also provide continuing education necessary to aid library staff as services change, and libraries will simultaneously support, supply, and teach with technologies that cycle from cutting-edge to obsolete far more quickly than ever.

**(ROCKMAN from page 5)**

together from the start of my career in libraries. I was an intern at Northwestern's Schaffner Library when I was in library school, and Heather was one of the librarians. I think she yelled at me for playing with a yo-yo at the circulation desk one time. Most recently, my library (Moraine Valley Community College) has partnered with Heather's library (DePaul) to host the annual Information Literacy Summit. The DePaul Libraries work closely with community college libraries in our region, since many students transfer to them.

**HJ:** Moraine Valley Community College invited DePaul to collaborate on and co-sponsor the Illinois Information Literacy Summit in 2013. I served on the organizing

committee along with Troy for two years.

**What do you believe is the most significant challenge in teaching students to evaluate the usefulness of information?**

**TS:** Certainly, there are many challenges. The challenge that I find most interesting is in getting students to recognize how their own values and worldviews influence their judgments of information sources. Students (and all of us) often believe that they are objective witnesses to the world, without recognizing the personal filters that sift through the waves of information bombarding us.

**HJ:** Good question! In order to teach students to evaluate the usefulness of the information they

find, I think we have to create opportunities for students to demonstrate to themselves that evaluation is necessary. Research (and my own observations) have shown that students are often overconfident about their searching abilities, sometimes believing that, if they don't find something, it doesn't exist. Andrew Asher, one of our chapter authors, showed that, since students frequently rely on search-engine algorithms to evaluate their results, they sometimes believe that the most useful items are always at the top of the list of results. Designing assignments that help students critically examine what they are finding (and not finding) will not only help them do a better job of finding information, but will also help them consider who is producing information and for what purposes.

**(CHU from page 7)**

for Information and Documentation). This was followed by service on the Recruitment Committee (1998-2000), during which time I proposed the Doctoral Student and New Faculty Mentorship Program, which was approved by the Board in 1999.

I have since served in many other capacities, including convener of the Multicultural, Ethnic and Humanistic Concerns (MEHC) SIG, convener of the International Issues SIG, member of the Nominating Committee, member and chair of several awards committees, and member of the editorial board of ALISE's journal *JELIS (Journal of Education for Library and Information Science)*. I was proud to have served 2010-11 ALISE President Lorna Peterson by co-organizing her Presidential program celebrating the 20th anniversary of the MEHC SIG; this led to my chairing the task force to develop the ALISE Diversity Statement in 2013 (<http://www.alise.org/alise--alise-diversity-statement>). Currently, I am serving on the Governance Committee, developing recommendations to enhance our international reach, serving as a liaison on the ALA Task Force on the Context of Future Accreditation, and chairing the ALISE Community conn@CT Project Committee. This last project will provide

min-grants, from funds raised during my presidency, for projects in which ALISE members will work with a community organization to address their information needs.

**What role do you see academic libraries as playing in ensuring equitable access to information and bringing about social change?**

Academic libraries, depending on whether they are part of a private or public higher education institution, can ensure better or more-equitable access to information and bring about social change. Starting with their targeted user community, academic libraries need to provide:

- information to address information needs of their users, which may vary in breadth, depth and languages of subject matter;
- space to allow their users to learn, explore and create, while recognizing that some users, especially minority students, may not have access to quiet study space;
- learning and research technologies, so users will become proficient in the latest technologies to learn, research, and create new content, which will allow them to be successful in their academic endeavors, careers, and lifelong learning;
- information literacy instruction, in order for users to develop critical thinking and effective search skills, and;

- service and outreach to their local communities in their role as community anchors.

Higher education institutions are a major physical presence in the communities where their campuses are situated, and, in many cases, are the major economic driver. Therefore, by extending their services to their local communities, they serve to anchor them and give back locally, especially to the many people who work for them. The academic library can especially play a role as a source for lifelong learning, access to emerging technologies, access to a broader range of in-depth information, links to subject expertise, and community-building. By supporting the learning and information needs of their local community, academic libraries become the impetus for informal learning, which can result in the pursuit of continuing-education, certificate, or degree programs.

Academic libraries offer community programming and space, which creates opportunities for local-academic community engagement. With academic communities being made up of national and international members, community engagement means connecting the local with the global, by creating the kinds of collisions that allow for diverse, complex and enriching discussions, while fostering the

(See *CHU*, page 16)

# Librarians on the Move

**Tara Wood**  
University of Illinois at  
Chicago

**Susan R. Franzen** recently joined Illinois State University (ISU) in Normal, IL, as Nursing and Health Sciences Librarian. Susan comes to ISU from Illinois Central College, where she served as Library Manager of the Peoria Downtown Campus Library. Susan earned her M.L.I.S. from Dominican University, as part of the Alliance Library System Cohort Program. Her committee involvement includes the CARLI Public Services Committee and the Illinois

Library Association Advocacy Committee. She has experience as a library director at Hudson Area Public Library District. In addition, she earned a M.S. in English from Illinois State University, where she taught composition classes as a faculty member before becoming a librarian. She is happy to be back at her alma mater!

**Dorothy Ryan** joined Lincoln College in Lincoln, Illinois as Library Director in November 2015. She was previously an Instructional Services Librarian at the University of Illinois Springfield.

**Mingyan Li** was appointed Resource Access Librarian at the University of Illinois at Chicago in February, 2016. She previously held cataloging positions at Oakton Community College and Harper College.

## *(IACRL16 from page 1)*

Best Overall Award.

There will also be a Thursday pre-conference on curriculum mapping organized by the CARLI Instruction Committee. In the morning, Anne Zald of Northwestern University will present on how curriculum mapping can be used to align library instruction strategically with students' pathway to degree completion. In the afternoon, Lisa Hinchliffe of the University of Illinois at Urbana-Champaign will present on how program mapping connects to co-curricular programs. Registration for the pre-conference is free, but seating is limited.

For more information, including registration and a preliminary program, visit the conference webpage: <https://www.ila.org/events/iacrl-conference/>.

## *(LEGISLATIVE from page 1)*

choose to support--or not support--vendors based on their efforts and commitment to keep information private. That is easier said than done, however, for both libraries and vendors. The elimination of legal liability for companies that choose to share information with the government is a huge incentive. Opting out means they face the risk of being sued.

### **Additional Reading**

Letter to Congress from the ALA, EFF, ACLU, and coalition partners: <http://bit.ly/1TrY13H>

More from ALA on the spending bill: <http://bit.ly/1JMllk4>.

## *(CHU from page 15)*

exchange of perspectives and learning. An academic library is not often viewed as an open community resource, for which outreach to all sectors of a local community is vital in its role as a community anchor. Outreach means going out to invite and inform local community members about the academic library, and taking mobile services (e.g., books, digital technologies, makerspaces, digitization equipment, etc.) out to the community, while building even more powerful partnerships with other community anchors, such as public libraries and museums, among others. An accessible academic library invites and welcomes local community members to campus or virtually, and such familiarity with the higher education institution will allow community members to feel that it is not just something in their backyard or where they go to attend sports events, but, really, their academic home.